

Grace King High School

OUR SCHOOL COMMUNITY STRIVES TO CREATE A QUALITY WORKFORCE BY INVOLVING ITS STAKEHOLDERS IN THE PLANNING AND IMPLEMENTATION OF MEANINGFUL EDUCATIONAL EXPERIENCES

Attentive Attendance Attitude Accountability

Monday, January 18, 2016

Martin Luther King Day (Holiday)

Tuesday, January 19, 2016

Lesson Plans/Assessments Due – (Bi Weekly Lesson Plans Due 6:30 a.m.)

PBIS Foci – SMAT Goal Setting

Student Attendance and Tardiness

Teacher Leader Team Meeting (3:15– 4:15)

Wednesday, January 20, 2016

IS Lateral Planning (2:45 – 3:15)

Thursday, January 21, 2016

School-wide Professional Planning Period (1-4)

“Cultural Awareness”

ABIT Meeting

Friday, January 22, 2016

3rd Installment of Senior Fees

Saturday, January 23, 2016

AP Science Practice Examinations

Sunday, January 24, 2016

Health and Wellness Tip: Take a few minutes each evening to reflect on your day. Reward yourself for tasks accomplished. For those unfinished tasks, develop a plan to complete them as soon as you can. You will be so relieved when they are done!

A Week In The Kingdom

District Memorandums

Teacher Grade Book

Please share with administrators and teachers.

According to JPPSS Grading Policies, teachers must secure the principal's pre-approval before giving assessments a value greater than or less than 1, meaning all assessments must reflect the same weight. The teacher can manipulate this value by changing the default number of 1 in Grade Book (Multiplier function). [Grading Policies: Testing Weights and Number of Grades for Each Nine Weeks](#)

Administrators can run the [Grade Book Usage Report](#) to determine if teachers are entering their grades in a timely manner and whether or not they are meeting minimal grading requirements.

If you have any questions, please contact Kevin Lusignan at kevin.lusignan@jppss.k12.la.us.

S. Meggs-Hamilton -Please await a instructions for grading policy on quizzes and projects.

From Your Colleagues

Congratulations to the following Grace King High School teachers and staff recognized for outstanding attendance during the 2nd term of the 2015-2016 school session.

Natalie Almerico, Luke Anderson, Kimberly Augustine, James Baker, Aline Bellard, Elaina Bergeron, Monica Bobadilla, James Bouyer, Fallon Bush, Carroll Carter, Lionel Cummings, Jeffrey DaSilva Gonske, Sherry Dietsch, Monica Dyer, Maria Esteves, Jeryl Fischtzuir, Shonnette Flakes, Nicholas Fortuna, Gracelourde Gatin, Wayne Golden, Pedro Guzman, Thomas Hamme, Robert Hitchens, Lillie Hood, Charlotte Johannesen, Larry Lala, Ashton Le Bourgeois, Michelle Lewis, Shunell Lewis, Dionne McCray, Saida Mejia, Oscar Melendez, Sally Melito, Omar Mendez, Barbara Miller, Lynette Montero, Cesar Munoz, Nadia Oliney, Terri Oliney, Todd Olivier, Dominique Rhodes, Erika Russo, Natalie Saint Fleur, Caroline Sayles, Cherlyn Scott, Maribel Sourita, Stephanie Seidmon, Wellington Stewart, John Summers, Ronald Totoro, Travis Victorienne, Denise Westley, Gerald Williams, Daniel Wilson, Rose Wordlaw

PERFECT ATTENDANCE FOR 1ST AND 2ND TERMS

Carroll Carter, Thomas Hamme, Robert Hitchens, Lawrence Lala, Ashton LeBourgeois, Caroline Sayles, Ronald Totoro

To ensure help ensure timely feedback and support to teachers, the administrative and teacher-leader teams has developed an observation instrument to measure student engagement in your classes. Leadership teams will continue to conduct one-on-one meetings with teachers on an as needed basis and/or upon request.

Grace King High School
Observation Feedback – Student Engagement Snapshot

Teacher _____

Course _____

Time /Block _____

Date _____

Agenda/Objective(s) Posted ___yes or ___no

The following number of students were observed in your class:

___ Involved in discussion

(___ instructionally related or ___ non-instructionally related)

___ Problem Solving

___ Asking/creating good questions (HOTS)

___ Leaving/reporting class

___ Completing a worksheet

___ Assisting other student(s)

___ In their designated areas

___ Sleeping/Heads Down

___ On the cell phone/headphone

(___ instructionally related or ___ non-instructionally related)

___ With nothing on the desk related to lesson

Number of students enrolled _____

Number of students absent _____

Observer recommendations:
