

Grace King High School

OUR SCHOOL COMMUNITY STRIVES TO CREATE A QUALITY
WORKFORCE BY INVOLVING ITS STAKEHOLDERS IN THE PLANNING
AND IMPLEMENTATION OF MEANINGFUL EDUCATIONAL
EXPERIENCES

Attentive Attendance Attitude Accountability

Monday, September 14, 2015

September Monthly Classroom Observations w/Feedback
Lesson Plans Due – 6:30 a.m. (Review enclosed checklist)
Sponsors Homecoming Meeting 3:15 p.m.
Administer Pre-assessments and gather baseline data for COMPASS SLT

Tuesday, September 15, 2015

PBIS Foci – Student and Teacher Attendance
Reporting to School/Class on Time
Uniform and ID Compliance

Referral Process

DUE: Lunch Forms from IS Class
Employees: Complete Registration or Update in CIS
Interactive Achievement Teachers: Administer Pre-assessments
Department Meetings – Vertical Collaboration Planning Periods
Extremely Overdue Job Descriptions – Submit Copy to Ms. Bonura
Volleyball Grace King vs West Jefferson @ KingDome – 4:30

Wednesday, September 16, 2015

ABIT Meeting 8:00 a.m.
Administrative Team Meeting (ATM) – 9:30 a.m.
Mandatory Homecoming Informational Meeting for Nominees 2:45
Grade-level Meetings 2:45 – 3:15 IS Lateral Planning
School Leadership Team Meeting 3:15 – 4:15
Volleyball Grace King vs Warren Easton @ Warren Easton – 4:00

Thursday, September 17, 2015

Volleyball Grace King vs East Jefferson @ E. Jeff. – 4:30

Friday, September 18, 2015

1st Nine Weeks Interims Distributed to Students
SLT's Teachers Administer Pre-assessments and gather baseline data
Football – Grace King vs Riverdale @ Yenni 7:00 p.m.

Saturday, September 19, 2015

Swim Cluster Meet @ UNO 1:00 p.m.
Boy's Cross Country Meet Grace King vs St. Paul TBA

Sunday, September 20, 2015

Health and Wellness Tip: This week, drink an 8-ounce glass of water at least 20-30 minutes before each meal. It will help to improve digestion, hydration, and eliminate waste and toxins.



From Your Colleagues

COMPASS EVALUATIONS – School Leaders

Thursday, August 27th Professional Development focused on the COMPASS Evaluation process for the 2015 -2016. See the District links above "Performance Support" for information on 2015-16 COMPASS Timeline for Employees as well as the COMPASS Evaluation Rubric associated with your work assignment.

INSTRUCTIONAL PERFORMANCE – CERTIFIED EMPLOYEES

Developing Teacher Created Assessments

Test design should be reflective of the types of standardized tests our students are expected to successfully complete (e. g. EOC, GEE, AP, PSAT, ACT, SAT and IBC) and should contain questions that promote critical and higher order thinking skills. Test items/questions should be aligned with college and career expectations. For this reason, teachers teaching the same subject are required to collaborate when designing tests and must use Common Core State Standards (CCSS) Crosswalks, GLE's and IBC curriculum standards as a basis for designing high quality assessments.

Title and Format

Tests shall be titled with your name, the exam term, the semester in which the exam is administered, the name of the course that you are teaching, and the period(s) in which the test applies.

Teacher's Name Test Date or Exam Term/Semester Course Name 1st, 2nd, 3rd, 4th Blocks

All tests shall be typed, sectioned by type of question, and consistent in font size. Use bold or italic prints to emphasize specific content. Handwritten exams will not be accepted.

Directions

Directions for taking each section of the test shall be written clearly.

Question and Rationing of Points

The number of points for each question shall be indicated next to each item or after the directions for each section. In addition to any constructed or short answer questions, tests must have at least one reading passage and one essay item. The standard being tested should also be identified.

Teacher Created Assessment should be submitted to your evaluator by Wednesday, August 26th.

Teachers should administer their assessments by Friday, September 11th.

COMPASS/Establishing SLT's

Individuals with access HCIS may begin uploading their SLT's. Please use the following link for guidelines for establishing them. <http://jpschools.org/resources/human-capital-resources/instructional-performance-resources/>

Once there, go to "SLT GUIDES FOR TEACHERS" under your respective grade/subject area.

Individuals without access should create an account at

<https://leads13.doe.louisiana.gov/hcs/FrameWork.aspx>

You should inform me as soon as possible if you experience any trouble accessing the system.

Be prepared to submit for approval both your SLT's as well as the data source you used to develop them no later than Thursday September 24th. Friday, October 2nd is the deadline for uploading SLT's into HCIS.

SUPPORT PERFORMANCE – CLASSIFIED EMPLOYEES

Beginning of the Year: Goal Setting Conversations will begin Monday, August 24, 2015 for all classified employees. Paraprofessionals, custodians, clerical and cafeteria workers will receive notice to meet with school administrators by September 25th.

Grace King High School

Month #1/ September: COMPASS Observation w/Feedback

S. Meggs-Hamilton	G. Macon	S. Serigny	S. Thomas	S. Brown	K. Torrado	T. Berry
T. Burley	L. Bradley	M. Alfaro	L. Anderson	N. Almerico	V. Aguilar	T. Augustin
J. Cella	K. Caillouet	F. Bush	E. Atkins	B. Anderson	W. Allen	K. Augustine
A. Costanza	K. Charlie	C. Carter	J. Baker	J. Bouyer	J. Babin	S. Dietsch
P. Dutta	K. DaSilva	T. Carter	S. Baxter	T. Bullington	B. Bruhnke	S. Flakes
C. Groves	M. Dyer	J.daSilva-Gonske	M. Bobadilla	K. Gordon	E. Cruz	K. Greichgauer
L. Hernandez	J. Fischtzur	G. Farrugia	K. Chmar	C. Johannsen	S. delCastillo	W. Golden
J. King	S. Mejia	Ja. Fischtzur	D. Feze	C. Lichtenstein	L. Dodds	B. Hitchins
O. Mendez	G. Gaitan	N. Fortuna	A LeBourgeois	L. Newman	M. Estevez	L. Hood
S. Schmitt	D. Garbarino	R. Furtado	A. Livaudais	T. Oliney	P. Guzman	L. Lala
C. Scott	E. Goodwin	L. Garza	M. McCabe	W. Stewart	B. Ledoux	J. Pineda
S. Seidmon	S. Lewis	T. Hamme	T. Olivier	N. SaintFleur	M. Lewis	D. Rhodes
M. Bonura	C. Mancuso	Q. Hughes	M. Radetich	R. Totoro	O. Melendez	B. Rush
J. Hauer	A. Mendez	N. Oliney	L. Renihan	L. Turner	M. Orello	P. Robertson
T. Berry	L. Montero	L. Pilie	C. Sayles	E. Russo	S. Melito	S. Simpson
S. Brown	A. Rome	D. Poole	E. Schwartz	D. Washington	C. Radetich	G. Stewart
G. Macon	M. Spector	J. Summers	B. Stanford	D. Westley	E. Walker	T. Victoriano
S. Thomas	S. Twine-Orticke	C. Thomas	P. Steinbauer	B. Williams	ESL Para Vacancy	L. Walker
K. Torrado	K. Vollmer	B. Uribe	T. Tahvildari	Sped. Para Vacancy	Sped. Para Vacancy	ESL Para Vacancy
S. Serigny	J. Williams	M. Veazy	E. Watt			ESL Para Vacancy

*Note – September has been reclassified as our initial feedback cycle (Month #1).

Teacher Support – School Leaders

Defined lesson plan alignment to the COMPASS Rubric

Domain 1 - Planning and Preparation 1C: Setting Instructional Outcomes

Lesson Design Checklist

- Reflect on the previous assessment(s)
 - Lesson design builds on previous learning/student knowledge
 - Misconception(s) identified from previous lesson for re-teaching and clarity
- Address the Standard
- Objective(s) written in terms of what students will learn rather than do
- Objective(s) aligned to the standard(s)
- Essential questions encourage students to think and promote student understanding
- Instructional activities relate to the discipline
- Interdisciplinary (cross-curricular) connection
- Reflect different types of learning
 - Factual, conceptual understanding, reasoning etc.
- Relate to the “BIG picture” and real-life
- Describes how students will be assessed
 - Formative Assessment/Checking for Understanding
 - Frequency during the lesson
- Differentiated for various learning styles and learners
 - Auditory, Tactile, Visual and Kinetic
 - 504, ESL, Special Education (accommodations) and Advanced Learner
 - Utilization of the para-professional
 - Plan for early finishers
- Rigorous and Challenging
 - Promote High-order Thinking
 - Complex vs Difficult
- Strategies to capture or engage your audience – “Attention-grabbers”
- Types of Grouping
 - Whole, small, pairs and individuals (at least two different types of grouping)
- Cooperative Learning
 - Socratic Seminars, Learning Circle, Round Robin, Carousel Feedback, Inside-Outside Circle, Stand up, Hand up, Pair up
- Closure

September Events Calendar 2015

Sun	Mon	Tues	Wed	Thu	Fri	Sat
		1	2	3	4	5
FOOTBALL		Fr. Stu Co Voting	AP KICKOFF-IS	Back to School		
Volleyball		BOYS CC MEET City Park 4pm	Riverdale 4pm OPEN HOUSE 5-6:30	Pep Rally PM activity		BOYS CC MEET Baton Rouge 8am
BOYS CROSS COUNTRY				W. Jeff 6:30 pm		
6	7	8	9	10	11	12
	Labor Day	PRESIDENT'S CLUB		National Honor Society	Interim Issued	
	NO SCHOOL		Lutheran 4:30	Bonnabel 4:30	Chalmette 7pm	
13	14	15	16	17	18	19
	Homecoming					Swimming UNO 1pm
	Meeting	W. Jeff (H) 4:30	W. Easton 4pm	E. Jeff 4pm	Riverdale (H) 7 pm	BOYS CC MEET St, Paul's TBA
20	21	22	23	24	25	26
		Chalmette (H) 4pm		BOYS CC MEET Audubon Park 4pm		Cypress Lake 1pm
				Higgins 4pm		Swimming
				T. Jeff 6:30 pm		
27	28	29	30			
			Lutheran (H) 4:30			
		Ehret (H) 4:30	BOYS CC MEET Pontiff 3:30pm			

September Meeting Calendar 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 Department Meeting Lateral Planning (Planning Periods 1-4)	2 IS Vertical Planning (2:45 – 3:15) Leadership Team Meeting (3:15 – 4:15) Open House 5:30	3 Targeted Professional Development (Planning Periods 1-4)	4 1st Interim Grading Window Opens @ 8:00 a.m.	5
6	7 Labor Day	8 Employees: Complete Registration or Update in CIS Interactive Achievement Teachers: Administer Pre-assessments	9 1st Interim Grading Window Closes @ Noon	10 School-wide Professional Development (Planning Periods 1-4)	11 1st Nine Weeks Interims SLT's: Teachers Administer Pre- assessments and gather baseline data	12
13	14	15 Department Meeting Lateral Planning (Planning Periods 1-4)	16 ABIT 8:00 a.m. IS Vertical Planning (2:45 – 3:15) Leadership Team Meeting (3:15 – 4:15)	17	18	19
20	21	22 Content-Specific Collaborative (Planning Periods 1-4)	23	24 Targeted Professional Development (Planning Periods 1-4)	25	26
27	28	29	30 Leadership Team Meeting (3:15 – 4:15)	Oct. 1 Targeted Professional Development (Planning Periods 1-4)	2 Enter Student Learning Targets in CIS Submit SLT Calculator/Baseline Data to Evaluator	3