

# Grace King High School

OUR SCHOOL COMMUNITY STRIVES TO CREATE A QUALITY WORKFORCE BY INVOLVING ITS STAKEHOLDERS IN THE PLANNING AND IMPLEMENTATION OF MEANINGFUL EDUCATIONAL EXPERIENCES

**Attentive   Attendance   Attitude   Accountability**

## **Monday, March 7, 2016**

Bi-weekly Lesson Plans Due 6:30 a.m.

## **Tuesday, March 8, 2016**

PBIS Foci – SMART Goals

Student Attendance and Tardiness

Sped. And ESL Compliance

Spring Testing EOC Planning

## **Wednesday, March 9, 2016**

Ninth Grade Jump Start Meeting (IS & 2<sup>nd</sup> Block 30 Minute Session)

Senior Camp and Gown Pictures

## **Thursday, March 10, 2016**

Tenth Grade Jump Start Meeting (IS & 2<sup>nd</sup> Block 30 Minute Session)

Jump Start Parent Meeting 6:00 p.m.

National Honor Society Membership Meeting (2:45 – 3:15)

School-wide Professional Development (ESL and Sped. Compliance Forms)

Teacher Leadership Team Meeting (3:15 – 4:15)

## **Friday, March 11, 2016**

End of the 3<sup>rd</sup> Marking Period

Irish Idol

Fish Supper

## **Saturday, March 12, 2016**

AP Math Saturday Session

## **Sunday, March 13, 2016**

**Health and Wellness Tip:** Have you been tracking your health and fitness?

Keep a daily or weekly log to monitor your progress.

**A Week In The Kingdom**

# DISTRICT NEWS

## Infinite Campus Update

Data Management recently upgraded Infinite Campus to version 1549.3. This upgrade went smoothly and resulted in only minor issues for some users. As with any upgrade, some portions of Infinite Campus may look and function differently. Thanks in advance for working through these issues. We recommend using Mozilla Firefox as your browser when using Infinite Campus. We will continue to utilize the District Announcements message board in Infinite Campus to address any major issues that may arise from this update. If you have any questions, please contact Kevin Lusignan at [kevin.lusignan@jppss.k12.la.us](mailto:kevin.lusignan@jppss.k12.la.us)

**\*\*\*ACTION ITEM\*\*\***

## Interim Reports Grading Window

**Please share with all teachers.**

The grading window for Interim Reports will open on **Friday, March 11** instead of **March 14** to allow teachers time over the weekend to enter grades. It will still close at **noon on March 17**. Interim Reports must be sent home on **March 21**. Parents will not be able to view grades on Parent Portal while the grading window is open.

Please contact Kevin Lusignan at [kevin.lusignan@jppss.k12.la.us](mailto:kevin.lusignan@jppss.k12.la.us) with any questions.

## Information for Middle and High Schools

### Academics and Instruction (Middle and High Schools)

#### Algebra I Professional Development

There will be a professional development for Algebra I teachers on **March 8** from **3:30–5:30 p.m.** at the JPPSS Administration Building (501 Manhattan Blvd. in Harvey). In the sessions, participants will take an engaging look at content standards, E.O.C test design, and explore best practices from the field. Participants will walk away with a clear understanding of the high school math E.O.C. assessments and the knowledge needed to effectively prepare students in the classroom.

Registration is now available on Generation Ready in Avatar. Please contact [darrell.williams@jppss.k12.la.us](mailto:darrell.williams@jppss.k12.la.us) with any questions.

# Information for High Schools

## Academics and Instruction (High Schools)

\*\*\*ACTION ITEM\*\*\*

### E.O.C. Teachers - English II & English III

There will be a professional development for English II teachers on **March 8**, and for English III teachers on **March 15** from 3:30–5:30 p.m. at the JPPSS Administration Building (501 Manhattan Blvd. in Harvey). In the sessions, participants will analyze released English E.O.C. assessment documents and resources, participate in discussions about the question types identified within each of the three test sessions, and will also receive their school's recent EOC data to analyze.

Participants will walk away with a clear understanding of the English E.O.C. assessments and the knowledge needed to effectively prepare students in the classroom. Registration is now available on Generation Ready. Please contact [abbie.hall@jppss.k12.la.us](mailto:abbie.hall@jppss.k12.la.us) with any questions

### ELA Guidebooks 2.0 Release Date Announced

The Department of Education will release the first round of ELA units for grades 3-10 in the **summer of 2016**. The remaining units will be released in **early 2017**. These units will support ELA classroom teachers by providing: daily lessons, handouts, teaching notes, assessments, and student writing exemplars.

# LAW

## RS 14:81.1.1

### 1.1. "Sexting"; prohibited acts; penalties

A.(1) No person under the age of seventeen years shall knowingly and voluntarily use a computer or telecommunication device to transmit an indecent visual depiction of himself to another person.

(2) No person under the age of seventeen years shall knowingly possess or transmit an indecent visual depiction that was transmitted by another under the age of seventeen years in violation of the provisions of Paragraph (1) of this Subsection.

B. For purposes of this Section:

(1) "Indecent visual depiction" means any photograph, videotape, film, or other reproduction of a person under the age of seventeen years engaging in sexually explicit conduct, and includes data stored on any computer, telecommunication device, or other electronic storage media which is capable of conversion into a visual image.

(2) "Sexually explicit conduct" means masturbation or lewd exhibition of the genitals, pubic hair, anus, vulva, or female breast nipples of a person under the age of seventeen years.

(3) "Telecommunication device" means an analog or digital electronic device which processes data, telephonic, video, or sound transmission as part of any system involved in the sending or receiving of voice, sound, data, or video transmissions.

(4) "Transmit" means to give, distribute, transfer, transmute, circulate, or disseminate by use of a computer or telecommunication device.

C. Any offense committed by use of a computer or telecommunication device as set forth in this Section shall be deemed to have been committed at either the place from which the indecent visual depiction was transmitted or at the place where the indecent visual depiction was received.

D.(1) For a violation of the provisions of Paragraph (A)(1) of this Section, the offender's disposition shall be governed exclusively by the provisions of Title VII of the Louisiana Children's Code.

(2)(a) For a first offense in violation of Paragraph (A)(2) of this Section, the offender shall be fined not less than one hundred dollars nor more than two hundred fifty dollars, imprisoned for not more than ten days, or both. Imposition or execution of the sentence shall not be suspended unless the offender is placed on probation with a minimum condition that he perform two eight-hour days of court-approved community service.

(b) For a second offense in violation of Paragraph (A)(2) of this Section, the offender shall be fined not less than two hundred fifty dollars nor more than five hundred dollars, imprisoned for not less than ten days nor more than thirty days, or both. Imposition or execution of the sentence shall not be suspended unless the offender is placed on probation with a minimum condition that he perform five eight-hour days of court-approved community service.

(c) For a third or any subsequent offense in violation of Paragraph (A)(2) of this Section, the offender shall be fined not less than five hundred dollars nor more than seven hundred fifty dollars, imprisoned for not less than thirty days nor more than six months, or both. Imposition or execution of the sentence shall not be suspended unless the offender is placed on probation with a minimum condition that he perform ten eight-hour days of court-approved community service.

Acts 2010, No. 993, §1; Acts 2014, No. 313, §1, eff. May 28, 2014.

# From Your Colleagues



## 2015-2016 Bell Schedules

*Mondays we will meet all **8 classes** but will have **NO I.S. Period**. On Mondays lunch is connected to period 3B. Students in the 200 building will go to first lunch and the remaining students will go to second lunch. Please note that there are **13 minutes when everyone is in 3B**. There should be no student movement at this time. Below is the bell schedule for Mondays.*

### Monday Schedule

This schedule will be followed each Monday					
Period Name	Start Time	End Time	Restroom Open Times	Lunch Time	
1A	7:20 AM	8:08 AM	7:40am – 8:00am	<b><u>No student is to leave class during lunch</u></b>	<b>200 Hall Classrooms</b> 1 <sup>st</sup> lunch: 11:32 AM-12:07 PM 3B:12:10 PM – 12: 58 PM
1B	8:11 AM	8:59 AM	8:30am – 8:45am		
2A	9:02 AM	9:50 AM	9:20am – 9:35am		
2B	9:53 AM	10:41 AM	10:05am – 10:20am		
3A	10:44AM	11:32 AM	11:00 am-11:15am		
3B	11:35AM	12:58 PM	<b>No Restrooms for classroom students</b>	30 Minutes	<b>300,400, 500, 600 &amp; Gym Classrooms</b> 3B: 11:35 AM – 12:23 PM
4A	1:01 PM	1:49 PM	1:15pm – 1:30pm		2 <sup>nd</sup> lunch: 12:23 AM – 12:58 PM
4B	1:52 PM	2:40 PM	<b>Restrooms Closed</b>		

*Tuesday through Friday we will meet **only four 95 minute classes** and a **15 minute IS (Homeroom) period**. We will utilize a split 3rd period for lunch. Students in the 200 building will go to first lunch and the remaining students will go to second lunch. Please note that there are **65 minutes when everyone is in 3B**. There should be no student movement at this time. Below is the schedule for Tuesday through Friday.*

### Tuesday-Friday Schedule

This schedule will be followed Tuesday-Friday Alternating A and B scheduled classes. A day classes will meet every <b>Tuesday</b> and <b>Thursday</b> . B days will meet every <b>Wednesday</b> and <b>Friday</b> .					
Period Name	Start Time	End Time	Restroom Open Times	Lunch Time	
1	7:20	8:55	8:00am -8:40am	33 Minutes	<b>200 Hall Classrooms</b> 1 <sup>st</sup> lunch: 10:51-11:24 Block 3: 11:27-1:02  <b>300,400,500,600 &amp; Gym Classes</b> Block 3: 10:54 -12:29 2 <sup>nd</sup> lunch: 12:29- 1:02
IS (Homeroom)	8:58	9:13	<b>No Restrooms during IS; No Passes Issued</b>		
2	9:16	10:51	9:40am – 10:20am		
3	10:54	1:02	<b>NO passes during 3<sup>rd</sup> Block</b>		
4	1:05	2:40	1:30pm – 2:00pm		

# PBIS – Katherine DaSilva

## Irish Buck Incentive Procedure

---

### What is a Irish Buck?

An Irish Buck is an incentive for students to follow the School Rules (Behavioral Expectations Matrix attached). The purpose of the bucks is to promote positive interactions between students and all members of the Kingdom member as well as to encourage positive student behaviors. They are delivered to your mailbox every Friday.

### How do students earn Irish Bucks?

Staff members should give out a number of Irish Bucks throughout the school day to the students they feel are following expectations-see matrix (Safe/Responsible/Respectful) or showing their Irish P.R.I.D.E. (Perseverance/Dignity/Integrity/Dignity/Excellence)

### What do students do with Irish Bucks?

They may shop for school supplies at the PBIS Store Cart that is open **every Friday** during both lunches or they may turn them in to the library for a monthly gift card drawing.

Items for sale include:

**Chips- 2**  
**Fruit snacks-1**  
**Front of the Line pass- 5**  
**Mini Stapler-5**  
**Colored Pencils-5**  
**Hand Sanitizer-2**  
**Mini Notepad-2**  
**GK water bottle**  
**Colorful pens**  
**Sketch pads**  
**Notebook-5**  
**Mechanical Pencil-1**  
**Fine Point Gel Pen-4**  
**Ink Pen-3**  
**Highlighter Pack-7**  
**Calclater-5**

### **What's in it for me?**

Each Irish buck you give out increases your likelihood of winning a weekly drawing in which you can score a duty free day pass, a VIP parking spot or a gift bag!

Not to mention you will be improving our school climate so that students will WANT to exhibit positive behaviors!

### **Where do I get my Irish Bucks?**

They will be delivered to your classroom or mailbox each week!

**Let's continue making this an amazing year!**



**Suggestions? Questions? Do not hesitate to e-mail us!**

## **School Climate Transformation – K. DaSilva and S. Brown**

All 9th grade students are required to take the school climate survey as soon as possible. We have had some trouble scheduling and want to make sure that we scheduled all students. Below is a schedule of the dates your IS class will take the survey. On this day please escort your students to the library and follow the instructions at the bottom of this e-mail. Surveys are available in Spanish.

Tues 3/8- DaSilvaGonske

Wed 3/9- Radetich

Thur 3/10- Garza

Fri 3/11-King

Tues 3/15- Uribe

Wed 3/16- Mejia

Thur 3/17- Schmitt

Fri 3/18- Burley

The instructions for the survey:

1. Open Google Chrome or Firefox
2. Go to: <http://surveys.wested.org/chks/NK924ZN?lang=en>
3. Enter school code (ALL CAPS): YJ79DD
4. Choose Language
5. Take survey and click "finish" when done

If you do not have an ESL IS or have already taken the survey please notify Ms. DaSilva ASAP.

Thank you so much :)





*California Healthy Kids Survey 2016*  
**Grace King High School**

Your school needs the students to complete this online survey to help improve school culture and climate. The purpose of this survey is to obtain information from the students about their knowledge, attitudes and behavior about things that affect learning. It deals with such issues as truancy, safety, harassment, substance use, school connectedness, and learning supports.

The information provided will help guide district and school efforts to promote safety, enhance learning supports, improve student achievement, and reduce health risks that stand as barriers to learning.

- **All questions apply to this school only.**
- **This is an anonymous survey.** It is designed so that no one can be identified from the data. Students do not have to respond to any questions that they feel could be used to identify them. Instruct them to simply skip any such questions.
- **The results are for the use of the district.** CDE/CHKS will preserve data confidentiality and refer any data requests to the district.

**INSTRUCTIONS FOR ACCESSING THE SURVEY**

Access the login page for the survey using the following URL:

**URL <http://surveys.wested.org/chks/NK924ZN?lang=en>**

Use the following school code and click the Take Survey button:

School Code (case sensitive):     **YJ79DD**

### ***Information courtesy of Dr. Ambeau:***

Lens Crafters in Esplanade Mall will see any student who cannot afford eye care. They will do the exam and provide glasses, all for free. The student just needs a letter from me saying they cannot afford these things and are in need of the exam. They should: 1-Call the Lens Crafters doctors at 504-465-0085 to make the appointment, telling them that they are students from Grace King High School who have been referred by Dr. Ambeau; and 2- Come get a letter from me to take to the appointment.

## **Counseling and Academics – Ms. Thomas**

We are planning another parent night to help parents understand Jump Start. That will be for all 9th and 10th grade parents on Thursday, March 10th from 6PM to 7PM. We will have meetings in the cafeteria for all 9th and 10th grade students to explain the Jump Start Program to them on March 8th and 9th so students will be reporting to their 2<sup>nd</sup> periods at most 15 minutes late. Flyers will be sent home through students notifying parents about the meeting. **Please encourage your students to attend.**

## **Improving Practice - School Leadership Teams**

Over the next few weeks, we will be meeting with groups of teachers to finalized SMART goals for your respective content areas. During those meeting, a review of student work, teacher-made assessments, lesson plans as well as other information i.e. student report card grades, teacher pass/fail rates and other pertinent data, will be used to collaborate and explore ideas on ways to ensure student achievement level are high. Meantime, we can begin with evaluating of our teaching practices and identifying our own professional needs.

To ensure help ensure timely feedback and support to teachers, the administrative and teacher-leader teams has developed an observation instrument to measure student engagement in your classes. Leadership teams will continue to conduct one-on-one meetings with teachers on an as needed basis and/or upon request.

**Grace King High School**  
**Observation Feedback – Student Engagement Snapshot**

Teacher \_\_\_\_\_

Course \_\_\_\_\_

Time /Block \_\_\_\_\_

Date \_\_\_\_\_

Agenda/Objective(s) Posted \_\_\_yes or \_\_\_no

The following number of students were observed in your class:

\_\_\_ Involved in discussion

( \_\_\_ instructionally related or \_\_\_ non-instructionally related)

\_\_\_ Problem Solving

\_\_\_ Asking/creating good questions (HOTS)

\_\_\_ Leaving/reporting class

\_\_\_ Completing a worksheet

\_\_\_ Assisting other student(s)

\_\_\_ In their designated areas

\_\_\_ Sleeping/Heads Down

\_\_\_ On the cell phone/headphone

( \_\_\_ instructionally related or \_\_\_ non-instructionally related)

\_\_\_ With nothing on the desk related to lesson

Number of students enrolled \_\_\_\_\_

Number of students absent \_\_\_\_\_

Observer recommendations:

---

---

---

## **Policies regarding signs, posters, and flyers on campus- Katrina Torrado**

1. All posters, flyers, and signs must be approved by Ms. Torrado.
2. All signage must be initialed by either Ms. Torrado or Ms. McCabe prior to being hung or posted. Please, do not ask us to initial things once they have been posted. Also, if you plan to make copies of flyers, have us initial the original before making copies.
3. All signage must be removed by the Friday following the end of your event/sale/meeting/etc. We have several organizations on campus who have outdated signs posted. Those signs must be removed by Friday. If signs are not taken down in a timely manner, your organization will lose sign/poster/flyer privileges.

Finally, in order to maintain a clean and visually pleasing campus environment, please adhere to the following tape guidelines:

1. Please, do not tape anything to windows or other glass surfaces.
2. Blue painter's tape is the only tape that may be used on painted surfaces, such as doors.
3. Gorilla tape is the only tape that may be used on brick surfaces, as it is the only tape that will stick.
4. Tape should be rolled behind the poster so that it is not showing.
5. Never hang any signs, posters, or flyers over existing signage.

If you fail to adhere to the above guidelines, your signs will be taken down.

## **School Accounting- J. Hauer**

### FIELD TRIPS

If you have not turned in money for any of the field trips, you must turn all of it in today. **DO NOT GIVE ANY STUDENT CASH BACK IF THEY DID NOT SHOW UP FOR ANY OF THE FIELD TRIPS. No refunds will be given for students not coming to school yesterday or deciding that they did not want to go to the movie.**

If you have not emailed me a request to refund the students that have paid you for the movie field trip and were on the list not being allowed to go do to the ACT, please do so today. **Do not send them to my office to get their refund.** The students will be notified when to come and pick up there refund.

### TEST FEST TICKETS:

If you sold items at the Test Fest yesterday, you must count your tickets and complete your fundraiser report before you bring them to me. If you don't have your fundraiser report form, please check your mailbox. You must turn in your tickets in order to have the money transferred into you account.

Thanks and have a fantastic Friday.

# Grace King Event Checklist

Complete the following steps to help ensure a smooth event IN THE ORDER they are listed. Each item must be initialed before moving to the next one.

- 1- Get approval from Ms. Torrado. email a description including: number of participants, date, time, location, purpose, of campus attendees, list of adult chaperones \_\_\_\_\_
- 2- Coordinate with Ms. Torrado if an activity schedule is needed \_\_\_\_\_
- 3- Complete a USE OF FACILITIES REQUEST FORM and turn into Ms. Bonura \_\_\_\_\_
- 4- Place the event on Ms. Bonura's calendar for the school \_\_\_\_\_
- 5- Place the event on Ms. McCabe's calendar \_\_\_\_\_
- 6- Complete a fundraiser form and turn into Ms. Bonura \*\*\*\* \_\_\_\_\_
- 7- Email a description of the event to Ms. Meggs for her to post in All the King's Men
- 8- Fill out an announcement form located in front office \_\_\_\_\_
- 9- Send the description of the event to Ms. Carter to post on the website \_\_\_\_\_
- 10- Communicate with Ms. McCabe for any tech needs you may have \_\_\_\_\_
- 11- Arrange for security \*\*\*\* \_\_\_\_\_

12- HAVE A WONDERFUL EVENT

13- Clean up completely after the event be a scout "Leave a place cleaner than you found it.

14- Verify that money collected after hours is given to an administrator to lock up overnight.

15- Deposit all money within 24hours to Ms. Joyce \*\*\*\* \_\_\_\_\_

16- Finalize your fundraising report within 2 weeks with Ms. Joyce \*\*\*\* \_\_\_\_\_

**FIELDTRIPS for which there are Field Trip Request Forms filed in the office as of 3/4/16 at 2:00:**

On March 22, 2016, the band and orchestra will be participating in the District 6 LMEA Large Ensemble Festival at Chalmette High School. Students will be out all day.

**Violins**

D. Caroline Carmona  
Elisabeth Garcia  
Harmony Gifford  
Sabrina Lafleur  
Elizabeth Lesky  
Reinhard Perez  
Diana Selva(pending)  
Ziqiao Xu

**Viola**

Sami Chaar

**Bass**

Albert Bustillo

**Cellos**

Maria Heredia  
Jordon Johnson

**Beginning Students**

Aranza Godinez  
Thomas Schroeder  
Terryniqca Lowry  
Amira Moussa  
Miguel Trejos

**Flutes**

Renee' Greff  
Rhiannon Thomas  
Zariah Williams

**Clarinets**

Lillian Brookins  
Erika Coffey  
Amanda Humphries(Pending)  
Elizabeth Lesky  
Camille Lewis  
Patherson Rodas

**Alto Sax**

Jacob Gautier  
Hannah Martin  
Victoria Williams(pending)

**Tenor Sax**

Isaul Benevidas  
Ryan DeBlanc

**Bassoon**

Victoria Belbot  
Kirpal Rodas

**French Horn**

Di'Nardeaux Sanchez

**Trumpet**

Lawrence Curry  
Candace Gillespie  
Gerardo Lobo

**Trombone**

Stephen Foulkes

**Baritone**

Tarius Cleaves

**Tuba**

Albert Bustillo

**Percussion**

Lauren Bertucci

On April 2, 2016, the band and orchestra will be competing in the Jefferson Parish Superintendent's Music Festival at John Ehret High School. Students will be out all day.

### **Violins**

D. Caroline Carmona  
Elisabeth Garcia  
Harmony Gifford  
Sabrina Lafleur  
Elizabeth Lesky  
Reinhard Perez  
Diana Selva(pending)  
Ziqiao Xu

### **Beginning Students**

Aranza Godinez  
Thomas Schroeder  
Terryniqca Lowry  
Amira Moussa  
Miguel Trejos

### **Flutes**

Renee' Greff  
Rhiannon Thomas  
Zariah Williams

### **Clarinets**

Lillian Brookins  
Erika Coffey  
Amanda Humphries(Pending)  
Elizabeth Lesky  
Camille Lewis  
Patherson Rodas

### **Alto Sax**

Jacob Gautier  
Hannah Martin  
Victoria Williams(pending)

### **Tenor Sax**

Isaul Benevidas  
Ryan DeBlanc

### **Bassoon**

Victoria Belbot  
Kirpal Rodas

### **French Horn**

Di'Nardeaux Sanchez

### **Trumpet**

Lawrence Curry  
Candace Gillespie  
Gerardo Lobo

### **Trombone**

Stephen Foulkes

### **Baritone**

Tarius Cleaves

### **Tuba**

Albert Bustillo

### **Percussion**

Lauren Bertucci  
Ryan Greff  
Cydney Neal

### **Viola**

Sami Chaar

### **Bass**

Albert Bustillo

### **Cellos**

Maria Heredia  
Jordon Johnson

## Online Resources

### Grace King High School

<http://king.jpschools.org/>

### Jefferson Parish Public School System

<http://jpschools.org/>

#### Employee Resources

<http://jpschools.org/employees/employee-resources/>

#### Instructional Performance Support

<http://jpschools.org/resources/human-capital-resources/instructional-performance-resources/>

#### Support Performance Support

<http://jpschools.org/resources/human-capital-resources/support-performance-resources/>

#### JFT and JPBS Contract

[http://jpschools.org/wp-content/uploads/2015/07/CBA-changes-highlighted-7-27-2015-JFT\\_3.pdf](http://jpschools.org/wp-content/uploads/2015/07/CBA-changes-highlighted-7-27-2015-JFT_3.pdf)

#### District News and Press Releases

#### Grace King Senior Sunrise

<http://jpschools.org/grace-king-high-seniors-get-an-early-start-to-the-new-school-year/>

### Louisiana Department of Education – Louisiana Believes

<http://www.louisianabelieves.com/>

#### Academics

<http://www.louisianabelieves.com/academics>

#### Teacher Support Toolbox

<http://www.louisianabelieves.com/resources/classroom-support-toolbox/teacher-support-toolbox>

#### Louisiana Student Standards Review for English and Math

<http://www.louisiana.statestandards.com/>



