

Grace King High School

OUR SCHOOL COMMUNITY STRIVES TO CREATE A QUALITY WORKFORCE BY INVOLVING ITS STAKEHOLDERS IN THE PLANNING AND IMPLEMENTATION OF MEANINGFUL EDUCATIONAL EXPERIENCES

Attentive

Attendance

Attitude

Accountability

Monday, April 11, 2016

Bi-weekly Lesson Plans Due 6:30 a.m.

Tuesday, April 12, 2016

PBIS Foci – SMART Goals
Student Attendance and Tardiness
Sped. And ESL Compliance
Spring Testing EOC Planning
EOC Tutoring (See Calendars)

Content –Specific Collaborative Meetings (Planning Period 1-4)

Wednesday, April 13, 2016

Student Council Freshman Voting
JumpStart Parent Informational Night - 6:00 p.m.

Thursday, April 14, 2016

Student Council Sophomore/Junior Voting
Teacher Leadership Team Meeting (3:15 – 4:15)
National Honor Society Induction
Shamrock Shakers and Kolleens Parent Meeting

Friday, April 15, 2016

Teaching Preference and Employment Intent Forms Due
4th Term Interim Grading Window Opens
Pep Rally

Saturday, April 16, 2016

AP Mathematics Saturday Session -
State Literary Rally

Sunday, April 17, 2016

Health and Wellness Tip:

A Week In The Kingdom

Tips for Healthier Living

Avoid/Limit

- Refined/Processed Foods
- Junk Food
- Fast Food
- Tobacco
- Alcohol

Do!

- Eat Clean Foods
- Eat Whole Foods
- Enjoy Sunshine
- Get Fresh air
- Drink Pure water

www.TaraBurner.com

DISTRICT NEWS

Data Management (All Schools)

ACTION ITEM

Infinite Campus Upgrade

Please share with staff.

You may notice some slight changes to Infinite Campus upon your return from Spring Break as we are upgrading to its most recent version. Impact will be minimal and most of you will not notice any changes whatsoever.

If you have any questions, please contact Kevin Lusignan at kevin.lusignan@jppss.k12.la.us.

Human Resources (All Schools)

ACTION ITEM

Tuition Reimbursement

The JPPSS Office of Human Resources will host a Tuition Reimbursement meeting on **April 21** from **4:30-6 p.m.** at the JPPSS Administration Building. The Administration Building is located at 501 Manhattan Blvd., Harvey, LA 70058.

JPPSS Tuition Reimbursement Program is a federally funded program designed to provide tuition assistance to JPPSS teachers who aspire to do one of the following:

1. Enroll in courses to acquire HQ status in core academic subjects in which he/she is teaching
2. Enroll in courses to acquire certification in areas of critical shortage (ESL, Math, Science, and Special Education not including Gifted and Talented)
3. Enroll in courses for non-certified teachers related to content area to acquire HQ status in the area in which he/she is teaching
4. Register for Praxis in an elementary or secondary core academic subjects in which he/she is teaching or in an area of critical shortage

All JPPSS teachers interested in learning more about district support to become highly qualified or gain certification in a critical shortage area are invited to the informational meeting. Human Resources sent a copy of the attached flyer to each school. Please share with your teachers.



[Click here for an informational flyer.](#)

2016 Voluntary Transfer Process

The district conducts a Voluntary Transfer Process (VTP) each year in the spring. The 2016 VTP window will open **April 11**. Last year a majority of principals expressed an interest in a second window for transfer via a Survey Monkey, which took place in the summer. After the closing of the second window for transfer, a majority of principals expressed that the summer VTP left them with positions that they did not anticipate and few applicants available in July to fill their newly created vacancies. As a result of your feedback, HR will not conduct a second round of transfer in the summer. Additional information regarding the VTP will be in the next Administrator Update and posted online on the district's website under "Quick Links."

LAW

RS 14:81.1.1

1.1. "Sexting"; prohibited acts; penalties

A.(1) No person under the age of seventeen years shall knowingly and voluntarily use a computer or telecommunication device to transmit an indecent visual depiction of himself to another person.

(2) No person under the age of seventeen years shall knowingly possess or transmit an indecent visual depiction that was transmitted by another under the age of seventeen years in violation of the provisions of Paragraph (1) of this Subsection.

B. For purposes of this Section:

(1) "Indecent visual depiction" means any photograph, videotape, film, or other reproduction of a person under the age of seventeen years engaging in sexually explicit conduct, and includes data stored on any computer, telecommunication device, or other electronic storage media which is capable of conversion into a visual image.

(2) "Sexually explicit conduct" means masturbation or lewd exhibition of the genitals, pubic hair, anus, vulva, or female breast nipples of a person under the age of seventeen years.

(3) "Telecommunication device" means an analog or digital electronic device which processes data, telephonic, video, or sound transmission as part of any system involved in the sending or receiving of voice, sound, data, or video transmissions.

(4) "Transmit" means to give, distribute, transfer, transmute, circulate, or disseminate by use of a computer or telecommunication device.

C. Any offense committed by use of a computer or telecommunication device as set forth in this Section shall be deemed to have been committed at either the place from which the indecent visual depiction was transmitted or at the place where the indecent visual depiction was received.

D.(1) For a violation of the provisions of Paragraph (A)(1) of this Section, the offender's disposition shall be governed exclusively by the provisions of Title VII of the Louisiana Children's Code.

(2)(a) For a first offense in violation of Paragraph (A)(2) of this Section, the offender shall be fined not less than one hundred dollars nor more than two hundred fifty dollars, imprisoned for not more than ten days, or both. Imposition or execution of the sentence shall not be suspended unless the offender is placed on probation with a minimum condition that he perform two eight-hour days of court-approved community service.

(b) For a second offense in violation of Paragraph (A)(2) of this Section, the offender shall be fined not less than two hundred fifty dollars nor more than five hundred dollars, imprisoned for not less than ten days nor more than thirty days, or both. Imposition or execution of the sentence shall not be suspended unless the offender is placed on

probation with a minimum condition that he perform five eight-hour days of court-approved community service.

(c) For a third or any subsequent offense in violation of Paragraph (A)(2) of this Section, the offender shall be fined not less than five hundred dollars nor more than seven hundred fifty dollars, imprisoned for not less than thirty days nor more than six months, or both. Imposition or execution of the sentence shall not be suspended unless the offender is placed on probation with a minimum condition that he perform ten eight-hour days of court-approved community service.

Acts 2010, No. 993, §1; Acts 2014, No. 313, §1, eff. May 28, 2014.

From Your Colleagues

Congratulations to the following faculty and staff for their awesome attendance during the third term.

Veronica Aguilar, Manuel Alfaro, Kimberly Augustine, Aline Bellard, Trenisha Berry-Johnson, Shedrick Brown, Mary Bonura, James Bouyer, Lekeshia Bradley, Fallon Bush, Kay Caillouet, Tawanda Carter, Kyle Chmar, Lionel Cummings, Jeffery DaSilva Gonske, Shelia Davis, Sherry Dietsch, Monica Dyer, Maria Estevez, Gina Farrugia, Jason Fischtzuir, Jeryl Fischtzuir, Shonnette Blakes, Lydia Garza, Wayne Golden, Pedro Guzman, Thomas Hamme, Joycelyn Hauer, Linda Hernandez, Quishan Hughes, Charlotte Johannesen, Jeffrey Lackey, Larry Lala, Ashton LeBeourgeois, Michelle Lewis, Shunell Lewis, Cythia Lichtenstein, Amanda Livaudais, Gerod Macon, Michelle McCabe, Sharon Meggs-Hamilton, Saida Mejia, Omar Mendez, Lynette Monterro, Munoz, Cesar, Nadia Oliney, Terri Oliney, Todd Olivier, Maria Orellana, Craig Radetich, Dominique Rhodes, Andre Rome, Erika Russo, Natalie Saint Fleur, Chamara Sanchez, Caroline Sayles, Suzan Serigny, Stacy Simpson, Maribel Sourita, Meghan Spector, Peter Stienbauer, Stewart Wellington, John Summers, Contrina Thomas, Sharon Thomas, Katrina Torrado, Ronald Totora, Lisa Turner, Travis Victorienne, Latoya Walker, Gerald Williams, Jared Williams, Daniel Wilson, Susan Wilson, Rose Wordlaw

End- of- Course Testing- s. Thomas

The schedule below is a tentative EOC schedule. There will be a test security training for all staff members, Tuesday, May 19, 2017. Training for EOC test administrators will occur Friday, April 15th. TO better prepare students for testing, please continue encouraging them to attend EOC tutoring.

2016 EOC Testing Schedule

AM Testing will be from 7:30 to 10:40 **PM Testers** will eat lunch from 10:50-11:20

PM Testing will be from 11:20 to 2:40

Date	Day	AM/PM	Rm 310-Walker	Rm 327-Pineda	Rm 330-Rush
4/25	Mon	AM	Taplet 1A (25)	Dyer 2B (27)	Dyer 3B (26)
		PM	Dodds 2B (33)	Dodds 3B (32)	Rome 1A (33)
4/26	Tues	AM	Taplet 1B (22)	Caillouet 1A (19)	Costanza 1B (24)
		PM	Rome 1B (19)	Dodds 1A (21)	Rome 2A (22)
4/27	Wed	AM	Taplet 2A (21)	Caillouet 2A (23)	Costanza 2B (22)
		PM	delCastillo 1B (19)	Dodds 1B (20)	Rome 2B (26)
4/28	Thur	AM	Taplet 3A (24)	Caillouet 3A (25)	Costanza 3B (22)
		PM	delCastillo 1A (24)	Dodds 2A (23)	Rome 3A (23)
4/29	Fri	AM	Almerico 2A (30)	Almerico 4A (22)	Almerico 3B (27)
		PM	delCastillo 2B (26)	Dodds 3A (23)	Rome 3B (24)
5/2	Mon	AM	Scott 2A (25)	Turner 3A (25)	SaintFleur 2B (29)
		PM	Almerico 3A (27)	Turner 2A (25)	SaintFleur 4B (28)
5/3	Tues	AM	Bobadilla 2A (25)	Bobadilla 2B (22)	Bobadilla 1B (26)
		PM	Scott 4A (27)	Turner 4A (19)	Anderson 3B (29)
5/4	Wed	AM	Renihan 1B (25)	Bobadilla 4B (23)	Hernandez 1B (18)
		PM	Goodwin 1A (24)	Goodwin 1B (28)	Anderson 4B (26)
5/5	Thur	AM	Renihan 2B (26)	Steinbauer 1B (26)	Hernandez 2B (25)
		PM	Goodwin 3A (24)	Mancuso 1A (24)	Anderson 4A (25)

5/6	Fri	AM	Renihan 4B (26)	Steinbauer 2B (26)	Hernandez 4B (23)
		PM	Goodwin 4B (26)	Mancuso 3B (25)	Anderson 1B (25)
5/9	Mon	AM	Feze 1B (26)	Steinbauer 4B (26)	A. Mendez 2B (24)
		PM	Goodwin 4A (26)	Mancuso 1B (25)	Anderson 3A (23)
5/10	Tues	AM	Feze 4B (25)	Feze 2B (25)	A. Mendez 4B (23)
		PM			

PBIS – Katherine DaSilva

Irish Buck Incentive Procedure

What is a Irish Buck?

An Irish Buck is an incentive for students to follow the School Rules (Behavioral Expectations Matrix attached). The purpose of the bucks is to promote positive interactions between students and all members of the Kingdom member as well as to encourage positive student behaviors. They are delivered to your mailbox every Friday.

How do students earn Irish Bucks?

Staff members should give out a number of Irish Bucks throughout the school day to the students they feel are following expectations-see matrix (Safe/Responsible/Respectful) or showing their Irish P.R.I.D.E. (Perseverance/Dignity/Integrity/Dignity/Excellence)

What do students do with Irish Bucks?

They may shop for school supplies at the PBIS Store Cart that is open **every Friday** during both lunches or they may turn them in to the library for a monthly gift card drawing.

Items for sale include:

Chips- 2

Fruit snacks-1

Front of the Line pass- 5

Mini Stapler-5

Colored Pencils-5

Hand Sanitizer-2

Mini Notepad-2

GK water bottle

Colorful pens

Sketch pads

Notebook-5

Mechanical Pencil-1

Fine Point Gel Pen-4

Ink Pen-3

Highlighter Pack-7
Calculator-5

What's in it for me?

Each Irish buck you give out increases your likelihood of winning a weekly drawing in which you can score a duty free day pass, a VIP parking spot or a gift bag!

Not to mention you will be improving our school climate so that students will WANT to exhibit positive behaviors!

Where do I get my Irish Bucks?

They will be delivered to your classroom or mailbox each week!

Let's continue making this an amazing year!



Suggestions? Questions? Do not hesitate to e-mail us!

From the ESL Department - Lydia Garza

Louisiana Endowment for the Humanities will commemorate the 25th anniversary of the PRIME TIME program on Saturday, April 16, 2016 with a symposium featuring Louisiana education. The event will be held at the Louisiana Humanities Center in New Orleans. The celebration will include a community festival with an opportunity to purchase from a selection of nearly 10,000 gently used PRIME TIME books.

PRIME TIME welcomes educators, parents, and families for a day of fun and literacy activities, music, food, and youth performances. Louisiana educators are invited to participate in the forum. For more information email primetime@leh.org.

On the Brain and Learning:

Below is a resource for understanding the reasons behind difficulties struggling readers have and how learning a second language can actually help grow our students brains:

<http://www.scilearn.com/sites/default/files/pdf/Inside-Brain-Poster.pdf>

April is National Poetry Month! Here is an app students can use to engage their learning and exercise those writing skills outside school:

<http://www.readwritethink.org/classroom-resources/mobile-apps/haiku-poem-31073.html>

To ensure help ensure timely feedback and support to teachers, the administrative and teacher-leader teams has developed an observation instrument to measure student engagement in your classes. Leadership teams will continue to conduct one-on-one meetings with teachers on an as needed basis and/or upon request.

Grace King High School
Observation Feedback – Student Engagement Snapshot

Teacher _____

Course _____

Time /Block _____

Date _____

Agenda/Objective(s) Posted ___yes or ___no

The following number of students were observed in your class:

___ Involved in discussion

(___ instructionally related or ___ non-instructionally related)

___ Problem Solving

___ Asking/creating good questions (HOTS)

___ Leaving/reporting class

___ Completing a worksheet

___ Assisting other student(s)

___ In their designated areas

___ Sleeping/Heads Down

___ On the cell phone/headphone

(___ instructionally related or ___ non-instructionally related)

___ With nothing on the desk related to lesson

Number of students enrolled _____

Number of students absent _____

Observer recommendations:

Policies regarding signs, posters, and flyers on campus- Katrina Torrado

1. All posters, flyers, and signs must be approved by Ms. Torrado.
2. All signage must be initialed by either Ms. Torrado or Ms. McCabe prior to being hung or posted. Please, do not ask us to initial things once they have been posted. Also, if you plan to make copies of flyers, have us initial the original before making copies.
3. All signage must be removed by the Friday following the end of your event/sale/meeting/etc. We have several organizations on campus who have outdated signs posted. Those signs must be removed by Friday. If signs are not taken down in a timely manner, your organization will lose sign/poster/flyer privileges.

Finally, in order to maintain a clean and visually pleasing campus environment, please adhere to the following tape guidelines:

1. Please, do not tape anything to windows or other glass surfaces.
2. Blue painter's tape is the only tape that may be used on painted surfaces, such as doors.
3. Gorilla tape is the only tape that may be used on brick surfaces, as it is the only tape that will stick.
4. Tape should be rolled behind the poster so that it is not showing.
5. Never hang any signs, posters, or flyers over existing signage.

If you fail to adhere to the above guidelines, your signs will be taken down.

School Accounting- J. Hauer

FIELD TRIPS

If you have not turned in money for any of the field trips, you must turn all of it in today. **DO NOT GIVE ANY STUDENT CASH BACK IF THEY DID NOT SHOW UP FOR ANY OF THE FIELD TRIPS. No refunds will be given for students not coming to school yesterday or deciding that they did not want to go to the movie.**

If you have not emailed me a request to refund the students that have paid you for the movie field trip and were on the list not being allowed to go do to the ACT, please do so today. **Do not send them to my office to get their refund.** The students will be notified when to come and pick up there refund.

TEST FEST TICKETS:

If you sold items at the Test Fest yesterday, you must count your tickets and complete your fundraiser report before you bring them to me. If you don't have your fundraiser report form, please check your mailbox. You must turn in your tickets in order to have the money transferred into you account.

Thanks and have a fantastic Friday.

Grace King Event Checklist

Complete the following steps to help ensure a smooth event IN THE ORDER they are listed. Each item must be initialed before moving to the next one.

- 1- Get approval from Ms. Torrado. email a description including: number of participants, date, time, location, purpose, of campus attendees, list of adult chaperones _____
- 2- Coordinate with Ms. Torrado if an activity schedule is needed _____
- 3- Complete a USE OF FACILITIES REQUEST FORM and turn into Ms. Bonura _____
- 4- Place the event on Ms. Bonura's calendar for the school _____
- 5- Place the event on Ms. McCabe's calendar _____
- 6- Complete a fundraiser form and turn into Ms. Bonura **** _____
- 7- Email a description of the event to Ms. Meggs for her to post in All the King's Men
- 8- Fill out an announcement form located in front office _____
- 9- Send the description of the event to Ms. Carter to post on the website _____
- 10- Communicate with Ms. McCabe for any tech needs you may have _____
- 11- Arrange for security **** _____

12- HAVE A WONDERFUL EVENT

13- Clean up completely after the event be a scout "Leave a place cleaner than you found it.

14- Verify that money collected after hours is given to an administrator to lock up overnight.

15- Deposit all money within 24hours to Ms. Joyce **** _____

16- Finalize your fundraising report within 2 weeks with Ms. Joyce **** _____

Online Resources

Grace King High School

<http://king.jpsschools.org/>

Jefferson Parish Public School System

<http://jpsschools.org/>

Employee Resources

<http://jpsschools.org/employees/employee-resources/>

Instructional Performance Support

<http://jpsschools.org/resources/human-capital-resources/instructional-performance-resources/>

Support Performance Support

<http://jpsschools.org/resources/human-capital-resources/support-performance-resources/>

JFT and JPBS Contract

http://jpsschools.org/wp-content/uploads/2015/07/CBA-changes-highlighted-7-27-2015-JFT_3.pdf

District News and Press Releases

Grace King Senior Sunrise

<http://jpsschools.org/grace-king-high-seniors-get-an-early-start-to-the-new-school-year/>

Louisiana Department of Education – Louisiana Believes

<http://www.louisianabelieves.com/>

Academics

<http://www.louisianabelieves.com/academics>

Teacher Support Toolbox

<http://www.louisianabelieves.com/resources/classroom-support-toolbox/teacher-support-toolbox>

Louisiana Student Standards Review for English and Math

<http://www.louisiana.statestandards.com/>