

Grace King High School

OUR SCHOOL COMMUNITY STRIVES TO CREATE A QUALITY WORKFORCE BY INVOLVING ITS STAKEHOLDERS IN THE PLANNING AND IMPLEMENTATION OF MEANINGFUL EDUCATIONAL EXPERIENCES

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Attentiveness Attendance Attitude Accountability

Monday, October 23, 2017

Weekly Lesson Plan and Assessments w/keys Due: Monday @ 8:00 a.m.
PBIS Foci – Reporting to School/Class on Time (orange passes)

Weekly Content-Specific Collaborative PLC

Accommodation Accountability Binders Due – Submit to Evaluator
Final Request

Interim #2 English I and II

Tuesday, October 24, 2017

Interim #2 English I and II

School-wide Professional Development (Planning Periods 1-4)

SIOP Training Lesson Preparation– Miguel Lau

Wednesday, October 25, 2017

District-wide PLC Meetings and 2hr Early Release Day for Students
Student Dismissal 12:10

Thursday, October 26, 2017

Administrative Team Meeting 10:00 am

Interim #2 Algebra and Geometry

ABIT Meeting - Library

Friday, October 27, 2017

Professional Growth Plan Due in HCIS

Make up Interim #2

Saturday, October 28, 2017

Grace King 50th Birthday


Sunday, October 29, 2017

Health and Wellness Tip: Meditation calms the heart and soul. Each day, sit in a quiet room for ten minutes. Try not to think of anything but listen to your heart beat. If your mind begins to wander

District News

ACTION ITEM NSTA Conference in New Orleans for K-12 Science Teachers

The National Science Teachers Association Area Conference will be held in New Orleans on **November 30 - December 2**. There are numerous sessions that focus on content knowledge, hands-on teaching and learning, and instructional strategies that make connections between literacy and scientific concepts. Principals are encouraged to use Title I funds to send science teachers to this valuable professional development opportunity.



2017-2018
JPPSS ASSESSMENT DATES
LEAP 360
HIGH SCHOOL AND 8TH GRADE LEAP 2025 (EOC) COURSES:
ENGLISH I, ENGLISH II, ALGEBRA I, AND GEOMETRY

A/B Block & Regular Schedule

School Testing Window				
LEAP 360 Assessments	Beginning of Year Diagnostic <i>Diagnostic assessment is optional for all grades.</i>	Form 1 (Interim #1)	Form 2 (Interim #2)	Form 3 (Interim # 3)
English I English II Algebra I Geometry	August/September	October Results must be in eDirect by 10/31	January Results must be in eDirect by 1/31	March Results must be in eDirect by 3/29

4X4 Block Schedule

School Testing Window				
LEAP 360 Assessments	Beginning of Year Diagnostic <i>Diagnostic assessment is optional for all grades.</i>	Form 1 (Interim #1)	Form 2 (Interim #2)	Form 3 (Interim# 3)
English I English II Algebra I Geometry	August	September Results must be in eDirect by 9/29	October Results must be in eDirect by 10/31	November Results must be in eDirect by 11/30
	January	February Results must be in eDirect by 2/28	March Results must be in eDirect by 3/29	April Results must be in eDirect by 4/30

The LEAP 360 timeline listed above is a recommended window provided by the state. These interims may be administered early if the standards being assessed have been taught.

Revised 8/7/17

Daylight Savings Time Change

If your bell schedule needs to be revised due to the time change on **November 5**, please make the request in WebTMA. The bell schedule should be typed out and available in the front office for when the technician arrives.

Sick Leave Bank Enrollment

JPSB Sick Leave Bank Open Enrollment began on October 2 and continues through **October 31**. Employees that are interested in participating are to complete the Sick Leave Bank Membership Application Form. Forms are to be submitted to Human Resources -Attn: Penny Ledet. The forms can be emailed, faxed or ponied to Penny Ledet at penny.ledet@jppss.k12.la.us.

Aerospace Education Member of Civil Air Patrol

Description:

- Educators! How would you like to have \$1,000 worth of FREE STEM KITS for your classroom? Come learn about STEM kits and get freebies such as posters, pictures of astronauts, and educational products! In order to receive kits, teachers become an Aerospace Education Member (AEM) of the Civil Air Patrol (no obligations or duties) for a lifetime membership fee of \$35. After receiving your first kit and performing 6 activities, fill in a simple kit evaluation and you can order your next kit. 40 free educational products ranging

from Advanced Math to Middle School Physical Science are also offered. The products apply National Standards. Space is limited. Teachers should register in Performance Matters.

Audience: K-12 Teachers.

When: November 9 from 4:00 – 5:30 p.m.

Where: Paul Emenes Building at 822 Clearview Pkwy.

Social Studies Fair

The Jefferson Parish Social Studies Fair will be held **January 13, 2018**, for students in grades 4-12. Please email jennifer.bodenheimer@jppss.k12.la.us to confirm your intent to participate in the event. You will then receive copies of all relevant paperwork, including project guidelines, registration forms, and permission slips. If you have any questions, please contact sandra.newsham@jppss.k12.la.us or Jennifer Bodenheimer.

PLC for Teachers of Students with Autism

The next PLC for teachers of students with autism will be held on **Wednesday, October 25** in conjunction with the Early Dismissal day.

The PLC meetings will be held at the JPPSS Administration Building at 501 Manhattan Blvd. for West Bank Schools and at the Paul Emenes Building at 822 S. Clearview Pkwy. for East Bank Schools. Sessions for middle and high school teachers will begin at 12:30 p.m., and sessions for elementary school teachers will begin at 2:00 p.m.

Registration is available in Performance Matters.

JPAS Arts Adventure Series

The Westwego Performing Arts Theatre has performances for \$6 per child. One teacher/chaperone is admitted FREE for every 10 paid students. Performances include matinees for most main-stage shows that go on at 9:45 a.m. for school field trips. These shows are condensed versions which last about 90 minutes. Productions are timed so your class is sure to be out in time for lunch. Jefferson Performing Arts Society provides FREE coordinating lesson plans and study guides for all Arts Adventure Series performances.

Performances:

Caroline, or Change

- October 31 and November 1 at 9:45 a.m.

The Lion King, Jr.

- November 16 at 9:45 a.m. and 11:15 a.m.

The Amazing TRUE STORY of Santa Claus

- December 6, 7, and 8 at 9:45 a.m. and 11:15 a.m.

INSTRUCTIONAL GUIDES

The instructional guides are available at <http://jpschools.org/instructional-guides/> password:teacher

NOAA Ocean Exploration Workshop

The NOAA of the Audubon Aquarium of the Americas are hosting a workshop for grade 6 - grade 12 teachers on **October 28**. This workshop will focus on ocean exploration, current exploration technologies, and recent deep-sea discoveries. More information can be found at:

<http://audubonnatureinstitute.org/teacher-workshops/1787-exploring-the-deep-ocean-with-noaa>.

Registration is required and space is limited. There is a \$75.00 stipend.

Please contact Stephanie Smith, at educationprograms@auduboninstitute.org or 504-378-2639, to register.

Tip of the Week: Webpages that keep on giving

Did you know that you can use your web page as an extension of your classroom? What better way than to utilize your web page to give parents a snapshot of your lessons or your students another organizational resource. They say that imitation is the best form of flattery, so take a look at your colleagues' web pages. Word is getting around about the great things that are happening in the KINGdom, and those web pages will certainly highlight it.

From Your Colleagues From Your Colleagues

Staff-wide Email Communications

In order to cut down on the barrage of emails we receive, please adhere to the following policy. If you would like to send a communication via email to the entire staff, please email Ms. Bonura. Once approved, Ms. Bonura will forward your communication to the staff. Please, do not "reply all" to any emails. Thank you for your cooperation with this procedure.

Grace King High School Professional Learning Communities (PLC's)

District-wide PLC is Wednesday, October 25, 2017. More information is forthcoming. Meantime, review your completed Grade Distribution Report to analyze 1st term grades. Content-specific teachers should compare grade results to find trends among subgroups of students regarding specific standards and develop a class-embedded intervention plan that addresses the needs of specific students, or sets of students, within the instructional day. Since our goals were developed based on whole-school, student achievement targets, teachers must utilize a collaborative approach when identifying interventions. Remember, interventions are for all students, not just low performer students. Outside of tutoring, how are you enriching students who have mastered content and remediating students who have not?

**Teachers, please inform your paraprofessionals.
Paraprofessional PLC will be held on the 2nd floor in the library.**



Teachers, you have been engaged in professional learning communities (PLC's) and, thus far, are doing a great job in our school. By allowing you, the individuals who are on the front lines of facilitating student growth, to take the lead in assisting and supporting our students and colleagues, we will continue to improve student achievement and ensure we are meeting the expectations of providing high quality instruction and rigorous assessments on a regular basis. It is vital that every staff member understands the vision for the school and how to continue.

According to Dufour and Dufour there are four critical questions to ask if we truly believe all kids can learn!

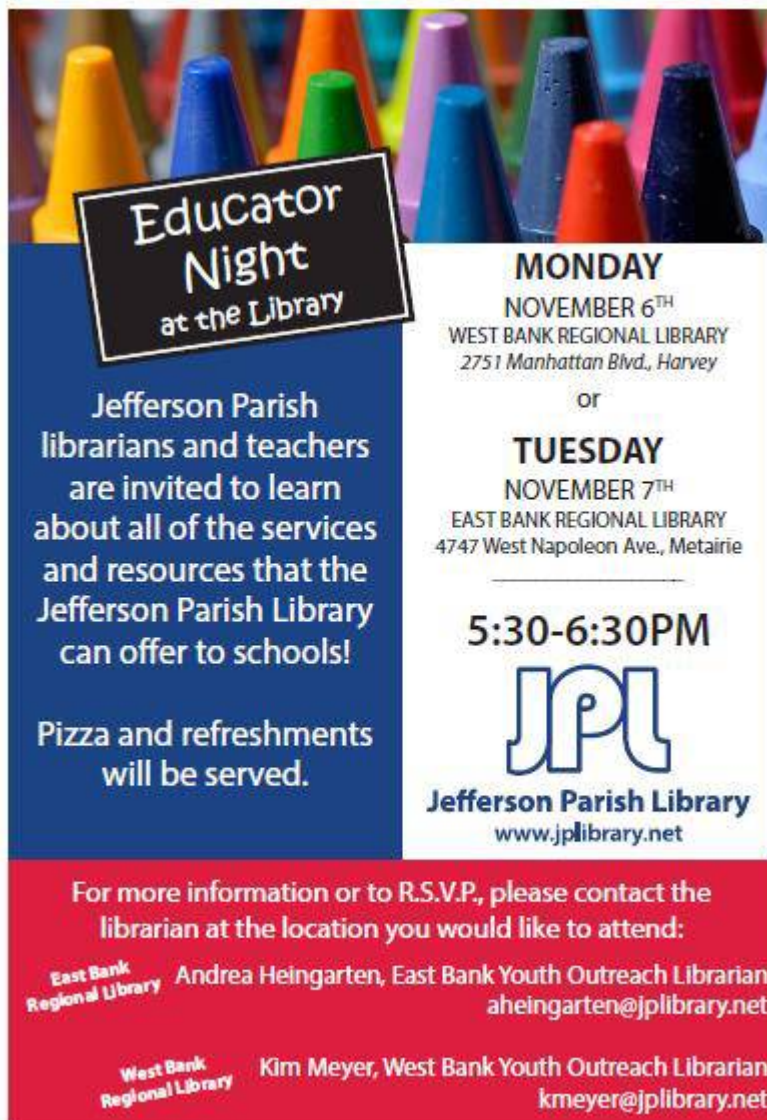
- 1. What is it we expect them to learn?**
- 2. How will we know when they have learned it?**
- 3. How will we respond when they don't learn?**
- 4. How will we respond when they already know it?**

These four questions should drive all of our PLCs. By analyzing all data points from the school we will begin to get a picture of what is truly happening within the walls of our buildings.

**District-Sponsored Professional Development
for End-Of-Course Teachers**

November: EOC Professional Development Sessions (Phase III)

Audience	Date	Location	Time
English I and English II teachers	Wednesday, November 1	TBA	11:00 a.m. – 3:00 p.m.
U.S. History teachers	Wednesday, November 1	TBA	11:00 a.m. – 3:00 p.m.
Geometry teachers	Wednesday, November 1	TBA	11:00 a.m. – 3:00 p.m.
Algebra I teachers	Wednesday, November 1	TBA	11:00 a.m. – 3:00 p.m.
Biology teachers	Wednesday, November 1	TBA	11:00 a.m. – 3:00 p.m.



**Educator Night
at the Library**

Jefferson Parish librarians and teachers are invited to learn about all of the services and resources that the Jefferson Parish Library can offer to schools!

Pizza and refreshments will be served.

MONDAY
NOVEMBER 6TH
WEST BANK REGIONAL LIBRARY
2751 Manhattan Blvd., Harvey

OR

TUESDAY
NOVEMBER 7TH
EAST BANK REGIONAL LIBRARY
4747 West Napoleon Ave., Metairie

5:30-6:30PM

JPL
Jefferson Parish Library
www.jpplibrary.net

For more information or to R.S.V.P, please contact the librarian at the location you would like to attend:

East Bank Regional Library Andrea Heingarten, East Bank Youth Outreach Librarian
aheingarten@jpplibrary.net

West Bank Regional Library Kim Meyer, West Bank Youth Outreach Librarian
kmeyer@jpplibrary.net

EOC Fall Semester Testing Schedule – Sharon Thomas

Nov 29 Retesters and US Hist Seniors

Nov 30 Retesters

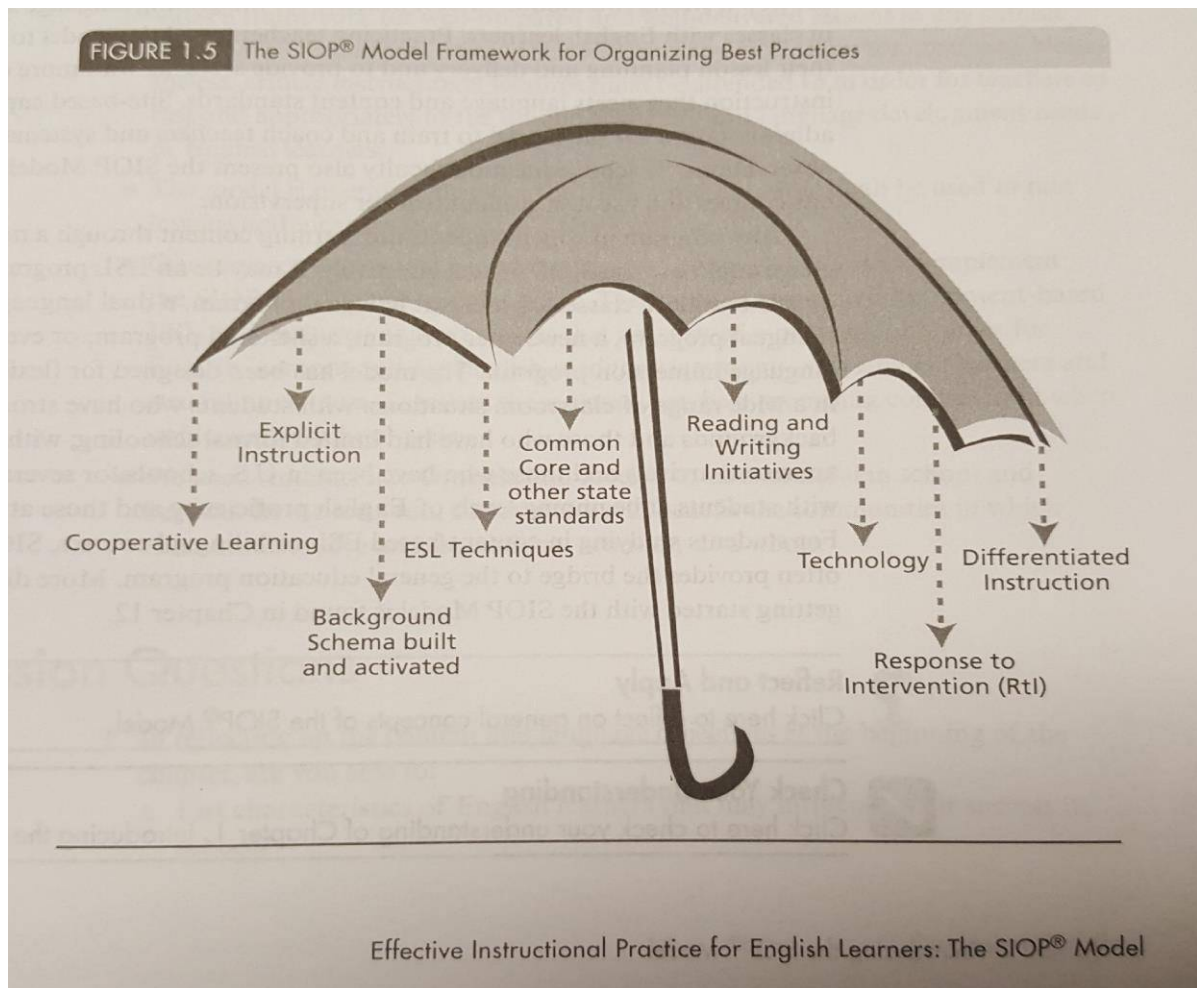
Dec 1 English III (5 classes)

Dec 4 Biology

Dec 5 Biology

AM				PM		
Dec 6	Eng I	Session 1	2 classes	Eng II	Session 1	5 classes
	Alg I		1 class			
	Eng II		2 classes			
Dec 7	Eng I	Session 2	2 classes	Eng II	Session 2	5 classes
	Alg 1		1 class			
	Eng II		2 classes			
Dec 8	Eng I	Session 3	2 classes	Eng II	Session 3	5 classes
	Alg I		1 class			
	Eng II		2 classes			
Dec 11	Geom	Session 1	3 classes	Geom	Session 1	3 classes
	US Hist		3	US Hist		3 classes
	classes					
Dec 12	Geom	Session 2	3	Geom	Session 2	3 classes
	US Hist		3	US Hist		3 classes
	classes					
Dec 13	Geom	Session 3	3	Geom	Session 3	3 classes
	US Hist		3	US Hist		3 classes
	classes					
Dec 14	Make-Ups			Make-Ups		
Dec 15	Make-Ups			Make-Ups		

FIGURE 1.5 The SIOP® Model Framework for Organizing Best Practices



2017-2018 SIOP COURSE FOR EDUCATORS AT GRACE KING

Grace King is pleased to offer a course on Sheltered Instruction Observation Protocol (SIOP) for all teachers and paraprofessionals. This course will consist of nine trainings beginning in September and ending in April and will include a textbook accompanied by required readings and course assignments. SIOP will be facilitated by district personnel. We are very excited about this new addition to our professional learning community and believe that this course will be extremely beneficial to all faculty members

2017

- September 26 PD 1 Introduction to SIOP
- October 24 PD 2 Component 1: Lesson Preparation
- November 7 PD 3 Component 2: Building Background
- November 14 PD 4 Component 3: Comprehensible Input

2018

- January 23 PD 5 Component 4: Strategies
- February 20 PD 6 Component 5: Interaction
- March 6 PD 7 Component 6: Practice / Application
- March 27 PD 8 Component 7: Lesson Delivery
- April 10 PD 9 Component 8: Review / Assessment

Reminder: Supervision of Students After School – K. Torrado

All students must leave campus at the 2:40 bell unless they are under the direct supervision of a coach, sponsor, or teacher. Remember, if students are staying with you for tutoring or an activity, they are your responsibility until they leave campus. You must walk them to the back porch and remain with them until their ride has arrived. Also, as a reminder, teachers may not provide rides home to students.

Lesson Design – Quality Indicators
Grace King High School 2017-2018

This checklist was created based on criteria provided by teachers at the PLC meeting on October 4, 2017.

Lesson Design Elements	Comments/Reflection
<p>General Design Elements</p> <p>___ Objectives and activities should be clearly aligned to EOC/Leap 2025 and other course-specific assessments.</p> <p>___ Teachers should reflect on previous assessment data when creating new lesson plans to ensure that gaps in student learning are addressed and appropriate plans for re-teaching and interventions are established.</p> <p>___ There should be clear guiding questions for each unit.</p> <p>___ Cultural relevance and student background should be considered so that students are more easily able to make connections to what they are learning.</p> <p>___ The classroom should be designed as a learning lab where students take control of their own learning.</p> <p>___ Lessons should be student driven with teachers acting as facilitators rather than directors.</p> <p>___ Each lesson should include a clear opening and allow time for closure.</p>	
<p>Standards</p> <p>___ Appropriate course standards should be clearly written (not just abbreviations).</p> <p>___ ELL language standards (reading, writing, speaking and listening skills) should be addressed in addition to regular content standards.</p>	
<p>Objectives</p> <p>___ Objectives should be clearly connected to the standards and reflective of appropriate course sequencing. Teachers should provide connections to past and future learning.</p> <p>___ Objectives should reflect high expectations for students and be written in student friendly language.</p> <p>___ Utilize verbs from Bloom’s taxonomy and DOK when writing lesson objectives.</p> <p>___ Objectives should focus on what students are learning, rather than what they are doing.</p> <p>___ Objectives should represent varying levels of rigor and be accessible to all learners.</p> <p>___ Objectives should indicate clear learning outcomes for students.</p> <p>___ Students should be able to clearly articulate what they are doing in class, why they are doing it, and how it relates to them.</p> <p>___ Learning outcomes should take many forms.</p> <p>___ When possible, students should take ownership of their own learning targets by setting their own goals.</p>	

<p>Activities</p> <ul style="list-style-type: none"> ___ Activities should be meaningful and correlate directly to lesson standards and objectives. ___ Descriptions of daily activities should be detailed and specific. ___ Multi-disciplinary/cross curricular activities should be included for rigor and student investment. ___ Activities should be varied and designed for student engagement. They should include movement, manipulatives, and other appropriate materials to enhance student learning. ___ Vocabulary instruction should be included weekly to support lesson activities and objectives. ___ Lesson activities should connect to student interests and backgrounds when appropriate. ___ Activities should be scaffolded as necessary. ___ Provide visuals when possible to aid in explaining new concepts and ideas. ___ Students should be provided with ample opportunities for discussion and collaboration. ___ Varied grouping styles should be used throughout the lesson. ___ When working collaboratively, student should have clear roles and expectations for contributions within the group. 	
<p>Differentiation</p> <ul style="list-style-type: none"> ___ Lessons should be differentiated both for diverse learners and learning styles. ___ Students should have individualized learning plans that connect to common assessment criteria. ___ Strategies for differentiation should be specific and for individual students or groups of students instead of general strategies that are used for an entire class (List their names). 	
<p>Assessment/Checks for Understanding</p> <ul style="list-style-type: none"> ___ Assessments should be clearly connected to the lesson objectives. ___ Assessment types should be varied. ___ Assessments include clear success criteria and expectations for student outcomes. ___ Clear rubrics should be provided for writing and performance tasks. When possible, students should take part in designing these rubrics. ___ Checks for understanding should occur at multiple points throughout daily lessons. ___ Students should have opportunities to monitor their own progress and be accountable for their own learning goals. 	

Tutoring Schedule

Math				English				Soc Stud				Science			
Day	Class	Teach	Room	Day	Class	Teach	Room	Day	Class	Teach	Room	Day	Class	Teach	Room
Mon	Alg I	Harris	211	Mon	Eng I	Mouton	203	Mon	Civics	DaSilva	227	Mon	Env Sci	Patel	236
	Geom	Mendez	301						ESL Wor Geo	daSilvaGonske	212		Chem	Woods	230
	Alg II	Xing	305	Tues	Eng I	Usher	205								
					Eng II	Crater/Stack/Herrmann	220/218/216	Tues	USHist	Tatum	224	Tues	Env Sci	Patel	236
Tues	Alg I	Jones	208						USHist	Turner	222		Biology	Ramesh	233
	Alg II	Xing	305	Wed	Eng I	Forrest	202		Wor Hist	Simmons	223		Chem	Ramamoorthy	231
	Alg II	LeBourgeois	232		Eng III	Dyer	215		Wor Geo	StFleur	206				
	Geom	Jenkins	302		Eng III	Thomp/Woods	228/217		ESL Wor Geo	daSilvaGonske	212	Wed	Env Sci	Patel	236
Wed	Alg I	Setzer	207										Earth Sci	Gaitan	237
	Geom	Tahvildari	303	Thur	Eng I ESL	Zuniga	201	Wed	Wor Hist	Simmons	223		Biology	Skidmore	234
	Pre-Cal	Suliman	307		Eng IV	Kaemmer/Voll	238/221		WorHist/Civics	Russo	226		Chem	Ramamoorthy	231
									ESL Wor Geo	daSilvaGonske	212		Phy Sci	Wilkinson	214
Thur	Alg I	Setzer	207	Fri	Eng I ESL	Huff	204						Phy Sci	Farber	213
	Geom	Tahvildari	303					Thur	USHist	Tatum	224		Phy Sci	Gaitan	237
									Wor Hist	Simmons	223		Physics	LeBourgeois	232
									ESL Wor Geo	daSilvaGonske	212				
by appt	Pre-Calc	Raver	306									Thur	Env Sci	Patel	236
													Biology	Valentine	235

Grace King High School

<http://king.jpsschools.org/>

Jefferson Parish Public School System

<http://jpsschools.org/>

Employee Resources

<http://jpsschools.org/employees/employee-resources/>

Instructional Performance Support

<http://jpsschools.org/resources/human-capital-resources/instructional-performance-resources/>

Support Performance Support

<http://jpsschools.org/resources/human-capital-resources/support-performance-resources/>

JFT and JPBS Contract

http://jpsschools.org/wp-content/uploads/2015/07/CBA-changes-highlighted-7-27-2015-JFT_3.pdf

Louisiana Department of Education – Louisiana Believes

<http://www.louisianabelieves.com/>

Academics

<http://www.louisianabelieves.com/academics>

Teacher Support Toolbox

Louisiana Student Standards Review for English and Math

October 2017

Sun	Mon	Tues	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
	Volleyball t-shirt sales	Volleyball t-shirt sales	Volleyball t-shirt sales	Volleyball t-shirt sales	HC Meeting Seniors – 4 th block Academic Games Tournament 7AM-Noon - Gym Volleyball t-shirt sales	
		VB @ Chalmette 4 PM	CC @ Pontiff 3:30PM	VB @ Higgins 4PM	FB @ E JEFF 7PM	
8	9	10	11	12	13	14
		STUCO Pie in Face FR Begins	Hotdog Sales – Dance (lunch)	Hotdog Sales – Dance (lunch)	END OF 9 WEEK	
		Accommodations documentation - Due			SR 2ND PAYMENT DUE	Homecoming Game – 2PM
		Senior Grade Level Meeting	HC Lazer Tag Fundraiser		Homecoming Pep Rally	Homecoming Dance 8-11PM
		VB @ W. Jeff 4PM	CC @ Pontiff 3:30PM	VB @ Ehret 4 PM		FB HIGGINS (H) 2PM
15	16	17	18	19	20	21
				REPORT CARD	US History Field Trip	
	STUCO Bake Sale	STUCO Bake Sale	STUCO Bake Sale	STUCO Bake Sale	STUCO Bake Sale	
		Delgado Field Trip	CC@ Pontiff 3:30 PM	ABIT Meeting	GK College Fair	
		VB @ GK 4PM	VB @ E. Jeff 4PM	VB @ GK 4 PM	FB @ W JEFF 7PM	
22	23	24	25	26	27	28
	GSA Breakfast Sale Begins	SIOP PD	EARLY DISMISSAL		GSA Breakfast Sale Ends	
	VB @ GK 4PM	VB @ GK 4 PM GSA – Tie Dye Fundraiser	CC @ Belle View 3PM Bake Sale - Shakers	FB (H) EHRET 6:30 PM Bake Sale - Shakers	Bake Sale - Shakers	Wrestling Jamboree
	Bake Sale – Shakers School Climate Field Trip	Bake Sale - Shakers	Boy's Basketball Fundraiser – SKY ZONE			GRACE KING'S 50TH BIRTHDAY
29	30	31				
		STUCO PIE in Face FR Ends				
		PBIS Oktoberfest				

November 2017

Sun	Mon	Tues	Wed	Thu	Fri	Sat
			1	2	3	4
			TEACHERS REPORT			
			NO STUDENTS		Snowballs sale at lunch – Boy's Track	Wrestling Fundraiser
			Wrestling Tri-meet LASC Fundraiser (off campus)	FB (H) BONNABEL 6:30PM	CC @ City Park	
5	6	7	8	9	10	11
		SIOP PD				
	Track Breakfast Sale begins	Key Club Picnic 2:45-4 PM STUCO Bakesale	STUCO Bakesale	STUCO Bakesale	Thkg. Gram Sale – Shakers Track Breakfast Sale ends	
	STUCO Bakesale	B-BkB @ TBA 6PM	Wrestling @Bonnabel	JOSTEN'S RING PRESENTATION - JR Class Meeting at 9 AM	SR EVENT - Friendsgiving 3-4:30PM	Wrest. Fundraiser (H)
		CC @ TBA		B-BkB @ TBA 6PM	Wrest. Fundraiser (H)	B-Bkb @ TBA
12	13	14	15	16	17	18
		SIOP PD		ABIT Meeting	INTERIM REPORTS	
Wrest. Fundraiser (H)	NHS Pasta for Pennies Fundraiser	NHS Pasta for Pennies Fundraiser	NHS Pasta for Pennies Fundraiser	NHS Pasta for Pennies Fundraiser	NHS Pasta for Pennies Fundraiser	
	B-BkB @ Rummel 6PM	JOSTEN'S Ring and Grad orders AT LUNCH	JOSTEN'S AT LUNCH Wrest. Away	G-BkB @ Dominican 5PM	TALENT SHOW Boy's BBall Tourn (H)	
	Thkg. Gram Sale - Shakers	Thkg. Gram Sale - Shakers	Boy's BBall Tourn (H) Thkg. Gram Sale - Shakers	Boy's BBall Tourn (H) Thkg. Gram Sale - Shakers	G-BkB @ Luscher 5PM Swim and BB Fundraiser – Coupon Books	Boy's BBall Tourn (H)
19	20	21	22	23	24	25
	Thanksgiving Break Swim and BB Fundraiser – Coupon Books	Thanksgiving Break B-BkB@Destrehan 5PM	Thanksgiving Break Swim and BB Fundraiser – Coupon Books	Thanksgiving Break Swim and BB Fundraiser – Coupon Books	Thanksgiving Break Swim and BB Fundraiser – Coupon Books	
		Wrestling (A)				
26	27	28	29	30		
			Wrest. (H)			
	Swim and BB Fundraiser – Coupon Books	Swim and BB Fundraiser – Coupon Books Track – Hotdog sale at lunch	Swim and BB Fundraiser – Coupon Books	PBIS Culture Day		
	G-GkB @GK 5PM	B-BkB @CC 5PM	EOC Window Opens G-BkB @MLK 6PM			

December 2017

Sun	Mon	Tues	Wed	Thu	Fri	Sat
					1	2
					Swim and BB Fundraiser – Coupon Books	
					PBIS Culture Day	
					Boy's B-Ball Tourn (A)	Boy's B-Ball Tourn (A)
					Wrestling (H)	Wrestling (H)
3	4	5	6	7	8	9
	Candy Sale - Shakers	Candy Sale - Shakers	Candy Sale - Shakers	Dance Performance Run-through – 3 rd block	Candy Sale - Shakers	
Boy's B-Ball Tourn (A)	G-BkB @GK 6PM	B-BkB@GK 6PM	Wrestling (H) G-BkB@Brusly 6PM	Candy Sale - Shakers	G-BkB@GK 6PM	Wrestling (A)
			Boy's B-Ball Tourn(A)	Boy's B-Ball Tourn(A)	Boy's B-Ball Tourn (A)	
10	11	12	13	14	15	16
	Candy Sale - Shakers	Candy Sale - Shakers	JUSTEN'S AT LUNCH LAST DAY FOR SR Grad Orders Candy Sale - Shakers	Dance Class Performance 5 PM	CHRISTMAS PEP RALLY Candy Sale - Shakers	
		B-BkB@GK 5PM G-BkB@GK 5PM	EOC Window Closes Wrestling (H) G-BkB @ Terrebonne6PM	Candy Sale - Shakers	Wrestling (H)	
					B-BkB @GK 5PM	
17	18	19	20	21	22	23
		Accommodations Documentation - DUE	END OF 9 WEEK			
		EXAMS	EXAMS	Winter Break	Winter Break	
	G-BkB @McMain 6pm	HALF DAY	HALF DAY		G-BkB @GK 5PM	
	TEXTBOOKS DUE	B-BkB @ SL 6PM	G-BkB @GK 5PM			
24	25	26	27	28	29	30
	Winter Break	Winter Break	Winter Break	Winter Break	Winter Break	
			Boy's B-Ball Tourn (h)	Boy's B-Ball Tourn (h)	Boy's B-Ball Tourn (h)	

GRACE KING 17-18 ATHLETIC SCHEDULE – CHERLYN SCOTT, AD

Game Date	Game Level	Time	Location	Home	Away
10/23/2017	Volleyball	4:00	GK	GK	Crescent City
10/24/2017	Volleyball	4:00	GK	GK	Higgins
10/25/2017	Cross Country	3:00	Belle View Parik	District Championships	
10/26/2017	Football	6:30	Yenni Stadium	GK	John Ehret
10/28/2017	Wrestling	TBA	GK	GK	Jamboree
11/2/2017	Football	6:30	Bonnabel	Bonnabel	GK
11/3/2017	Cross Country	TBA	City Park	Regional Qualifier	
11/7/2017	Cross Country	TBA	TBA	Patrick Taylor Invitational	
11/7/2017	Boys Basketball	6:00	TBA	TBA	TBA
11/9/2017	Boys Basketball	6:00	TBA	TBA	TBA
11/11/2017	Boys Basketball	TBA	Chalmette Jamboree		
11/11/2017	Boys Basketball	TBA	Chalmette	TBA	GKHS
11/13/2017	Boys Basketball	6:00	Rummel	Rummel	GK
11/13/2017	Boys Basketball	6:00	Rummel	Rummel	GKHS
11/16/2017	Girls Basketball	5:00	Dominican	Dominican	GK
11/17/2017	Girls Basketball	5:00	Lusher	Lusher	GK
11/21/2017	Boys Basketball	5:00	Destrehan	Destrehan	GKHS
11/27/2017	Girls Basketball	5:00	King	GK	Vandebilt Cath.
11/28/2017	Boys Basketball	5:00	Crescent City	Crescent City	GKHS

11/29/2017	Girls Basketball	6:00	M. L. King	M.L.K.	GK
12/4/2017	Girls Basketball	6:00	King	GK	East St. John
12/5/2017	Boys Basketball	6:00	GKHS	GKHS	Riverdale
12/6/2017	Girls Basketball	6:00	Brusly	Brusly	GK
12/8/2017	Girls Basketball	6:00	King	GK	Port Allen
12/12/2017	Boys Basketball	5:00	GKHS	GKHS	Covenant Christian
12/12/2017	Girls Basketball	5:00	King	GK	Covenant Christ.
12/13/2017	Girls Basketball	6:00	Terrebonne	Terrebonne	GK
12/15/2017	Boys Basketball	5:00	GKHS	GKHS	St. Charles Catholic
12/18/2017	Girls Basketball	6:00	McMain	McMain	GK
12/19/2017	Boys Basketball	6:00	South Lafourche	South Lafourche	GKHS
12/20/2017	Girls Basketball	5:00	King	GK	Fontainbleau
1/3/2018	Boys Basketball	6:00	GKHS	GKHS	Bonnabel
1/5/2018	Boys Basketball	6:00	GKHS	GKHS	Warren Easton
1/5/2018	Girls Basketball	5:00	Belle Chasse	Belle Chasse	GK
1/8/2018	Girls Basketball	5:00	King	GK	Ehret
1/9/2018	Boys Basketball	5:00	Ehret	Ehret	GKHS
1/9/2018	Girls Basketball	6:00	Houma Christ.	Houma Christ.	GK
1/11/2018	Girls Basketball	5:00	King	GK	Chalmette

1/12/2018	Boys Basketball	6:00	Riverdale	Riverdale	GKHS
1/15/2018	Girls Basketball	5:00	Higgins	Higgins	GK
1/17/2018	Boys Basketball	6:00	GKHS	GKHS	East Jeff
1/18/2018	Girls Basketball	5:00	Bonnabel	Bonnabel	GK
1/19/2018	Boys Basketball	6:00	Lake Area	Lake Area	GKHS
1/19/2018	Girls Basketball	5:00	Lake Area	Lake Area	GK
1/22/2018	Girls Basketball	5:00	King	GK	Landry-Walker
1/23/2018	Boys Basketball	6:00	Chalmette	Chalmette	GKHS
1/24/2018	Girls Basketball	5:00	Helen Cox	Helen Cox	GK
1/25/2018	Girls Basketball	5:00	King	GK	East Jeff
1/26/2018	Boys Basketball	6:00	GKHS	GKHS	Landry Walker
1/29/2018	Girls Basketball	5:00	West Jeff	West Jeff	GK
1/30/2018	Boys Basketball	6:00	East Jeff	East Jeff	GKHS
1/31/2018	Boys Basketball	6:00	Haynes	Haynes	GKHS
2/1/2018	Girls Basketball	5:00	Chalmette	Chalmette	GK
2/2/2018	Boys Basketball	6:00	GKHS	GKHS	Higgins
2/5/2018	Girls Basketball	5:00	East Jeff	East Jeff	GK
2/6/2018	Boys Basketball	6:00	West Jeff	West Jeff	GKHS
2/8/2018	Boys Basketball	6:00	GKHS	GKHS	Ehret

2/8/2018	Girls Basketball	5:00	King	GK	Bonnabel
2/9/2018	Girls Basketball	4:30	King	GK	Belle Chasse
12/22/2018	Girls Basketball	5:00	King	GK	De La Salle
11/10-12/2017	Wrestling	TBA	GK Wrestling Fundraising		
Date	Game Level	Time	Location	Home	Away
Dec 1-3, 2017	Boys Basketball	TBA	Terrebonne	Terrebonne	GKHS
Dec 27-30, 2017	Boys Basketball	TBA	GKHS	GKHS	TBA
Dec 6-8, 2017	Boys Basketball	TBA	Fountainbleu	Fountainbleu	GKHS
Feb 12-16, 2018	Boys Basketball	6:00	Bonnabel	Bonnabel	GKHS
Game Date	Sport	Time	Location	Home	Away
Nov 15-18, 2017	Boys Basketball	TBA	GKHS	GKHS	TBA