

Grace King High School

OUR SCHOOL COMMUNITY STRIVES TO CREATE A QUALITY WORKFORCE BY INVOLVING ITS STAKEHOLDERS IN THE PLANNING AND IMPLEMENTATION OF MEANINGFUL EDUCATIONAL EXPERIENCES

Attentive Attendance Attitude Accountability

Monday, October 12, 2015

Columbus Day

Celebrations for Hispanic Heritage Month

Lesson Plans/Assessments Due – 6:30 a.m.

Teacher-Leader Meeting (3:15 – 4:15)

October Monthly Classroom Observation w/Feedback (Data- Driven) Continues

PBIS Foci – Student and Teacher Attendance

Reporting to School/Class on Time

Uniform and ID Compliance (revisited)

Referral Process Review

School Identity

Anti-Bullying

Tuesday, October 13, 2015

Mandatory 1st Term Grades Verification Conferences w/counselors

Volleyball Grace King vs East Jefferson @ KingDome– 4:30

Department Meetings – Vertical Collaboration Planning Periods

Wednesday, October 14, 2015

Breast Cancer Awareness Day- In recognition of awareness month (Don Pink)

Administrative Team Meeting (ATM) – 9:30 a.m.

Boy's Cross Country Grace King vs East Bank Champ@ Pontiff Park 3:30 p.m.

Volleyball Grace King vs Riverdale @ KingDome – 4:30

Grade-level Meetings 2:45 – 3:15 IS Lateral Planning

School Leadership Team Meeting 3:15 – 4:15

Thursday, October 15, 2015

ABIT Meeting School Library

School wide/Targeted Professional Development

1. ACT 861 Anti-Bullying Training on Avatar (All staff complete the webinar training by October 31, 2015) Per central office.

Volleyball Grace King vs Chalmette@ Chalmette – 4:00

Friday, October 16, 2015

PBIS Sponsored Activity (Evening Activity Bell Schedule)

1st Nine Weeks Marking Period Report Cards Issued

Football – Grace King vs Independence@ Independence 7:00 p.m.

Saturday, October 17, 2015 and Sunday, October 18, 2015

Health and Wellness Tip: Meditation calms the heart and soul. Each day, sit in a quiet room for ten minutes. Try not to think of anything but listen to your heart beat. If your mind begins to wander



District News

Student Holiday and Employee Professional Day

Monday, October 19th is district-wide professional development day from 11:00 – 3:00. Parental conferences are scheduled from 4:00 – 7:00. No school for students. The employee workday is adjusted for parental conferences. Employees should report to their designated worksites from 11:00 – 7:00 p.m. with a 1-hour lunch break from 3:00 - 4:00 p.m.

Report Card Grading Window

Please share the following information with teachers.

The grading window for Report Cards opens today, **Friday, October 9**. For more dates click [here](#).

Human Resources (All Schools)

*****ACTION ITEM*****

Insurance Open Enrollment

As I am sure you are aware, Open Enrollment started **September 28** and will continue until **October 30**. First, thank you for opening your doors and allowing our Open Enrollment representatives to meet with your staff regarding their supplemental insurance benefits. Once again JPPSS is pleased to continue offering free dental, vision, and life insurance to all eligible employees. This year the dental insurance will be provided through Guardian, the vision insurance will be provided through Davis Vision, and The Hartford will continue to provide the \$10,000 Basic Life Insurance coverage. Employees currently covered by Ameritas Dental and Humana Vision will automatically transfer to Guardian and Davis Vision and maintain the same level of coverage. Eligible employees not yet enrolled in the free benefits must elect coverage during Open Enrollment. Employees wishing to making changes to their supplemental (dental, vision, life, accident, cancer, flexible spending account, etc.) insurance coverage must meet with an Open Enrollment representative. To see when Open Enrollment agents will visit your school, please visit <http://jpschools.org/wp-content/uploads/2013/03/2016-Open-Enrollment-Schedule.pdf>.

Annual Enrollment is also occurring from **October 1-November 15**. During Annual Enrollment employees may elect or make changes to their Office of Group Benefits health insurance coverage. Open Enrollment agents can only assist employees with their supplemental insurance. For questions about health insurance coverage, employees should contact our Insurance Team (phone: 504-349-8564, email: openenrollment@jppss.k12.la.us). Our goal is to ensure that Open Enrollment is a clear and manageable process for our employees.

From Your Colleagues

Student Holiday and Employee Professional Day

Monday, October 19th is district-wide professional development day from 11:00 – 3:00. Parental conferences are scheduled from 4:00 – 7:00. No school for students. The employee workday is adjusted for parental conferences. Employees should report to their designated worksites from 11:00 – 7:00 p.m. with a 1-hour lunch break from 3:00 - 4:00 p.m.

Agenda

CRA Training 11:00 – 3:00 p.m.

Lunch 3:00 – 4:00 p.m.

Parental Conferences 4:00 – 7:00 p.m.

Parent Teacher Conference will be held in your respective classrooms. Be sure your classrooms are clean and presentable; free of debris, trash and clutter. A **“Teacher Physical Environment” survey w/ feedback (below) will be conducted in each teacher’s room beginning Wednesday, October 14th. Proper attention to any identified areas is expected to be remediated not later than noon Friday, October 16th.** Also make available your grade and attendance reports, course syllabus, textbook and other resources you use for determining students grades.

Attendance is mandatory for all teachers, para-professionals and staff. Sign-out is at 7:00 p.m.

GRACE KING HIGH SCHOOL TEACHER PHYSICAL ENVIRONMENT RUBRIC						
Proficient	✓	Emerging	✗	Ineffective	✗	Comments
Arrangement of student desks and furniture allow for easy access to students and work areas.		Though student desks and other furniture arrangement are organized, it does not allow for access to students.		Student desks and other furniture arrangement are disorganized and do not allow for access to students.		
Shelves and counter spaces are organized clean and neat.		Shelves and counter spaces are organized and neat; however, somewhat cluttered.		Shelves and counter spaces are disorganized and cluttered.		
Student work centers are easily identified, used for its intended purpose and stocked with student materials and resources.		Though student work centers are identified, they're not solely used for its intended purpose.		Student work centers not identified, not used for its intended purpose.		
Walk areas are free of debris and materials (book bags, etc.)		Walk areas are somewhat obstructed – mostly by student book bags.		Walk areas are obstructed by book bags, boxes and other debris.		
Hazards (including electrical cords, cleaning agents, tools and other items) are not visible.		Though visible, electrical cords, cleaning agents, tools and other items are not hazardous.		Electrical cords, cleaning agents, tools etc. create hazards.		
Workbooks and textbooks are neatly stored or placed for period by period inventory.		Workbooks and textbooks do not have a storage space but are placed under student desks for daily inventory.		Workbooks and textbooks are everywhere and do not allow for inventory.		
Classroom is free of broken, damaged or unused items.		Classroom contains some broken, damaged or unused items that are awaiting repair or disposal.		The classroom contains broken, damaged and unused items.		
There is no evidence of food, candy, gum and/or drinks.		Minimal evidence of food, candy, gum and/or drinks in the student work areas.		Evidence of food, candy, gum and/or drinks is visible in the work areas.		
Teacher desk(s) and work space are neat and orderly		Teacher desk(s) and work space are somewhat disorganized.		Teacher desk(s) and work space are unkempt.		
Walls and doors are not written on.		Walls and doors have some marks.		Graffiti on walls and/or doors.		
Posters and other wall/doors displays are well stabilized, updated and have an attractive appearance.		Posters and other wall/doors displays are updated but have somewhat unattractive appearance.		Posters and other wall displays are poorly secured and/or hanging off the walls/doors and have an unattractive appearance.		
Overall classroom environment is conducive for learning.		The overall classroom environment requires little improvement to be conducive for learning.		The overall classroom environment is not conducive for learning.		

Teacher/Observed _____

Administrator/Observed _____

Date _____

2015 -2016 Copy Machine Allocation
GKHS Teacher Work Center (Library)

Nine-week copy allocations have been increased to the following:

1st 9-week allocation 3,000 = 1500 per machine

Adding 1000 = 500 per machine

2nd, 3rd, and 4th 9-week allocations 4,000 = 2000 per machine

Teachers may purchase copies using school funds through one or more of the following sources. See Ms. Hauer, School Business Manager, for purchases. No refunds will be given for unused copies.

1) Use their \$40.00 semester allotment to purchase copies

\$40.00 = 4000 copies or 2000 copies per machine

\$30.00 = 3000 copies or 1500 copies per machine

\$20.00 = 2000 copies or 1000 copies per machine

\$10.00 = 1000 copies or 500 copies per machine

2) Departments may purchase copies @\$10.00 per 1000

3) Teachers may transfer copies to other teachers but that process must be handled among teachers.

Teachers with additional duties should see Ms. Meggs-Hamilton for increase allotments.

Guidance and Curriculum – Sharon Thomas

Grade Verification Conferences are scheduled Tuesday. Teacher must meet with a counselor before leaving for the day.

Grace King Special Education Accommodation Plans – L. M. Pilie’ UPDATED 10/6/15

Thanks so much to all teachers who have reached out for assistance in providing accommodations to SPED students in their classes. If you need any assistance at all, please let me know and we can arrange to sit down and discuss options for accommodating students in your classes. I am in Room 214 or you can email me at LaMinda.Pilie@jppss.k12.la.us

Please keep in mind, it is necessary to give at least a **1 day notice** if you need a test read aloud. This is necessary so that we can arrange for extra help when multiple students from different classes need assistance at the same time. As most of you know, I have classes and sometimes my class is more distracting to a student than your class of students who are testing. Let me know and we can work something out that will allow the student the best opportunity to be successful.

Remember student’s accommodations/IEP are confidential legal documents. Your signature on the JP27 form indicates you have been provided the accommodation plan and will implement the plan in your class. The signed JP27 will be part of the students IEP.

You may want to work out a system with the student for accommodations in advance of tests or due dates for projects. I have instructed all students to write “extended time” on the top of any test or answer sheet (except scantrons) before they turn it in so that we can arrange for that later in the day. This method protects their privacy in front of their peers, which is a big concern for these students. Some students decline accommodations out of fear of embarrassment in front of their peers.

Occasionally, a student will refuse their accommodations regardless of methods in place to insure their privacy. Please document this event and send an email to me so the issue can be noted and resolved.

Thanks so much for all you do for our students.

**Hispanic Heritage Month PD Opportunities – Lydia Garza
Lesson Plans and Events
September 15- October 15, 2015**

ESL IS Announcements

<https://stonecenter.tulane.edu/articles/detail/1980/Que-Pasa-Fest-2015->

<https://stonecenter.tulane.edu/articles/detail/1952/Celebracin-Latina-2015->

Science

<https://stonecenter.tulane.edu/articles/detail/1986/Deborah-Lawrence-Lecture-Tropical-Forests-and-Climate-Change>

<http://news.sciencemag.org/paleontology/2008/04/how-aztecs-did-math>

Math

https://math.temple.edu/~zit/Native%20American/9%20Aztecs_num.pdf

www.youtube.com/watch?v=KbKRjqQ5xIc

<http://www.lawrencehalloffscience.org/pass/passv11/PASSv11cAztec-MayanMath.pdf>

<http://www2.stetson.edu/~efriedma/aztec/>

ELA/Social Studies

<https://stonecenter.tulane.edu/articles/detail/1813/Area-Studies-Outreach-in-Social-Studies->

<http://stonecenter.tulane.edu/articles/detail/1916/Day-of-the-Dead-Traditions-of-Guatemala-K-16-Educator-Workshop>

<http://www.folklife.si.edu/talkstory/2015/the-global-folklorist-challenge/>

Geography

<http://www.livescience.com/2427-amazing-aztecs-math-whizzes.html>

Art

http://www.ogdenmuseum.org/education/teacher_resources.html

Exhibits

<http://www.ogdenmuseum.org/education/index.html>

<http://louisianastatemuseum.org/museums/the-cabildo/>

35 Books All Educators of African American and Latino Students Must Read

Quassan Castro

Posted: 01/07/2014 2:25 pm EST Updated: 03/09/2014 5:59 am EDT

Reading a body of work that offers effective insights to educators has proven to greatly assist educators with strengthening their teaching practices. We as educators must continually examine our teaching practices, and seek new ways of reaching our students.

Years of teaching with ineffective practices, as it relates to pedagogy, works to the disadvantage of your students. Additionally, teaching without understanding the population of diverse students before you is a recipe for blatant disaster. As educators, we should always look for ways to reach the bright folks in front of us.

If you're a teacher of African American and Latino children, below is my recommended reading list of outstanding books. Some of the books also provide a very strong understanding of the African American and Latino child as it relates to home life and community, without relying on stereotypes.

Some of the recommended books can be used as a basis to understand and educate all children.

35 Books for Teaching Latino and Black Students:

- *Pedagogy of the Oppressed* by Paulo Freire
- *We Can't Teach What We Don't Know: White Teachers, Multiracial Schools* by Gary R. Howard
- *Marva Collins' Way* by Marva Collins
- *Ordinary Children, Extraordinary Teachers* by Marva Collins
- *Motivating Black Males to Achieve in School and in Life* by Baruti K. Kafele
- *Closing the Attitude Gap: How to Fire Up Your Students to Strive for Success* by Baruti Kafele
- *Understanding the Language Development and Early Education of Hispanic Children* by Eugene E. Garcia and Erminda H. Garcia
- *The Dreamkeepers: Successful Teachers of African American Children* by Gloria Ladson-Billings
- *200+ Educational Strategies to Teach Children of Color* by Dr. Jawanza Kunjufu
- *Countering the Conspiracy to Destroy Black Boys, Vol. 1* by Dr. Jawanza Kunjufu
- *Through Ebony Eyes: What Teachers Need to Know But Are Afraid to Ask About African American Students* by Gail L. Thompson
- *The Skin That We Speak: Thoughts on Language and Culture in the Classroom* by Lisa Delpit
- *Other People's Children: Cultural Conflict in the Classroom* by Lisa Delpit
- *Invisible No More: Understanding the Disenfranchisement of Latino Men and Boys* by Pedro Noguera
- *Unfinished Business: Closing the Racial Achievement Gap in Our Schools* by Pedro A. Noguera
- *The Hispanic Child: Speech, Language, Culture, and Education* by Alejandro E. Brice
- *Possible Lives: The Promise of Public Education in America* by Mike Rose
- *Holler If You Hear Me: The Education of a Teacher and His Students* by Gregory Michie
- *Reading for Their Life: (Re)Building the Textual Lineages of African American Adolescent Males* by Alfred Tatum
- *The Mis-Education of the Negro* by Carter Godwin Woodson
- *Mentoring Young Men of Color: Meeting the Needs of African American and Latino Students* by Horace R. Hall
- *Helping Hispanic Students Succeed* by Pat Quinn

-*Leadership on Purpose: Promising Practices for African American and Hispanic Students* by Rosemary Papa and Rex Fortune
-*From Rage to Hope: Strategies for Reclaiming Black and Hispanic Students* by Crystal Kuykendall
-*Culturally Responsive Teaching: Theory, Research, and Practice (Multicultural Education Series)* by Geneva Gay
-*I Won't Learn from You: And Other Thoughts on Creative Maladjustment* by Herbert R. Kohl
-*Educating Latino Boys: An Asset-Based Approach* by David Campos
-*Academic Profiling: Latinos, Asian Americans and the Achievement Gap* by Gilda L. Ochoa
-*Your First Year As a High School Teacher: Making the Transition from Total Novice to Successful Professional* by Lynne Marie Rominger, Suzanne Packard Laughrea and Natalie Elkin
-*Teaching Community: A Pedagogy of Hope* by bell hooks
-*The First Days Of School: How To Be An Effective Teacher* by Harry K. Wong and Rosemary T. Wong
-*Teach Like a Champion: 49 Techniques that Put Students on the Path to College (K-12)* by Doug Lemov and Norman Atkins
-*Immigrants Raising Citizens: Undocumented Parents and Their Young Children* by Hirokazu Yoshikawa
-*The New Principal's Fieldbook: Strategies for Success* by Pamela Robbins and Harvey B. Alvy
-*Young, Gifted, and Black: Promoting High Achievement among African-American Students* by Theresa Perry, Claude Steele and Asa Hilliard

Commented [C1]:



CALLING ALL CREATIVE STUDENTS!!!

The school is looking for a new GK brand to place around the campus, on shirts, car magnets, and even letterhead!

If you have any ideas on how to update our GK logo, please submit your drawing to Ms. McCabe in the library by Friday, October 16th. All artists need to follow the following guidelines:

- use the initials GK
- only use the colors: white, green and yellow
- may use a shamrock or Irish symbol to incorporate in the design

Grace King is a wonderful place to be and its time everyone knows what we have always KNOWN!!!

Grace King High School

Month #2/ October: COMPASS Observation w/Feedback

G. Macon	S. Serigny	S. Thomas	S. Brown	K. Torrado	T. Berry S.	Meggs-Hamilton
T. Burley	L. Anderson	M. Alfaro	E. Atkins	N. Almerico	V. Aguilar	T. Augustin
J. Cella	L. Bradley	F. Bush	J. Baker	B. Anderson	W. Allen	K. Augustine
A. Costanza	K. Caillouet	C. Carter	S. Baxter	J. Bouyer	J. Babin	S. Dietsch
P. Dutta	K. Charlie	T. Carter	M. Bobadilla	T. Bullington	B. Bruhnke	S. Flakes
C. Groves	K. DaSilva	J.daSilva-Gonske	K. Chmar	K. Gordon	E. Cruz	K. Greichgauer
L. Hernandez	M. Dyer	G. Farrugia	D. Feze	C. Johannsen	S. delCastillo	W. Golden
J. King	J. Fischtziur	Ja. Fischtziur	A. LeBourgeois	C. Lichtenstein	L. Dodds	B. Hitchins
O. Mendez	S. Mejia	N. Fortuna	A. Livaudais	L. Newman	M. Estevez	L. Hood
S. Schmitt	G. Gaitan	R. Furtado	M. McCabe	T. Oliney	P. Guzman	L. Lala
C. Scott	D. Garbarino	L. Garza	L. Montero	W. Stewart	B. Ledoux	J. Pineda
S. Seidmon	E. Goodwin	T. Hamme	T. Olivier	N. SaintFleur	M. Lewis	D. Rhodes
M. Bonura	S. Lewis	Q. Hughes	M. Radetich	R. Totor	O. Melendez	B. Rush
J. Hauer	C. Mancuso	N. Oliney	L. Renihan	L. Turner	M. Orello	P. Robertson
T. Berry	A. Mendez	L. Pilie	C. Sayles	E. Russo	S. Melito	S. Simpson
S. Brown	A. Rome	D. Poole	E. Schwartz	D. Washington	C. Radetich	G. Stewart
G. Macon	M. Spector	J. Summers	B. Stanford	D. Westley	E. Walker	T. Victoriano
S. Thomas	S. Twine-Orticke	C. Thomas	P. Steinbauer	B. Williams	ESL Para Vacancy	L. Walker
K. Torrado	K. Vollmer	B. Uribe	T. Tahvildari	Sped. Para Vacancy	Sped. Para Vacancy	ESL Para Vacancy
S. Serigny	J. Williams	M. Veazy	E. Watt			ESL Teacher Vacancy

October Meeting Calendar 2015 (*Data-Driven)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Bi-Weekly Lesson Plans Due	September 29 Department Meeting Lateral Planning (Planning Periods 1-4)	September 30 IS Vertical Planning (2:45 – 3:15) Leadership Team Meeting (3:15 – 4:15)	1 Targeted Professional Development ZIP Grade (Planning Periods 1-4) GK October Observation/ w/Feedback Cycle Begins	2 Enter Student Learning Targets in CIS Submit SLT Calculator/Baseline Data to Evaluator	3
4	5 Fall Holiday (No School for students and teachers)	6 Weekly Lesson Plans Due	7	8 School-wide Professional Development (Planning Periods 1-4) Implementing Standard Short Assessment Form	9 End of the 1 st Nine Weeks Marking Period Grading Window Opens	10
11	12 Bi-Weekly Lesson Plans Due Design geared towards short assessment Teacher Leader Team Meeting Columbus Day	13 Department Meeting Lateral Planning (Planning Periods 1-4) Grades Due- Check out w/ Counselor	14 IS Vertical Planning (2:45 – 3:15) Leadership Team Meeting (3:15 – 4:15)	15 ABIT 8:00 a.m.	16 Report Cards Issued	17
18	19 Weekly Lesson Plans Due CRA Training 11:00 – 3:00 Parental Conference 4:00 – 7:00 Holiday (No school for students)	20	21	22 Content-Specific Collaborative (Planning Periods 1-4) *Assessment Data Analysis and Recording	23 SLT Acceptance w/ checklist (Evaluator)	24
25	26 Bi-Weekly Lesson Plans Due	27 Department Meeting Lateral Planning (Planning Periods 1-4)	28 IS Vertical Planning (2:45 – 3:15) Leadership Team Meeting (3:15 – 4:15)	29 Targeted Professional Development Backward Planning (Planning Periods 1-4)	30 Employees Enter Professional Growth Plan in CIS	31 Halloween

School-wide Professional Development

School-wide professional development is an ongoing system of providing support and planning resources for teachers. Each month has a targeted focus that relates to the greater school-wide mission and vision. School-wide P.D. also provides an opportunity for inter-departmental collaboration and communication.

Department Meetings

During department meetings we will dispense important information, discuss resources, and strategies that apply content wide.

Content-specific Collaborative Planning

During collaborative planning we will compare data, create common plans including assessments and activities, and continue to develop long-term plans.

Targeted Professional Development

Targeted Professional Development sessions will be designed to respond to needs identified by various stakeholders and instruct teachers on best practices to resolve or address these specific needs. Teachers will be responsible for implementing these best practices within a timeframe discussed at the session.

IS Lateral Planning

IS lateral planning meetings will provide IS teachers with detailed instructions for lesson plan implementation and guidance. Grade level Leaders will gather feedback and data from IS teachers who have implemented previous lessons. Lesson plans and materials will be provided to assist teachers in student growth in terms of appropriate level standardized tests.

ESL Department Meeting Focus: ESL Department meetings will continue to focus on ELL Accommodations. This will make both the ESL and mainstream teacher more effective by providing the necessary strategies to support students. Students will achieve academic success through the implementation of individualized accommodations outlined on their ACE form. Deliverables: ESL Teachers will provide the ACE form for mainstream teacher signatures. Mainstream teachers will complete signatures and consult with Lead ESL Teacher for their student for support. ESL Department Chair will submit agenda 24 hours in advance to the Supervising Administrator and the signature page post meeting.

ESL Collaborative Meetings: ESL Teachers will meet with their course team (ESL I, II, Content Areas – Geography, ELA, Reading) to develop course outline and materials. Deliverables: Submit Lesson Plans according to calendar cycle.

ELL / ESL Department Grade Level Meeting

ESL Teachers will continue to focus on providing students with the accommodations they require, as per their ACE Accommodations. Teachers will discuss how to implement these accommodations in their class rooms which will provide students with the support they need to prepare themselves for the ELDA exams. Students will be advancing their English proficiency, in the areas that they are weakest in, through practice in the classroom.

Deliverables: Provide an outline of the materials being used to meet ACE accommodations for each English Proficiency Level, as it pertains to ELDA test preparation, which will allow for collaborative planning between ESL teachers.

Special Education Department Meeting – TBA (Carter and Serigny)

**90 DAY SCHOOL ACTION PLAN
August - December 2015**

Staff,

Please review our school’s 90-Day Plan and provide feedback by October 16th.

School: Grace King High

Top priorities to address during Next 90 Days

SCHOOL PERFORMANCE PRIORITIES	LONG-TERM PERFORMANCE GOAL	ACTIONS STEPS TO REACH GOALS	TIMELINE FOR ACTIONS	PERFONNEL RESPONSIBLE	EVIDENCE OF PROGRESS TOWARD LONG-TERM GOAL
In each row, describe one performance challenge your school faces. (<i>What problem are you trying to solve?</i>)	For each performance challenge, describe the long-term goal for performance (<i>What specifically is possible and measurable?</i>)	List one or more <u>specific actions</u> you will take to pursue the goal (<i>How</i>)	For each action, provide a timeline for completing the action (<i>When</i>)	For each action, list the person responsible for ensuring the action is complete (<i>Who</i>)	Define what measurable evidence would indicate progress towards long-term goal.

Priority 1 – Student Achievement on EOC

Student EOC performance in all areas (except Geometry).	Increase performance rates to positive results over last year.	Used teacher performance results, teaching preference, and experience to determine teaching assignment for the 15-16 session.	Fall 2015	School Leaders	Increase proficiency levels of good and excellent on EOC test.
		Ensure alignment of instructional practices with Louisiana Student Standards (LSS) and EOC assessment guides.	Ongoing	Teachers School Leaders	
		Teachers are assigned common planning periods in order to collaborate on lesson design and test development	Fall 2015 Ongoing	AP Curriculum	
		Teacher-made common assessment used at intervals to track progress and review data regarding student performance.	Bi-weekly	Teachers Department Heads Data Team	
		Analyze and make instructional adjustments based on results IA (Interactive Achievement).	Quarterly	Administrators	
		Regularly scheduled subject- specific, lateral and vertical collaborative planning meetings.	Ongoing	School Leadership	
		Oversight and coaching from teacher leader, department heads and administrators.	Ongoing	Teacher-Leaders Department Heads Administrators	
		Use COMPASS and Physical Environment Survey Classroom (PESC) Observation Rubrics to conduct observations and provide feedback.	Monthly	School Leaders	
		Target sub-group populations and teachers for remediation and enrichment - i.e., after-school tutoring	Ongoing	Teachers Teacher-Leaders Department Heads Administrators	

Priority 2 – Student Discipline

Consistent implementation of discipline procedures.	Decrease in student referrals and suspension rates.	Analyze and review the number of students receiving disciplinary referrals for specific disciplinary infractions.	Monthly	Discipline Department	Infinite Campus (PBIS suspension and "at-risk" reports) and school climate survey reflect decrease in student disciplinary infractions.
		Offer targeted professional development to teachers struggling with classroom management issues.	Bi-weekly	School Leaders	
		Provide awards and recognition of accepted behavior	Ongoing	PBIS Team	

		by the use of effective PBIS strategies.			
		Use a two-fold approach for addressing disciplinary issues- support for teachers as well as for students.	Ongoing	School Leaders	
		Effectively utilize support systems - counseling and social services, ABIT, CRA, mentoring and Ripple Effect	Ongoing	School Leaders Counselors ABIT Team	
		Provision and opportunity for parental involvement through regular communication.	Ongoing	School Leaders	
		Use COMPASS and Physical Environment Survey Classroom (PESC) Observation Rubrics to conduct observations and provide feedback.	Monthly	School Leaders	

Priority 3 - Special Population On-time Graduation Rates

On-time graduation rates for students classified under special populations - ESL, Special Education and 504.	Successful completion of coursework and other graduation requirements within 4 years.	Ensure students are enrolled in coursework that will allow them to earn credit while adapting to setting or developing English language skills.	Fall 2015	School Leadership ESL/SpEd Dept. Heads Counselors Data Team	Increase cohort graduation rate for ESL, Sp. Ed. and 504 students.
		Identify and effectively utilize available supports- school level, district and human resource (para-professional ESL/SpEd teachers, ESL counselors and guidance counselors)	Ongoing		
		Catch-up and after school tutoring programs - PLATO	Ongoing		
		Frequently analyze and refer to sub-group population performance on standardized test - ELDA and EOC	Ongoing		
		Monitor cohorts	Ongoing		
		Use COMPASS and Physical Environment Survey Classroom (PESC) Observation Rubrics to conduct observations and provide feedback.	Monthly		

Priority 4 - Communication

Consistent and varied communications to stakeholders.	Regularly updated and distributed communications.	Designate principal as the liaison to external entities for communicating important information about the school.	August 2015	Principal	Increase awareness, buy-in, and participation of stakeholders in related-school activities.
		Update and utilize the school website - include a principal's page (Principal's Posts)	October 2015	Principal School Webmaster	
		Use the school marquees to announce upcoming	Ongoing	Principal	

		events.		Student Council Sponsor	
		Publish and distribute quarterly newsletter/newspaper - "Irish Eyes"	Quarterly	Principal Newspaper Sponsor	
		Distribute a weekly employee newsletter- "All the King's Men"	Weekly	Principal	
		Regularly schedule collaborative planning meetings.	Ongoing	School Leadership	
		Disseminate State and District-level information to members of the school community.	Ongoing	Principal	

Priority 5 - Professional Development

Opportunities for professional growth and development.	Improved overall performance on professional competencies component of COMPASS Evaluation.	Monthly calendar of professional development and collaborative planning	On-going	School Leaders Participants	Increase student achievement levels.
		Targeted Professional development for struggling personnel	Bi-weekly	Administrators Participants	
		Individualized support and coaching	Ongoing	School Leaders Effective Teachers Participants	
		Monitor student performance - TCT (teacher-created tests, grades and progress reports	Ongoing	School Leaders Data Team Participants	
		Use COMPASS and Physical Environment Survey Classroom (PESC) Observation Rubrics to conduct observations and provide feedback.	Ongoing	Administration Participants	
		Provide opportunities for teachers to participate in off-site and virtual PD's	Ongoing	Administration Participants	

4-5 Priorities are recommended - with a few primary actions associated with each priority; however, please adjust as needed based on your context.

#Initial actions / plan - to be adjusted throughout semester: implementing with deeper fidelity, halting unsuccessful tactics and introducing new actions as helpful.

October Events Calendar 2015

Sun	Mon	Tues	Wed	Thu	Fri	Sat
				1 Hispanic Heritage Month	2	3
				PRESIDENT'S CLUB	Fisher 7pm	
4	5 NO SCHOOL	6	7 STUCO GEN MTG	8 National Honor Society	9 End of First Nine Weeks	10 Swimming Cypress Lake 1pm
		Bonnabel (H) 4:30	W. Jeff 4pm	JR/SR Parent Night	Green and Gold Day (GSA)	
			BOYS CC MEET Pontiff 3:30pm	GRAD REQUIREMENT & SCHOLARSHIPS 5:00 – 6:30	Albany 7pm	BOYS CC MEET City Park TBA
11	12	13	14 PSAT TEST DAY 7:30 -11:00	15 ABIT MEETING	16 Report Card Issued	17
		E. Jeff (H) 4:30	Riverdale (H) 4:30	Chalmette 4pm	Independence 7pm	
			BOYS CC MEET Pontiff 3:30pm		PBIS Activity Day	
		Homecoming Door Contest				
18	19 NO SCHOOL FOR STUDENTS TEACHER PD	20	21 BOYS CC MEET	22 Pep Rally Tailgate@stadium	23 Homecoming Dance	24 Swimming UNO 1pm
	PARENT CONFERENCES 4-7 PM	Higgins (H) 4:30	Pontiff 3:30pm	Ehret 4:30	7-10 PM	
		Homecoming Week			Ben Franklin (H) 6:30 pm	
25	26	27	28 BOYS CC MEET Gretna Park 3:30	29	30	31
FOOTBALL						
BOYS CROSS COUNTRY						
Volleyball						

2015 -2016 Performance Teams and Athletic Schedule through February 19th

Teachers and staff,
Show your support for our students by attending scheduled events.

Football	Shamrock Shakers	Kolleens	Cheerleaders	Band
Coach: Lawrence Lala Asst. Coaches: Robert Hitchens, Danny Garbarino, James Bouyer and Gerald Williams	Coaches: Ms. Pilie Ms. Walker	Coach: Ms. Dodds	Coach: Ashley Wilson	Coach: Mr. Titora
Barnes, Kai'lon Berryhill, Thomas Cain, Joshua Chopin, Jonathan Cleaves, Tarius Doane, Troy Friloux, Derrick Greene, Shayne Hunter, Glenwood Jackson, Shelby Keller, J'juan Kelly, Russell Labatut, Matthew Larson, Evan Ledet, Christian Lobrano, Dylan Mamon, Eddie Marino, Anthony Matamoros, Steven Morrison, Brandon Pierre-Louis, Jabbari Populis, Corey Powell, Milan Randolph, Davin Reff, Isiah Reid, Ashton Richard, Collin Rico Antillon, Bryan Rivero, Roberto Ryan, Jeffrey Singh, Jay Smith, Jomo Stein, Dakota	AmberBode Alisha Brumfield Lauren Chisholm Georgina Duarte Terrica Esteen Arianna Gonzalez Sheniyah Halliburton Sierra Kerr Terryniqca Lowery Joy Ray Yenifer Serano Cece Vosloh Jasmine Williams Doria Wilson	Yailin Alvarez Morriane Ash Jaya Brooks Trineil Davis Casey Dejong Amber Drum Eriel Gallin Autumn Lane Melanie Medina Jade Monterosso Nadia Moore Rubye Powell Paige Rousell Kassidy Smith Jaleal Spincer Jovana Tanchez Autumn Trecek Vianney Varela Taylor Vix(Lito)	Alvarez, Nikole Bueso, Yolanda Conners, Cassie Ford, Elizabeth Gegenheimer, Helana Guerra, Kacie Juneau, Brooke Martin, Tarin Martin, Tiondra Melan, Sara Osburn, Bailey Richter, Kaylee Robert, Lauren Stromeyer, Lundyn Treadway, Sadye Trecek, Kelsea Walton, Leah White, Kassie	Rhiannon Thomas Victoria Belbot Renee Greff Zariah Williams Christian Mangin Patherson Rodas Amanda Humphries Camille Lewis lillian brookins Elizabeth Leskey Joycelyn Argueta Briyanna Vega Erika Coffey Ryan De Blanc Isaul Benevidas Hannah Martin Jacob Gautier Victoria Williams Di'Nardeaux Sanchez Albert Bustillo Tarius Cleves Destiny Oliver Stephen Foules Ryan Greff Cydney Neal Lauren Bertucci Austin Cortello Carlos Sandoval Lawrence Curry Gerardo Lobo Victor Cirpian-Hernandez Candace Gillespie

Stephens, Ricky Toro, Wilmer Ursin, Joequell Williams, August Yen, Elijah				
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Cross Country Track (Boys)	Cross Country Track (Girls)	Swimming	Varsity Volleyball (Girls)	Wrestling (Boys)
Coach: Roberto Furtado	Coach: Fallon Bush	Coach: Stacey Simpson	Coach: Liz Candilora Manager:Alexandra Deeks	Coach: Roberto Furtado
Ajin, Nader Bazzi, Hady Cortez, Darwin Davis, Austin Jean, Nick Rivera, Angel Sandoval, Carlos Stroud, Chandler Aly, Omar Ballesteros, Mauricio Cagel, James Hawxhurst, Perry Ledet, Mitchel Najera, Carlos OConner, Anthony Stroud, Brazin Bonilla, Christian Bonnot, Scott Cruz, Walter Howard, Nicole Marquez, Edwin 1 Nguyen, Eric Rodriguez, Jaronmi Zheng, David	Shanitha Weathers Vanessa Iglesias Katherine Rodriguez Dana Nicole Gomez	Paola Andrade Mishi Banrjie James Cagle Roquel Cortez Dominick Coleman Jennifer Freitas Yamitdh Perez	Kaylie Battaglia Leonisha Brooks Aarin Causey Alexis Causey Jasmine Cano Lillian Cano Emily Castro Madeline Cross Nia Ducre Samantha Haynes Kristen Lemoine Olivia Ruiz	Team Rosters Not Available yet

Day	Date	Sport	Home/Away	Location	Time	Opponent	Adm. Assigned
Thurs	8/27/2015	FB	Away	Yenni	TBA	EJ	
Mon	8/31/2015	VB	Home		4:30	W Easton	
Tues	9/1/2015	Cross Country	Away	City Park	4:00	J Curtis	
Wed	9/2/2015	VB	Away	Riverdale	4:00	Riverdale	
Thurs	9/3/2015	FB	Away	WJ	6:30	WJ	
Sat	9/5/2015	Cross Country	Away	Baton Rouge	8:30	Highland Park	
Wed	9/9/2015	VB	Away		4:30	Lutheran	
Thurs	9/10/2015	VB	Away	Bonnabel	4:30	*Bonnabel	
Fri	9/11/2015	FB	Away	Chalmette	7:00	Chalmette	
Fri	9/11/2015	VB	Home		TBA	GK Tourny	Macon
Sat	9/12/2015	VB	Home		TBA	GK Tourny	Serigny/Torrado/Fischtziur
Tues	9/15/2015	VB	Home		4:30	*W Jeff	Meggs
Wed	9/16/2015	VB	Away	W Easton	4:00	W Easton	
Thurs	9/17/2015	VB	Away	E Jeff	4:00	*E Jeff	
Fri	9/18/2015	FB	Home	Yenni	7:00	Riverdale	Brown
Sat	9/19/2015	Swimming	Away	UNO	1:00	Cluster Meet 1	
Sat	9/19/2015	Cross Country	Away	St. Paul's	TBA	St. Paul's	
Tues	9/22/2015	VB	Home		4:00	*Chalmette	Torrado
Thurs	9/24/2015	Cross Country	Away	Audubon Park	4:00	Newman	
Thurs	9/24/2015	FB	Away	Memtas	6:30	T. Jefferson	
Thurs	9/24/2015	VB	Away	Higgins	4:00	*Higgins	
Sat	9/26/2015	Swimming	Away	Cypress Lakes	1:00	Cluster Meet 2	
Tues	9/29/2015	VB	Home		4:30	*Ehret	Brown
Wed	9/30/2015	Cross Country	Away	Pontiff Park	3:30	Haynes	
Wed	9/30/2015	VB	Home		4:30	Lutheran	Berry
Fri	10/2/2015	FB	Away	Lafitte	7:00	Fisher	
Tues	10/6/2015	VB	Home		4:30	*Bonnabel	Thomas
Wed	10/7/2015	VB	Away	W Jeff	4:00	*W Jeff	
Wed	10/7/2015	Cross Country	Away	Pontiff Park	3:30	Bonn/EJ	
Fri	10/9/2015	FB	Away	Albany	7:00	Albany	
Sat	10/10/2015	Swimming	Away	Cypress Lakes	1:00	Cluster Meet 3	
Sat	10/10/2015	Cross Country	Away	City Park	TBA	C Day	
Tues	10/13/2015	VB	Home		4:30	*E Jeff	Brown
Wed	10/14/2015	Cross Country	Away	Pontiff Park	3:30	East Bank Champ	

Wed	10/14/2015	VB	Home		4:30	Riverdale	Torrado
Thurs	10/15/2015	VB	Away	Chalmette	4:00	*Chalmette	
Fri	10/16/2015	FB	Away	Independence	7:00	Independence	
Tues	10/20/2015	VB	Home		4:30	*Higgins	Macon
Wed	10/21/2015	Cross Country	Away	Pontiff Park	3:30	Parish Champ	
Thurs	10/22/2015	VB	Away	Ehret	4:30	*Ehret	
Thurs	10/22/2015	FB	Home	Yenni	6:30	B Franklin	Home Coming Everyone
Sat	10/24/2015	Swimming	Away	UNO	1:30	West District	
Wed	10/28/2015	Cross Country	Away	Gretna Park	3:30	District Champ	
Wed	11/4/2015	Wrestling	Away	T Jefferson	TBA	T Jefferson	
Sat	11/7/2015	Cross Country	Away	City Park	TBA	Metro Champ	
Wed	11/11/2015	GBB	Away	Landry-Walker	TBA	TBA	
Sat	11/14/2015	Boys BB	Away	Chalmette	TBA	TBA	
Mon	11/16/2015	GBB	Away	St. Mary's	5:00	St. Mary's	
Mon	11/16/2015	B Soccer	Away	St. Paul's	5:00	St. Paul's	
Mon	11/16/2015	Cross Country	Away	NSU/Natchitoch	TBA	State Meet	
Wed	11/18/2015	Boys BB	Home		TBA	GK Tourny	Berry
Wed	11/18/2015	Girls Soccer	Home	Yenni	5:00	Ursuline	Meggs
Thurs	11/19/2015	GBB	Away	Lake Area	TBA	Lake Area Tourny	
Thurs	11/19/2015	Boys BB	Home		TBA	GK Tourny	Brown
Fri	11/20/2015	GBB	Away	Lake Area	TBA	Lake Area Tourny	
Fri	11/20/2015	B Soccer	Away	Carencro		Carencro Tourny	
Fri	11/20/2015	Boys BB	Home		TBA	GK Tourny	Torrado
Sat	11/21/2015	Wrestling	Away	Fountainbleau	TBA		
Sat	11/21/2015	B Soccer	Away	Carencro		Carencro Tourny	
Sat	11/21/2015	Girls Soccer	Home	Yenni	10:00 AM	Karr	Macon
Sat	11/21/2015	Boys BB	Home		TBA	GK Tourny	Serigny/Thomas/Fischtziur
Mon	11/23/2015	Boys BB	Away	Morgan City	TBA	Morgan City Tourny	
Mon	11/23/2015	Girls Soccer	Home	Yenni	11:00 AM	Cabrini	Fischtziur
Tues	11/24/2015	Boys BB	Away	Morgan City	TBA	Morgan City Tourny	
Tues	11/24/2015	GBB	Away	DLS	6:00	DLS	
Wed	11/25/2015	Boys BB	Away	Morgan City	TBA	Morgan City Tourny	
Sat	11/28/2015	B Soccer	Home		3:30	*Higgins	Brown
Sat	11/28/2015	Girls Soccer	Home	Yenni	10:00 AM	*Higgins	Meggs
Mon	11/30/2015	GBB	Away	Ehret	6:00	Ehret	

Mon	11/30/2015	Girls Soccer	Away	Salmen	5:00	Salmen	
Tues	12/1/2015	Boys BB	Home		6:00	T Jefferson	Serigny
Tues	12/1/2015	GBB	Home		6:00	T Jefferson	Thomas
Wed	12/2/2015	B Soccer	Away			*Bonnabel	
Wed	12/2/2015	Girls Soccer	Home	Yenni	5:00	*Bonnabel	Berry
Wed	12/2/2015	Wrestling	Home		TBA	Tri Meet	Brown
Thurs	12/3/2015	Boys BB	Away	Houma	TBA	Terrebonne Tourny	
Thurs	12/3/2015	GBB	Away		TBA	St. Martin's Tourny	
Fri	12/4/2015	Boys BB	Away	Houma	TBA	Terrebonne Tourny	
Fri	12/4/2015	GBB	Away		TBA	St. Martin's Tourny	
Fri	12/4/2015	Wrestling	Home		3:30	GK Trygg Tourny	Macon
Sat	12/5/2015	Boys BB	Away	Houma	TBA	Terrebonne Tourny	
Sat	12/5/2015	GBB	Away		TBA	St. Martin's Tourny	
Sat	12/5/2015	Wrestling	Home		9:00 AM	GK Trygg Tourny	Brown/Torrado/Fischtziur
Sat	12/5/2015	B Soccer	Home		3:30	*Ehret	Macon/Berry/Fischtziur
Sat	12/5/2015	Girls Soccer	Home	Yenni	11:00 AM	International Schi	Thomas
Mon	12/7/2015	GBB	Away	Chalmette	6:00	*Chalmette	
Mon	12/7/2015	Girls Soccer	Home	Yenni	5:00	Haynes	Serigny
Tues	12/8/2015	Boys BB	Away	Riverdale	6:00	Riverdale	
Wed	12/9/2015	Wrestling	Away	Rummel		Rummel	
Wed	12/9/2015	B Soccer	Away	Rummel	3:30	*Rummel	
Wed	12/9/2015	GBB	Home		6:00	Lake Area	Meggs
Wed	12/9/2015	Girls Soccer	Open				
Thurs	12/10/2015	B Soccer	Away	Mandeville	TBA	Mandeville Tourny	
Fri	12/11/2015	Boys BB	Away	S Terrebonne	6:00	S Terrebonne	
Fri	12/11/2015	B Soccer	Away	Mandeville	TBA	Mandeville Tourny	
Fri	12/11/2015	Girls Soccer	Away	Yenni	TBA	Tournament	
Fri	12/11/2015	GBB	Home		6:00	St. Martins	Torrado
Sat	12/12/2015	Wrestling	Away	Ehret		T Jefferson	
Sat	12/12/2015	B Soccer	Away	Mandeville	TBA	Mandeville Tourny	
Sat	12/12/2015	Girls Soccer	Away	Yenni	TBA	Tournament	
Sun	12/13/2015	Girls Soccer	Away	Yenni	TBA	Tournament	
Mon	12/14/2015	GBB	Away	Bonnabel	6:00	*Bonnabel	
Mon	12/14/2015	Girls Soccer	Away	Yenni	TBA	Tournament	
Mon	12/14/2015	B Soccer	Home		3:30	Chalmette	Meggs

Tues	12/15/2015	Boys BB	Away	Haynes	6:00	Haynes	
Tues	12/15/2015	Wrestling	Away	DLS		DLS	
Thurs	12/17/2015	B Soccer	Away	Yenni	TBA	E Jeff Tourny	
Thurs	12/17/2015	GBB	Home		5:30	Haynes	Berry
Fri	12/18/2015	Boys BB	Away	P Taylor	6:00	P Taylor	
Fri	12/18/2015	B Soccer	Away	Yenni	TBA	E Jeff Tourny	
Sat	12/19/2015	B Soccer	Away	Yenni	TBA	E Jeff Tourny	
Sat	12/19/2015	Wrestling	Away	Bonnabel		JPPSS Tourny	
Tues	12/22/2015	Boys BB	Away	St. Charles	6:00	St. Charles	
Mon	12/28/2015	Boys BB	Away	Cres City	TBA	Crescent City Tourny	
Tues	12/29/2015	Boys BB	Away	Cres City	TBA	Crescent City Tourny	
Wed	12/30/2015	Boys BB	Away	Cres City	TBA	Crescent City Tourny	
Sat	1/2/2016	Girls Soccer	Home	Yenni	10:00 AM	*W Jeff	Meggs
Sat	1/2/2016	Wrestling	Away	Ocean Springs MS		Ocean Springs MS	
Sat	1/2/2016	B Soccer	Home			*Bonnabel	Fischtziur
Mon	1/4/2016	Girls Soccer	Away	Yenni	5:00	*Bonnabel	
Mon	1/4/2016	GBB	Home		6:00	*E Jeff	Berry
Tues	1/5/2016	Boys BB	Home		6:00	Bonnabel	Thomas
Wed	1/6/2016	B Soccer	Away	Jesuit		*Jesuit	
Wed	1/6/2016	Wrestling	Home		5:30	Tri Meet	Macon
Wed	1/6/2016	Girls Soccer	Home	Yenni	5:00	E Jeff	Torrado
Thurs	1/7/2016	GBB	Away	Cox	6:00	*Cox	
Fri	1/8/2016	Boys BB	Home		6:00	Riverdale	Thomas
Sat	1/9/2016	Girls Soccer	Away	Bertolino	10:00 AM	*Chapelle	
Sat	1/9/2016	Wrestling	Away	Belle Chasse	TBA	Belle Chasse	
Sat	1/9/2016	B Soccer	Away	Chalmette		*Chalmette	
Mon	1/11/2016	Girls Soccer	Away	Fisher	5:00	Fisher	
Mon	1/11/2016	GBB	Home		6:00	*Higgins	Serigny
Tues	1/12/2016	Boys BB	Away	E Jeff	6:00	E Jeff	
Wed	1/13/2016	Wrestling	Away	Pearl River		Pearl River	
Wed	1/13/2016	B Soccer	Home	Yenni	6:00	*Jesuit	Thomas
Thurs	1/14/2016	Girls Soccer	Away	Pan Am	5:00	McGehee	
Fri	1/15/2016	Wrestling	Away	Baton Rouge	TBA	LA Classic	
Fri	1/15/2016	Boys BB	Home		5:45	*Cox	Meggs
Sat	1/16/2016	Girls Soccer	Away	City Park	10:00 AM	Dominican	

Sat	1/16/2016	Wrestling	Away	Baton Rouge	TBA	LA Classic	
Sat	1/16/2016	B Soccer	Home	Yenni		*Bro Martin	Macon
Mon	1/18/2016	GBB	Away	Landry-Walker	6:00	*Landry-Walker	
Mon	1/18/2016	Girls Soccer	Open				
Tues	1/19/2016	Boys BB	Away	Chalmette	5:45	*Chalmette	
Wed	1/20/2016	Wrestling	Home		5:30	Riverdale	Berry
Wed	1/20/2016	B Soccer	Home	Yenni	6:00	*Rummel	Serigny
Thurs	1/21/2016	GBB	Home		6:00	*W Jeff	Meggs
Fri	1/22/2016	Girls Soccer	Away	City Park	3:45	Ben Franklin	
Fri	1/22/2016	Boys BB	Home		5:45	*E Jeff	Torrado
Sat	1/23/2016	Wrestling	Away	Live Oak	TBA	D 2 Dual Meet	
Sat	1/23/2016	B Soccer	Away		TBA	*Ehret	
Mon	1/25/2016	Girls Soccer	Home	Yenni	5:00	*Ehret	Brown
Mon	1/25/2016	GBB	Home		6:00	*Ehret	Serigny
Tues	1/26/2016	Boys BB	Away	Higgins	5:45	*Higgins	
Wed	1/27/2016	Wrestling	Away	E Jeff		Tri Meet	
Wed	1/27/2016	B Soccer	Away	Bro Martin	TBA	*Bro Martin	
Thurs	1/28/2016	GBB	Home		6:00	*Chalmette	Thomas
Fri	1/29/2016	Boys BB	Away	W Jeff	5:45	*W Jeff	
Sat	1/30/2016	Girls Soccer	Away	Yenni	10:00 AM	*Higgins	
Sat	1/30/2016	Wrestling	Away	Bonnabel		Bonnabel Classic	
Sat	1/30/2016	B Soccer	Away	Higgins	TBA	*Higgins	
Mon	2/1/2016	GBB	Home		6:00	*Bonnabel	Berry
Wed	2/3/2016	Boys BB	Away	MLK Charter	5:00	MLK Charter	
Wed	2/3/2016	Wrestling	Home			Tri Meet	Meggs
Thurs	2/4/2016	GBB	Away	E Jeff	6:00	*E Jeff	
Mon	2/8/2016	Boys BB	Home		1:00	Carver	Fischtziur
Fri	2/12/2016	Boys BB	Away	Bonnabel	5:45	*Bonnabel	
Fri	2/12/2016	Wrestling	TBA			District	
Tues	2/16/2016	Boys BB	Home		5:45	*Landry-Walker	Macon
Fri	2/19/2016	Wrestling	Away	Bossier City		State Meet	
Fri	2/19/2016	Boys BB	Home		5:45	*Ehret	Berry