

Grace King High School

OUR SCHOOL COMMUNITY STRIVES TO CREATE A QUALITY WORKFORCE BY INVOLVING ITS STAKEHOLDERS IN THE PLANNING AND IMPLEMENTATION OF MEANINGFUL EDUCATIONAL EXPERIENCES

Attentive Attendance Attitude Accountability

Monday, March 21, 2016

Bi-weekly Lesson Plans Due 6:30 a.m.
Report Cards Issued

Tuesday, March 22, 2016

PBIS Foci – SMART Goals
Student Attendance and Tardiness
Sped. And ESL Compliance
Spring Testing EOC Planning
EOC Tutoring (See Calendars)

Ellen Show (Special Education)
Club Day
Department Meeting (Planning Period 1-4)

Wednesday, March 23, 2016

Club Day

Thursday, March 24, 2016

ABIT Meeting
Senior Trip (March 24th – 28th)
Special Education and ESL Compliance Forms Due
Teacher Leadership Team Meeting (3:15 – 4:15)

Friday, March 25, 2016 – Sunday April 3, 2016 *Spring Break*****

Saturday, March 26, 2016

AP Science Saturday Session

Sunday, March 27, 2016

Health and Wellness Tip:

How To Stay Mentally Healthy At Work

- Go Home On Time
- Take a Lunch Break
- Set Realistic Deadlines
- Take Your Holiday Leave
- Allocate Time To Do The Things You Enjoy

A Week In The Kingdom

DISTRICT NEWS

Infinite Campus Update

Data Management recently upgraded Infinite Campus to version 1549.3. This upgrade went smoothly and resulted in only minor issues for some users. As with any upgrade, some portions of Infinite Campus may look and function differently. Thanks in advance for working through these issues. We recommend using Mozilla Firefox as your browser when using Infinite Campus. We will continue to utilize the District Announcements message board in Infinite Campus to address any major issues that may arise from this update. If you have any questions, please contact Kevin Lusignan at kevin.lusignan@jppss.k12.la.us

*****ACTION ITEM*****

Interim Reports Grading Window

Please share with all teachers.

The grading window for Interim Reports will open on **Friday, March 11** instead of **March 14** to allow teachers time over the weekend to enter grades. It will still close at **noon** on **March 17**. Interim Reports must be sent home on **March 21**. Parents will not be able to view grades on Parent Portal while the grading window is open.

Please contact Kevin Lusignan at kevin.lusignan@jppss.k12.la.us with any questions.

Information for High Schools

Academics and Instruction (High Schools)

*****ACTION ITEM*****

ELA Guidebooks 2.0 Release Date Announced

The Department of Education will release the first round of ELA units for grades 3-10 in the **summer of 2016**. The remaining units will be released in **early 2017**. These units will support ELA classroom teachers by providing: daily lessons, handouts, teaching notes, assessments, and student writing exemplars.

LAW

RS 14:81.1.1

1.1. "Sexting"; prohibited acts; penalties

A.(1) No person under the age of seventeen years shall knowingly and voluntarily use a computer or telecommunication device to transmit an indecent visual depiction of himself to another person.

(2) No person under the age of seventeen years shall knowingly possess or transmit an indecent visual depiction that was transmitted by another under the age of seventeen years in violation of the provisions of Paragraph (1) of this Subsection.

B. For purposes of this Section:

(1) "Indecent visual depiction" means any photograph, videotape, film, or other reproduction of a person under the age of seventeen years engaging in sexually explicit conduct, and includes data stored on any computer, telecommunication device, or other electronic storage media which is capable of conversion into a visual image.

(2) "Sexually explicit conduct" means masturbation or lewd exhibition of the genitals, pubic hair, anus, vulva, or female breast nipples of a person under the age of seventeen years.

(3) "Telecommunication device" means an analog or digital electronic device which processes data, telephonic, video, or sound transmission as part of any system involved in the sending or receiving of voice, sound, data, or video transmissions.

(4) "Transmit" means to give, distribute, transfer, transmute, circulate, or disseminate by use of a computer or telecommunication device.

C. Any offense committed by use of a computer or telecommunication device as set forth in this Section shall be deemed to have been committed at either the place from which the indecent visual depiction was transmitted or at the place where the indecent visual depiction was received.

D.(1) For a violation of the provisions of Paragraph (A)(1) of this Section, the offender's disposition shall be governed exclusively by the provisions of Title VII of the Louisiana Children's Code.

(2)(a) For a first offense in violation of Paragraph (A)(2) of this Section, the offender shall be fined not less than one hundred dollars nor more than two hundred fifty dollars, imprisoned for not more than ten days, or both. Imposition or execution of the sentence shall not be suspended unless the offender is placed on probation with a minimum condition that he perform two eight-hour days of court-approved community service.

(b) For a second offense in violation of Paragraph (A)(2) of this Section, the offender shall be fined not less than two hundred fifty dollars nor more than five hundred dollars, imprisoned for not less than ten days nor more than thirty days, or both. Imposition or execution of the sentence shall not be suspended unless the offender is placed on probation with a minimum condition that he perform five eight-hour days of court-approved community service.

(c) For a third or any subsequent offense in violation of Paragraph (A)(2) of this Section, the offender shall be fined not less than five hundred dollars nor more than seven hundred fifty dollars, imprisoned for not less than thirty days nor more than six months, or both. Imposition or execution of the sentence shall not be suspended unless the offender is placed on probation with a minimum condition that he perform ten eight-hour days of court-approved community service.

Acts 2010, No. 993, §1; Acts 2014, No. 313, §1, eff. May 28, 2014.

From Your Colleagues



2015-2016 Bell Schedules

Mondays we will meet all **8 classes** but will have **NO I.S. Period**. On Mondays lunch is connected to period 3B. Students in the 200 building will go to first lunch and the remaining students will go to second lunch. Please note that there are **13 minutes when everyone is in 3B**. There should be no student movement at this time. Below is the bell schedule for Mondays.

Monday Schedule

This schedule will be followed each Monday					
Period Name	Start Time	End Time	Restroom Open Times	Lunch Time	
1A	7:20 AM	8:08 AM	7:40am – 8:00am	<i>No student is to leave class during lunch</i>	200 Hall Classrooms 1 st lunch: 11:32 AM-12:07 PM 3B:12:10 PM – 12: 58 PM
1B	8:11 AM	8:59 AM	8:30am – 8:45am		
2A	9:02 AM	9:50 AM	9:20am – 9:35am		
2B	9:53 AM	10:41 AM	10:05am – 10:20am		
3A	10:44AM	11:32 AM	11:00 am-11:15am		
3B	11:35AM	12:58 PM	No Restrooms for classroom students	30 Minutes	300,400, 500, 600 & Gym Classrooms 3B: 11:35 AM – 12:23 PM 2 nd lunch: 12:23 AM – 12:58 PM
4A	1:01 PM	1:49 PM	1:15pm – 1:30pm		
4B	1:52 PM	2:40 PM	Restrooms Closed		

Tuesday through Friday we will meet **only four 95 minute classes** and a **15 minute IS (Homeroom) period**. We will utilize a split 3rd period for lunch. Students in the 200 building will go to first lunch and the remaining students will go to second lunch. Please note that there are **65 minutes when everyone is in 3B**. There should be no student movement at this time. Below is the schedule for Tuesday through Friday.

Tuesday-Friday Schedule

This schedule will be followed Tuesday-Friday Alternating A and B scheduled classes. A day classes will meet every Tuesday and Thursday . B days will meet every Wednesday and Friday .					
Period Name	Start Time	End Time	Restroom Open Times	Lunch Time	
1	7:20	8:55	8:00am -8:40am		200 Hall Classrooms 1 st lunch: 10:51-11:24 Block 3: 11:27-1:02
IS (Homeroom)	8:58	9:13	No Restrooms during IS; No Passes Issued		

2	9:16	10:51	9:40am – 10:20am		300,400,500,600 & Gym Classes Block 3: 10:54 -12:29 2 nd lunch: 12:29- 1:02
3	10:54	1:02	NO passes during 3rd Block	33 Minutes	
4	1:05	2:40	1:30pm – 2:00pm		

PBIS – Katherine DaSilva

Irish Buck Incentive Procedure

What is a Irish Buck?

An Irish Buck is an incentive for students to follow the School Rules (Behavioral Expectations Matrix attached). The purpose of the bucks is to promote positive interactions between students and all members of the Kingdom member as well as to encourage positive student behaviors. They are delivered to your mailbox every Friday.

How do students earn Irish Bucks?

Staff members should give out a number of Irish Bucks throughout the school day to the students they feel are following expectations-see matrix (Safe/Responsible/Respectful) or showing their Irish P.R.I.D.E. (Perseverance/Dignity/Integrity/Dignity/Excellence)

What do students do with Irish Bucks?

They may shop for school supplies at the PBIS Store Cart that is open **every Friday** during both lunches or they may turn them in to the library for a monthly gift card drawing.

Items for sale include:

- Chips- 2**
- Fruit snacks-1**
- Front of the Line pass- 5**
- Mini Stapler-5**
- Colored Pencils-5**
- Hand Sanitizer-2**
- Mini Notepad-2**
- GK water bottle**
- Colorful pens**
- Sketch pads**
- Notebook-5**
- Mechanical Pencil-1**
- Fine Point Gel Pen-4**
- Ink Pen-3**
- Highlighter Pack-7**
- Calclater-5**

What's in it for me?

Each Irish buck you give out increases your likelihood of winning a weekly drawing in which you can score a duty free day pass, a VIP parking spot or a gift bag!

Not to mention you will be improving our school climate so that students will WANT to exhibit positive behaviors!

Where do I get my Irish Bucks?

They will be delivered to your classroom or mailbox each week!

Let's continue making this an amazing year!



Suggestions? Questions? Do not hesitate to e-mail us!

To ensure help ensure timely feedback and support to teachers, the administrative and teacher-leader teams has developed an observation instrument to measure student engagement in your classes. Leadership teams will continue to conduct one-on-one meetings with teachers on an as needed basis and/or upon request.

Grace King High School
Observation Feedback – Student Engagement Snapshot

Teacher _____

Course _____

Time /Block _____

Date _____

Agenda/Objective(s) Posted ___yes or ___no

The following number of students were observed in your class:

___ Involved in discussion

(___instructionally related or ___non-instructionally related)

___ Problem Solving

___ Asking/creating good questions (HOTS)

___ Leaving/reporting class

___ Completing a worksheet

___ Assisting other student(s)

___ In their designated areas

___ Sleeping/Heads Down

___ On the cell phone/headphone

(___instructionally related or ___non-instructionally related)

___ With nothing on the desk related to lesson

Number of students enrolled _____

Number of students absent _____

Observer recommendations:

Policies regarding signs, posters, and flyers on campus- Katrina Torrado

1. All posters, flyers, and signs must be approved by Ms. Torrado.
2. All signage must be initialed by either Ms. Torrado or Ms. McCabe prior to being hung or posted. Please, do not ask us to initial things once they have been posted. Also, if you plan to make copies of flyers, have us initial the original before making copies.
3. All signage must be removed by the Friday following the end of your event/sale/meeting/etc. We have several organizations on campus who have outdated signs posted. Those signs must be removed by Friday. If signs are not taken down in a timely manner, your organization will lose sign/poster/flyer privileges.

Finally, in order to maintain a clean and visually pleasing campus environment, please adhere to the following tape guidelines:

1. Please, do not tape anything to windows or other glass surfaces.
2. Blue painter's tape is the only tape that may be used on painted surfaces, such as doors.
3. Gorilla tape is the only tape that may be used on brick surfaces, as it is the only tape that will stick.
4. Tape should be rolled behind the poster so that it is not showing.
5. Never hang any signs, posters, or flyers over existing signage.

If you fail to adhere to the above guidelines, your signs will be taken down.

School Accounting- J. Hauer

FIELD TRIPS

If you have not turned in money for any of the field trips, you must turn all of it in today. **DO NOT GIVE ANY STUDENT CASH BACK IF THEY DID NOT SHOW UP FOR ANY OF THE FIELD TRIPS. No refunds will be given for students not coming to school yesterday or deciding that they did not want to go to the movie.**

If you have not emailed me a request to refund the students that have paid you for the movie field trip and were on the list not being allowed to go do to the ACT, please do so today. **Do not send them to my office to get their refund.** The students will be notified when to come and pick up there refund.

TEST FEST TICKETS:

If you sold items at the Test Fest yesterday, you must count your tickets and complete your fundraiser report before you bring them to me. If you don't have your fundraiser report form, please check your mailbox. You must turn in your tickets in order to have the money transferred into you account.

Thanks and have a fantastic Friday.

Grace King Event Checklist

Complete the following steps to help ensure a smooth event IN THE ORDER they are listed. Each item must be initialed before moving to the next one.

- 1- Get approval from Ms. Torrado. email a description including: number of participants, date, time, location, purpose, of campus attendees, list of adult chaperones _____
- 2- Coordinate with Ms. Torrado if an activity schedule is needed _____
- 3- Complete a USE OF FACILITIES REQUEST FORM and turn into Ms. Bonura _____
- 4- Place the event on Ms. Bonura's calendar for the school _____
- 5- Place the event on Ms. McCabe's calendar _____
- 6- Complete a fundraiser form and turn into Ms. Bonura **** _____
- 7- Email a description of the event to Ms. Meggs for her to post in All the King's Men
- 8- Fill out an announcement form located in front office _____
- 9- Send the description of the event to Ms. Carter to post on the website _____
- 10- Communicate with Ms. McCabe for any tech needs you may have _____
- 11- Arrange for security **** _____

12- HAVE A WONDERFUL EVENT

13- Clean up completely after the event be a scout "Leave a place cleaner than you found it.

14- Verify that money collected after hours is given to an administrator to lock up overnight.

15- Deposit all money within 24hours to Ms. Joyce **** _____

16- Finalize your fundraising report within 2 weeks with Ms. Joyce **** _____

FIELDTRIPS for which there are Field Trip Request Forms filed in the office as of 3/4/16 at 2:00:

On March 22, 2016, the band and orchestra will be participating in the District 6 LMEA Large Ensemble Festival at Chalmette High School. Students will be out all day.

Violins

D. Caroline Carmona
Elisabeth Garcia
Harmony Gifford
Sabrina Lafleur
Elizabeth Lesky
Reinhard Perez
Diana Selva(pending)
Ziqiao Xu

Viola

Sami Chaar

Bass

Albert Bustillo

Cellos

Maria Heredia
Jordon Johnson

Beginning Students

Aranza Godinez
Thomas Schroeder
Terryniqca Lowry
Amira Moussa
Miguel Trejos

Flutes

Renee' Greff
Rhiannon Thomas
Zariah Williams

Clarinets

Lillian Brookins
Erika Coffey
Amanda Humphries(Pending)
Elizabeth Lesky
Camille Lewis
Patherson Rodas

Alto Sax

Jacob Gautier
Hannah Martin
Victoria Williams(pending)

Tenor Sax

Isaul Benevidas
Ryan DeBlanc

Bassoon

Victoria Belbot
Kirpal Rodas

French Horn

Di'Nardeaux Sanchez

Trumpet

Lawrence Curry
Candace Gillespie
Gerardo Lobo

Trombone

Stephen Foulkes

Baritone

Tarius Cleaves

Tuba

Albert Bustillo

Percussion

Lauren Bertucci

On April 2, 2016, the band and orchestra will be competing in the Jefferson Parish Superintendent's Music Festival at John Ehret High School. Students will be out all day.

Violins

D. Caroline Carmona
Elisabeth Garcia
Harmony Gifford
Sabrina Lafleur
Elizabeth Lesky
Reinhard Perez
Diana Selva(pending)
Ziqiao Xu

Beginning Students

Aranza Godinez
Thomas Schroeder
Terryniqca Lowry
Amira Moussa
Miguel Trejos

Flutes

Renee' Greff
Rhiannon Thomas
Zariah Williams

Clarinets

Lillian Brookins
Erika Coffey
Amanda Humphries(Pending)
Elizabeth Lesky
Camille Lewis
Patherson Rodas

Alto Sax

Jacob Gautier
Hannah Martin
Victoria Williams(pending)

Tenor Sax

Isaul Benevidas
Ryan DeBlanc

Bassoon

Victoria Belbot
Kirpal Rodas

French Horn

Di'Nardeaux Sanchez

Trumpet

Lawrence Curry
Candace Gillespie
Gerardo Lobo

Trombone

Stephen Foulkes

Baritone

Tarius Cleaves

Tuba

Albert Bustillo

Percussion

Lauren Bertucci
Ryan Greff
Cydney Neal

Viola

Sami Chaar

Bass

Albert Bustillo

Cellos

Maria Heredia
Jordon Johnson

Online Resources

Grace King High School

<http://king.jpschools.org/>

Jefferson Parish Public School System

<http://jpschools.org/>

Employee Resources

<http://jpschools.org/employees/employee-resources/>

Instructional Performance Support

<http://jpschools.org/resources/human-capital-resources/instructional-performance-resources/>

Support Performance Support

<http://jpschools.org/resources/human-capital-resources/support-performance-resources/>

JFT and JPBS Contract

http://jpschools.org/wp-content/uploads/2015/07/CBA-changes-highlighted-7-27-2015-JFT_3.pdf

District News and Press Releases

Grace King Senior Sunrise

<http://jpschools.org/grace-king-high-seniors-get-an-early-start-to-the-new-school-year/>

Louisiana Department of Education – Louisiana Believes

<http://www.louisianabelieves.com/>

Academics

<http://www.louisianabelieves.com/academics>

Teacher Support Toolbox

<http://www.louisianabelieves.com/resources/classroom-support-toolbox/teacher-support-toolbox>

Louisiana Student Standards Review for English and Math

<http://www.louisiana.statestandards.com/>

