

# Grace King High School

OUR SCHOOL COMMUNITY STRIVES TO CREATE A QUALITY WORKFORCE BY INVOLVING ITS STAKEHOLDERS IN THE PLANNING AND IMPLEMENTATION OF MEANINGFUL EDUCATIONAL EXPERIENCES

**Attentive   Attendance   Attitude   Accountability**

## **Monday, January 18, 2016**

Martin Luther King Day (Holiday)

## **Tuesday, January 19, 2016**

Lesson Plans/Assessments Due – (Bi Weekly Lesson Plans Due 6:30 a.m.)

PBIS Foci – SMAT Goal Setting

Student Attendance and Tardiness

Teacher Leader Team Meeting (3:15– 4:15)

## **Wednesday, January 20, 2016**

IS Lateral Planning (2:45 – 3:15)

## **Thursday, January 21, 2016**

School-wide Professional Planning Period (1-4)

“Cultural Awareness”

ABIT Meeting

## **Friday, January 22, 2016**

3<sup>rd</sup> Installment of Senior Fees

## **Saturday, January 23, 2016**

AP Science Practice Examinations

## **Sunday, January 24, 2016**

**Health and Wellness Tip:** Take a few minutes each evening to reflect on your day. Reward yourself for tasks accomplished. For those unfinished tasks, develop a plan to complete them as soon as you can. You will be so relieved when they are done!

**A Week In The Kingdom**

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## District Memorandums

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### Teacher Grade Book

Please share with administrators and teachers.

According to JPPSS Grading Policies, teachers must secure the principal's pre-approval before giving assessments a value greater than or less than 1, meaning all assessments must reflect the same weight. The teacher can manipulate this value by changing the default number of 1 in Grade Book (Multiplier function). [Grading Policies: Testing Weights and Number of Grades for Each Nine Weeks](#)

Administrators can run the [Grade Book Usage Report](#) to determine if teachers are entering their grades in a timely manner and whether or not they are meeting minimal grading requirements.

If you have any questions, please contact Kevin Lusignan at [kevin.lusignan@jppss.k12.la.us](mailto:kevin.lusignan@jppss.k12.la.us).

S. Meggs-Hamilton -Please await a instructions for grading policy on quizzes and projects.

# From Your Colleagues

**Congratulations to the following Grace King High School teachers and staff recognized for outstanding attendance during the 2nd term of the 2015-2016 school session.**

*Natalie Almerico, Luke Anderson, Kimberly Augustine, James Baker, Aline Bellard, Elaina Bergeron, Monica Bobadilla, James Bouyer, Fallon Bush, Carroll Carter, Lionel Cummings, Jeffrey DaSilva Gonske, Sherry Dietsch, Monica Dyer, Maria Esteves, Jeryl Fischtzuir, Shonnette Flakes, Nicholas Fortuna, Gracelourde Gatin, Wayne Golden, Pedro Guzman, Thomas Hamme, Robert Hitchens, Lillie Hood, Charlotte Johannesen, Larry Lala, Ashton Le Bourgeois, Michelle Lewis, Shunell Lewis, Dionne McCray, Saida Mejia, Oscar Melendez, Sally Melito, Omar Mendez, Barbara Miller, Lynette Montero, Cesar Munoz, Nadia Oliney, Terri Oliney, Todd Olivier, Dominique Rhodes, Erika Russo, Natalie Saint Fleur, Caroline Sayles, Cherlyn Scott, Maribel Sourita, Stephanie Seidmon, Wellington Stewart, John Summers, Ronald Totoro, Travis Victorienne, Denise Westley, Gerald Williams, Daniel Wilson, Rose Wordlaw*

### ***PERFECT ATTENDANCE FOR 1<sup>ST</sup> AND 2<sup>ND</sup> TERMS***

*Carroll Carter, Thomas Hamme, Robert Hitchens, Lawrence Lala, Ashton LeBourgeois, Caroline Sayles, Ronald Totoro*

To ensure help ensure timely feedback and support to teachers, the administrative and teacher-leader teams has developed an observation instrument to measure student engagement in your classes. Leadership teams will continue to conduct one-on-one meetings with teachers on an as needed basis and/or upon request.

**Grace King High School**  
**Observation Feedback – Student Engagement Snapshot**

Teacher \_\_\_\_\_

Course \_\_\_\_\_

Time /Block \_\_\_\_\_

Date \_\_\_\_\_

Agenda/Objective(s) Posted \_\_\_yes or \_\_\_no

The following number of students were observed in your class:

\_\_\_ Involved in discussion

( \_\_\_ instructionally related or \_\_\_ non-instructionally related)

\_\_\_ Problem Solving

\_\_\_ Asking/creating good questions (HOTS)

\_\_\_ Leaving/reporting class

\_\_\_ Completing a worksheet

\_\_\_ Assisting other student(s)

\_\_\_ In their designated areas

\_\_\_ Sleeping/Heads Down

\_\_\_ On the cell phone/headphone

( \_\_\_ instructionally related or \_\_\_ non-instructionally related)

\_\_\_ With nothing on the desk related to lesson

Number of students enrolled \_\_\_\_\_

Number of students absent \_\_\_\_\_

Observer recommendations:

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