

Grace King High School

OUR SCHOOL COMMUNITY STRIVES TO CREATE A QUALITY WORKFORCE BY INVOLVING ITS STAKEHOLDERS IN THE PLANNING AND IMPLEMENTATION OF MEANINGFUL EDUCATIONAL EXPERIENCES



Attentiveness Attendance Attitude Accountability

Monday, October 30, 2017

Weekly Lesson Plan and Assessments w/keys Due: Monday @ 8:00 a.m.

PBIS Foci – Reporting to School/Class on Time (orange passes)

Weekly Content-Specific Collaborative PLC

Final Request Professional Growth Plan Due in HCIS

United Way Campaign Kick Off

Tuesday, October 31, 2017

Administrative Team Meeting 10:00 am

Honor Roll and Perfect Attendance Recognition

Halloween Day PBIS Oktoberfest – Afternoon Activity Schedule

Wednesday, November 1, 2017

No School for Students

Teacher Work Schedule 11:00 – 7:00

District-wide Teacher Professional Development Day 11:00 – 3:00

EOC/LEAP 2025 Teachers (off-campus PD See Schedule)

Restorative Practices 11:15 – 1:30 K. DaSilva

Behavioral RTI 1:45 – 2:30 V. Johnson

Supporting PBIS Initiatives 2:35 – 2:55 K. DaSilva

Lunch 3:00 – 4:00

Parent Conference Day 4:00 – 7:00

Thursday, November 2, 2017

School Law (All Staff Complete by 11/30)

1. Mandatory Reporter Training

<http://www.dcfslouisiana.gov/index.cfm?md=newsroom&tmp=detail&articleID=575>

2. Louisiana Public Employees Ethics Training

<http://ethics.la.gov/SeminarRegistration/>

3. Anti-Bullying (Act 861) and Suicide Prevention (Jason Foundation Act)

TBA

Friday, November 3, 2017

United Way Campaign - Student Donation

October 25th PLC Tasks Due

Saturday, November 4, 2017 and November 5, 2017

Daylight Saving Time – Fall back for the Fall 1 hour!

Health and Wellness Tip: Time Change- Fall Back! Adjust your biological clock by eating earlier and getting rest.

District News

Human Resources (All Schools)

Legal Update: Guiding Staff in the Use of Social Media

Questions and concerns regarding the use of social media by students and employees come up on a regular basis these days. What should I do if a student sends me a “friend” request on my personal Facebook account or wants to “follow” me on Instagram? Is it ever okay to post pictures of my adorable Pre-K students? You mean I shouldn’t complain to my friends on my personal Facebook page about how my awful student Alexander is responsible for my terrible, horrible, very bad day and is the reason that I am going to go out and get wasted tonight? What about free speech? Don’t I have a right to express my opinion on my own time, on my own private Facebook page?

As school administrators, you may already have been called upon to answer some of these questions. If not, count your blessings, but know that it is almost inevitable that your day will come!

The following are a few simple guidelines that address some of the social media issues that you may encounter. I encourage you to share these pointers with your faculty.

- While you have a constitutional right to free speech, that right is tempered by the obligations you accepted when you chose to work for the Jefferson Parish Public School System. So, even though you are free to enjoy a Facebook account, post videos, or share your photos on Instagram, remember that you have an obligation to uphold your professional position in the community. Think about the content of what you post. If your gut questions, “Should I?” – the answer is a resounding “NO”!
- General comments concerning matters of public concern will typically be protected speech, but publishing information you learn on the job will not necessarily have such protection. Think carefully before posting any comments that reveal information you have obtained as a result of your job.
- Never, ever post any comments about a student in particular, or your students in general, that could in any way suggest their identities or their less than stellar existence as a person or performance as a student.
- Remember that a release to post photographs is applicable only to the school or district’s use and not a teacher’s individual use. In the case of a club, athletic team or other student group (i.e. a class on a field trip), the sponsor should obtain waivers from each parent before posting photos on any site other than the school or district website.
- When you see that a student at any school in the district has sent you a “friend request” or a request to “follow” – JUST SAY NO! If you already have “friends” or “followers” who are current students, the best advice is to “unfriend” or “block” each of them from your site.

Be aware of the potential results of posting party pictures, seductive “selfies” and other photos that portray you in a sexually inappropriate or otherwise adverse light. Like it or not, parents expect teachers and others who work with children to set a positive example by conducting themselves in a

respectable, professional manner at all times. When parents (and students) see inappropriate photos of, and posts by, teachers, the resulting complaints can quickly infect the classroom and the teacher's ability to command the respect and control necessary to perform and invariably cause a disruption of the educational process.

Moving Forward with ESSA Spring 2018

Please share with your staff.

BESE incorporated the following changes in response to suggestions from district superintendents:

- Scores of "basic" will now be valued at 80 in the system, rather than 70.
- Students scoring mastery or above will be awarded a minimum "floor" of 85 points in the progress index, rather than being able to score at the lower levels of that index.

In 2019, the state will use the better of 2017 or 2019 science scores for elementary and middle schools, in order to ease the transition to new assessments.

ACTION ITEM **Brown Foundation - Service Learning Funds Workshop**

Please share with all teachers.

The [Joe W. and Dorothy Dorsett Brown Foundation Service Learning Program](#) offers funds to schools to apply what is learned in the classroom to intentional service in the community. The Brown Foundation offers free one-hour service learning application workshops. The teachers that attend the workshop will learn about service learning and how to apply for service learning funds for your school for the 2018-2019 school year. Teachers will learn how to write an effective service learning application. Teachers and other school staff are invited to attend. More than one teacher from a school may apply.

The workshop is scheduled for **November 9** at the JPPSS Administration Building at 501 Manhattan Blvd. The meeting is from 4:00 until 5:30 p.m. Sign in begins at 3:45 p.m.

Seating is limited. Contact Tina Bouzon or Jonathan Baynham at 504-834-3433 to register for the workshop.

ACTION ITEM **NSTA Conference in New Orleans for K-12 Science Teachers**

The National Science Teachers Association Area Conference will be held in New Orleans on **November 30 - December 2**. There are numerous sessions that focus on content knowledge, hands-on teaching and learning, and instructional strategies that make connections between literacy and scientific concepts. Principals are encouraged to use Title I funds to send science teachers to this valuable professional development opportunity.

ACTION ITEM **Wireless Testing Environment**

Wireless Testing Environment

With the recent Wireless upgrades performed throughout the district, JPPSS has installed the most robust Wireless Network currently available. As online testing becomes the standard requirement and the use of wireless laptops for testing becomes the general practice, the following considerations will help ensure a successful testing environment.

Printers

Unplug all wireless printers. Wireless printers, like most HP printers for example, have a negative impact on the performance of the wireless network. Wireless printers adversely affect the wireless testing environment. Turning a wireless printer "OFF" **does not** stop the printer's internal wireless

radio. Additionally, plugging a wireless printer into a network data-drop **does not** stop the wireless interference. The only way to avoid the interference is to **unplug** the printer.

It is strongly recommended that wireless printers are not purchased or used in schools. Wireless laptops are able to print to any **networked printer** and do not interfere with the wireless network.

Microwaves

When a microwave runs it emits a very strong destructive signal. The use of a microwave will affect the wireless network. Testing activities may be affected while a microwave is running.

Refrigerators

Refrigerators in a classroom may affect the wireless in the classroom or surrounding classrooms. It is suggested that all classroom refrigerators be unplugged during testing.

Hand Held Radios (Walkie-Talkies)

Most hand held radios use the same 2.4 MHz or 5.0 MHz radios as wireless devices and may interfere with the wireless network. Turning OFF or minimizing the use of Walkie-Talkies during testing will help ensure a clean wireless environment.

Other Wireless Devices (other than Testing Devices)

Cell phones, iPads and other wireless devices connected to the wireless network compete for the wireless signal on the network. By turning OFF the Wi-Fi on all district and personal cell phones, iPads and other wireless devices during testing will help maximize the performance of the testing devices.

Additional General Wireless Testing Tips

- **Identify devices** – The testing device should be the newest laptops available in the school.
- **Number of Students/devices to test at a time** - For best results, create a testing schedule that reduces the number of students being tested at any one time.
- **Identify Rooms** – When identifying rooms to use for testing, select rooms that are **not** adjacent to each other or over one another on different floors. Also avoid rooms that back up to each other from different hallways. Separating testing rooms and controlling the use of other devices in surrounding room will help improve performance.

Student Desks and Testing Device Placement in Room – Avoid placing laptops too close together, back-to-back, close to walls or all to one side of a room.

Daylight Savings Time Change

If your bell schedule needs to be revised due to the time change on **November 5**, please make the request in WebTMA. The bell schedule should be typed out and available in the front office for when the technician arrives.

Sick Leave Bank Enrollment

JPSB Sick Leave Bank Open Enrollment began on October 2 and continues through **October 31**. Employees that are interested in participating are to complete the Sick Leave Bank Membership Application Form. Forms are to be submitted to Human Resources -Attn: Penny Ledet. The forms can be emailed, faxed or ponied to Penny Ledet at penny.ledet@jppss.k12.la.us.



2017-2018
JPPSS ASSESSMENT DATES
LEAP 360
HIGH SCHOOL AND 8TH GRADE LEAP 2025 (EOC) COURSES:
ENGLISH I, ENGLISH II, ALGEBRA I, AND GEOMETRY

A/B Block & Regular Schedule

School Testing Window				
LEAP 360 Assessments	Beginning of Year Diagnostic <i>Diagnostic assessment is optional for all grades.</i>	Form 1 (Interim #1)	Form 2 (Interim #2)	Form 3 (Interim # 3)
English I English II Algebra I Geometry	August/September	October Results must be in eDirect by 10/31	January Results must be in eDirect by 1/31	March Results must be in eDirect by 3/29

4X4 Block Schedule

School Testing Window				
LEAP 360 Assessments	Beginning of Year Diagnostic <i>Diagnostic assessment is optional for all grades.</i>	Form 1 (Interim #1)	Form 2 (Interim #2)	Form 3 (Interim# 3)
English I English II Algebra I Geometry	August	September Results must be in eDirect by 9/29	October Results must be in eDirect by 10/31	November Results must be in eDirect by 11/30
	January	February Results must be in eDirect by 2/28	March Results must be in eDirect by 3/29	April Results must be in eDirect by 4/30

The LEAP 360 timeline listed above is a recommended window provided by the state. These interims may be administered early if the standards being assessed have been taught.

Revised 8/7/17

Aerospace Education Member of Civil Air Patrol
Description:

- Educators! How would you like to have \$1,000 worth of FREE STEM KITS for your classroom? Come learn about STEM kits and get freebies such as posters, pictures of astronauts, and educational products! In order to receive kits, teachers become an Aerospace Education Member (AEM) of the Civil Air Patrol (no obligations or duties) for a lifetime membership fee of \$35. After receiving your first kit and performing 6 activities, fill in a simple kit evaluation and you can order your next kit. 40 free educational products ranging from Advanced Math to Middle School Physical Science are also offered. The products apply National Standards. Space is limited. Teachers should register in Performance Matters.

Audience: K-12 Teachers.

When: November 9 from 4:00 – 5:30 p.m.

Where: Paul Emenes Building at 822 Clearview Pkwy.

Social Studies Fair

The Jefferson Parish Social Studies Fair will be held **January 13, 2018**, for students in grades 4-12. Please email jennifer.bodenheimer@jppss.k12.la.us to confirm your intent to participate in the event. You will then receive copies of all relevant paperwork, including project guidelines, registration forms, and permission slips. If you have any questions, please contact sandra.newsham@jppss.k12.la.us or Jennifer Bodenheimer.

INSTRUCTIONAL GUIDES

The instructional guides are available at <http://jpschools.org/instructional-guides/> password:teacher

From Your Colleagues From Your Colleagues

Congratulations to the following teachers and staff for having perfect attendance during the 1st Term

James Bouyer, Tracey Bullington, Carroll Carter, John Collins, Sarah Crater, Jeffrey Da Silva Gonske, Sherry Dietsch, Joshua Dyer, Maria Estevez, Norbert Estrella, Samantha Harris, Joyce Hauer, Clara Hall, Rhonda Herrmann, Bryant Holmes, Valerie Johnson, Ashton Lebourgeois, Michelle Lewis, Cynthia Lichtenstein, Michelle McCabe, Sally Melito, Barbara Miller, Lynette Monterro, Nadia Oliney, Todd Olivier, Richard Raver, Dominique Rhodes, Ericka Russo, Cherlyn Scott, Susan Serigny, Stephen Setzer, William Kent Simmons, Stacy Simpson, Heather Skidmore, Wellington Stewart, John Summers, Tyron Tatum, Sharon Thomas, Katrina Torrado, Lisa Turner, Beverly Usher, Jamin Valentine, Mary Veazey, Kelly Vollmer, Cherrie Watkins, Denise Westley, Jared Williams, Daisy Woods, Kai Xing, Jasnira Zuniga

Employee of the Month

The time is drawing near for selection of the Grace King October Employee of the Month. Nominations may be submitted through Tuesday, October 31st and should be placed in the box on the circulation desk in the library.

Grace King High School is accepting
Nominations for Outstanding School Support Service Awards
Tawanda Carter and Katrina Torrado

The Outstanding School Support Service Award provides an opportunity to honor an outstanding employee that supports and provides leadership in the operation of non-instructional activities within the academic year. The candidate must be either be a teacher's assistant, paraprofessional, food service worker, clerical worker, custodial/maintenance worker, or any other school support person employee classification that does not require a teacher's certificate as a condition of employment.

The candidate must display outstanding leadership qualities in inspiring or motivating others and the following specific factors should be considered:

- • Skill and dedication
- • Plans to continue active employment
- • Respect of and rapport with students
- • Respect of and rapport with parents
- • Respect of and rapport with co-workers
- • Community leadership

Please stop by the library to nominate an individual who you believe exemplifies the above and should be selected as the Grace King Outstanding School Support Employee. Nominations shall be made by ballot through this Monday, October 30 and are to be placed in the ballot box, which is located on the podium in the library.

A ballot will be made from all nominations and voting will be held throughout the day Wednesday, November 1, 2016. All voting will take place in Ms. Bonura's office.

JPPSS District-wide Professional Development Day and Parent Conferences Wednesday, November 1, 2017

Agenda

- 10:30 – 11:10 Morning Refreshments
- 11:15 – 3:00 District-wide Teacher Professional Development Day
EOC/LEAP 2025 Teachers (Off-campus PD See Schedule)
Restorative Practices 11:15 – 1:30 K. DaSilva
Behavioral RTI 1:45 – 2:30 V. Johnson
Supporting PBIS Initiatives 2:35 – 2:55 K. DaSilva
- 3:00 – 4:00 Lunch on your own
- 4:00 – 7:00 Parental Conferences

District-Sponsored Professional Development for End-Of-Course Teachers

November: EOC Professional Development Sessions (Phase III)

EOC Professional Development Sessions - November 1, 2017

Title	Presenter	Location	Time	Section	Notes
English I (K-8 ONLY)	Heather Nichols	Emenes Building- Main Training Room	8:00-10:00 (K-8)	11764	This class is for 8th grade English I teachers in K-8 Schools ONLY.
English I and English II teachers	Abbie Hall	Emenes Building- Main Training Room	11:00-1:00 (9-12)	11765	This class is for 8th grade English I teachers in traditional middle schools (6-8 and 9-12 schools) and English II teachers in 9-12.
U.S. History teachers	Sandra Newsham	501 Manhattan- Room 2508	11:00-1:00	11767	
Geometry teachers	Charles Allen, II	501 Manhattan- Room 2509	11:00-1:00	11768	
Algebra I (K-8 ONLY)	Kristen Mason	501 Manhattan- Room 2506	8:00-10:00 (K-8)	11769	This class is for 8th Grade Algebra I teachers in K-8 Schools ONLY.
Algebra I teachers	Kristen Mason	501 Manhattan- Room 2506	11:00-1:00 (9-12)	11770	This class is for 8th grade Algebra I teachers in traditional middle schools (6-8 and 9-12 schools).
Biology teachers	Daphne Barnes	501 Manhattan- Room 2510	11:00-1:00	11771	

Parental Conferences

1. This is an opportunity to develop a positive rapport with parents and build on your relationship with students. Please put forth a concerted effort to be cordial, respectful, and polite to all parents, students and guests.
2. Grade book, assignments and assessments should be on hand to support and justify the grades given to students.
3. Remember, student information is private and should only **be discussed with the student's parent/guardian.**
4. Discuss ways to assist the student in attaining expected achievement levels. Parent conferences should inform parents of the academic progress (success, difficulties, and/or learning concerns) and how parents can be involved in the learning experience.
5. Make the parent/teacher conference as pleasant as possible, and always remain professional. Always say something positive prior to saying something negative. If parents are upset about information and/or are combative, first listen. Try to explain your position in a calm and professional manner. If the matter can not be resolved at that time, do not force the issue. Inform the administration of any incidents and/or disagreements, and document all such encounters.
6. If a parent becomes combative, threatening, or difficult to work with, ask him/her to please see an administrator. If he/she refuses to leave, call the office for assistance.
7. If you are not going to be present at parent/teacher conferences, inform the Principal ASAP.
8. Ensure that your room is cleaned and ready to receive parents and guests. Use the following two forms to help ensure your room is ready for guests.

LEAP2025/EOC Fall Semester Testing Schedule – Sharon Thomas

Test Security Training is scheduled Wednesday, November 15, 2017 during your planning. All teachers and staff are required to attend.

Educational Technology

Clever Instant Login allows you and your students to sign into multiple online apps while only having to remember one password. Your rosters and accounts are also synced automatically from Infinite Campus into Clever.

Discovery Education Streaming will be added to our Clever portal on Friday, November 4th. All JPPSS students and teachers will now have a Discovery account and must sign into that account via Clever. After this date, users will NOT be able to log in from the Discovery site.

Discovery Features:

- Streaming library with thousands of K-12 videos for all subjects
- Standards-aligned activities and lesson tools
- Online Quiz Builder for students (includes multi-select and short answer questions)
- Writing Prompt Builder for students (includes Writing Prompt Library)
- Board Builder for students to create digital presentations

I'm including directions on how the login process will change at the link below. If you are an existing Discovery user, please review these directions before November 4th so that you do not lose any data. <http://edtech.jpschools.org/wp-content/uploads/sites/170/2016/10/Discovery-Clever-Changes.pdf>

We hope this shift allows you to use more of Discovery's tools to enhance your instruction!

EAGLE 2.0

The state has launched the latest version of EAGLE. The district is in the process of uploading teachers for access. Teachers should use this resource as often as possible. Remember: EOC tests will be created by the company that provides EAGLE. So the appearance, format and tools will be heavily aligned.

Getting Started in EAGLE 2.0

Shortly, teacher accounts will be created in [eDIRECT](#). Then teachers will receive an email from the Data Recognition Corporation Customer Service Support Team.

- Email will include eDIRECT user id and temporary password.
- Click on the URL in the email notice, and you will be routed to eDIRECT where you will be required to complete the auto-prompt password reset.
- Reset your temporary password within 10 days.

If you have any questions at this time, please contact Sharon Thomas

Online Testing Tools (OTT) Practice for FALL LEAP 2025/EOC

To conserve the laptop carts two teachers will share the cart per day. This will give each class approx. 45 minutes to practice twice before the actual test in NOV/DEC. I paired together teachers that were next door to each other or across the hall to make switching a little easier (I have already reserved your times in the google calendar)

The students can log on by:

- 1- Opening the DRC shortcut
- 2- Selecting OTT On-line Testing Tools
- 3- Select subject
- 4- Enter the username and password provided
- 5- THIS SHOULD LEAD THEM INTO THE TOOLS

Tatum & Turner will share on Oct 30 and Nov 6

Ramesh and Skidmore will share on Oct 31 and Nov 6

Valentine and Thompson will share on Oct 30 and Nov 7

Woods and Mouton will share on Oct 31 and Nov 7

Stackhouse and Crater will share on Nov 2 and Nov 8

Tahvaldari on Nov 2 and Nov 8

Mendez and Jenkins will share on Nov 3 and Nov 9

GK Tech Tip and Webpage Shoutouts – Tawanda Carter

We're introducing a new feature: webpages that wow! Kudos to Mr. Tyrone Tatum, Dr. Ramesh Ramamoorthy, Dr. Geeta Ramesh and Mr. Jamin Valentine for exceptional webpages. Check them out at king.jpschools.org.

Did you know that the Grace King website has information beyond the calendar? Check out new features such as Humans of Grace King, Out and About in the King KINGdom, and Who Dat Is? to find out more about what's happening in the KINGdom. If you have not yet submitted your bio, please do so by day's end Wednesday, November 1, 2017.

United Way Campaign - Suzan Serigny

NOW is the time for everyone to dig deep and help out those less fortunate who have been burdened with natural disasters, fires, and a host of terrible situations rearing their ugly heads in today's world. You can help tremendously by donating to the United Way Campaign. Our United Way Campaign Drive is slated to begin on Monday, October 30th. Please check your mailboxes for pledge forms. We will have a student drive on Friday, November 3rd. Every dollar donated stays in this area. Thanks!

FRIENDLY REMINDER REGARDING OUR POLICIES

- I. It is imperative that **no students collect money** unless they are under the direct and active supervision of an adult. Please ensure that any time students are assisting with fundraisers (bake sales, concession sales, penny wars, etc.) they have an adult with them to supervise, and preferable handle the money themselves. If students are seen collecting money without adult supervision, the fundraiser they are collecting for will be immediately terminated. Thank you for your cooperation with this policy.
- II. **All students must leave campus at the 2:40** bell unless they are under the direct supervision of a coach, sponsor, or teacher. Remember, if students are staying with you for tutoring or an activity, they are your responsibility until they leave campus. You must walk them to the back porch and remain with them until their ride has arrived. Also, as a reminder, teachers may not provide rides home to students.
- III. When students stay **after school** for tutoring or to participate in a club or activity, **they must be under the supervision of a teacher or sponsor at all times**. When tutoring and/or a meeting has concluding the teacher/sponsor must walk their students to the back porch and remain with them until their ride arrives.
- IV. You are reminded that while **on duty you must be alert and responsive to student activity**. This will require you to move around your area. You should also instruct students to adhere to the uniform policy as well as (and more importantly) attempt to build cordial relationships with them. The more often you talk to students on a day to day basis, the more positively they will respond when you are correcting negative behaviors- even if you are not their teacher! High expectations yield high results, and building relationships is a critical component of ensuring a school climate that is safe and orderly for all of us. Good teachers know that students typically respond less favorably to teachers they don't know and don't have a relationship with so it would behoove you to buy in to this way of thinking and get to know our students.
- V. If you would like to send a **communication via email to the entire staff** must be approved and sent through Ms. Bonura. Also, please do not "reply all" to any email.

HALLOWEEN DRESS DOWN

When: Tuesday, October 31

The Rules:

- Come in a school appropriate costume (*we reserve the right to decide what is appropriate*)
- **OR** come in uniform bottoms and a black, orange or Halloween shirt.
- No low cut tops
- Shorts and skirts No higher than three inches above the knee. (Wear leggings underneath)
- No see through outfits
- No weapons (fake or real!!)
- No Masks, hoods, or makeup that covers your whole face
- Nothing related to drugs or alcohol
- Student IDs should still be visible
- **if you're not sure, don't wear it!!**

*****UNIFORMS WILL BE PROVIDED FOR STUDENTS
WHO ARE IN VIOLATION OF CODE*****



Grace King High School
2017-2018
Cold Weather Uniform Policy Reminders

Outerwear

- The only pull-overs allowed are the official Grace King sweatshirt or Grace King sweater.
 - Uniform shirts must be worn at all times, even under sweatshirts.
- No henlies or non-uniform sweatshirts.
- No hoods of any kind are allowed on campus.
- No vests are allowed.
- Jackets must be either green, yellow, grey, black, white, or khaki.
 - No other colors are allowed.
 - No jean jackets

Hats and Scarves

- No hats are allowed on campus.
- Knit caps may be worn in extremely cold weather.
 - They must be removed inside of the building.
 - The only permissible colors are green, yellow, grey, black, white, or khaki.
- Scarves may be worn, but only in the following colors: green, yellow, grey, black, white, or khaki.
- No bandanas may be worn at any time.

Pants and Skirts

- All pants must be Dickies style khaki pants.
 - No jeans
- Pants must be secured at the waist with a belt.
- Skirts must be no more than two inches above the knee.
 - No sweatpants, leggings, or pajama bottoms may be worn under skirts at any time.
 - Black footed tights may be worn under skirts.

Shoes

- All shoes must be closed-toe and closed heel.
- Allowable shoe colors are black, white, green, yellow, grey and brown only
- No boots, sandals or heels.

Violations

- Students found in violation of the policy will be asked to remove non-uniform items.
 - These items will be confiscated.
 - If a student refuses to surrender an item to a teacher, parents will be called and he or she will be subject a Saturday detention.
 - If a student refused to surrender an item to an administrator, parents will be called and he or she will be subject to an in-school suspension.
 - If the item cannot be removed (ex: incorrect pants or shoes), parents will be called and students will be subject to a Saturday detention.
 - Students not in uniform will not be allowed to attend classes until they are in correct uniform.
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**Educator
Night
at the Library**

Jefferson Parish librarians and teachers are invited to learn about all of the services and resources that the Jefferson Parish Library can offer to schools!

Pizza and refreshments will be served.

MONDAY

NOVEMBER 6TH
WEST BANK REGIONAL LIBRARY
2751 Manhattan Blvd., Harvey

or

TUESDAY

NOVEMBER 7TH
EAST BANK REGIONAL LIBRARY
4747 West Napoleon Ave., Metairie

5:30-6:30PM



Jefferson Parish Library
www.jpplibrary.net

For more information or to R.S.V.P., please contact the librarian at the location you would like to attend:

East Bank Regional Library Andrea Heingarten, East Bank Youth Outreach Librarian
aheingarten@jpplibrary.net

West Bank Regional Library Kim Meyer, West Bank Youth Outreach Librarian
kmeyer@jpplibrary.net

Grace King Classroom Cleaning Report – Submit to L. Bradley

Teacher _____ Rm # _____ Week of: ____ - ____

Please check each box as the task is completed in the classroom.

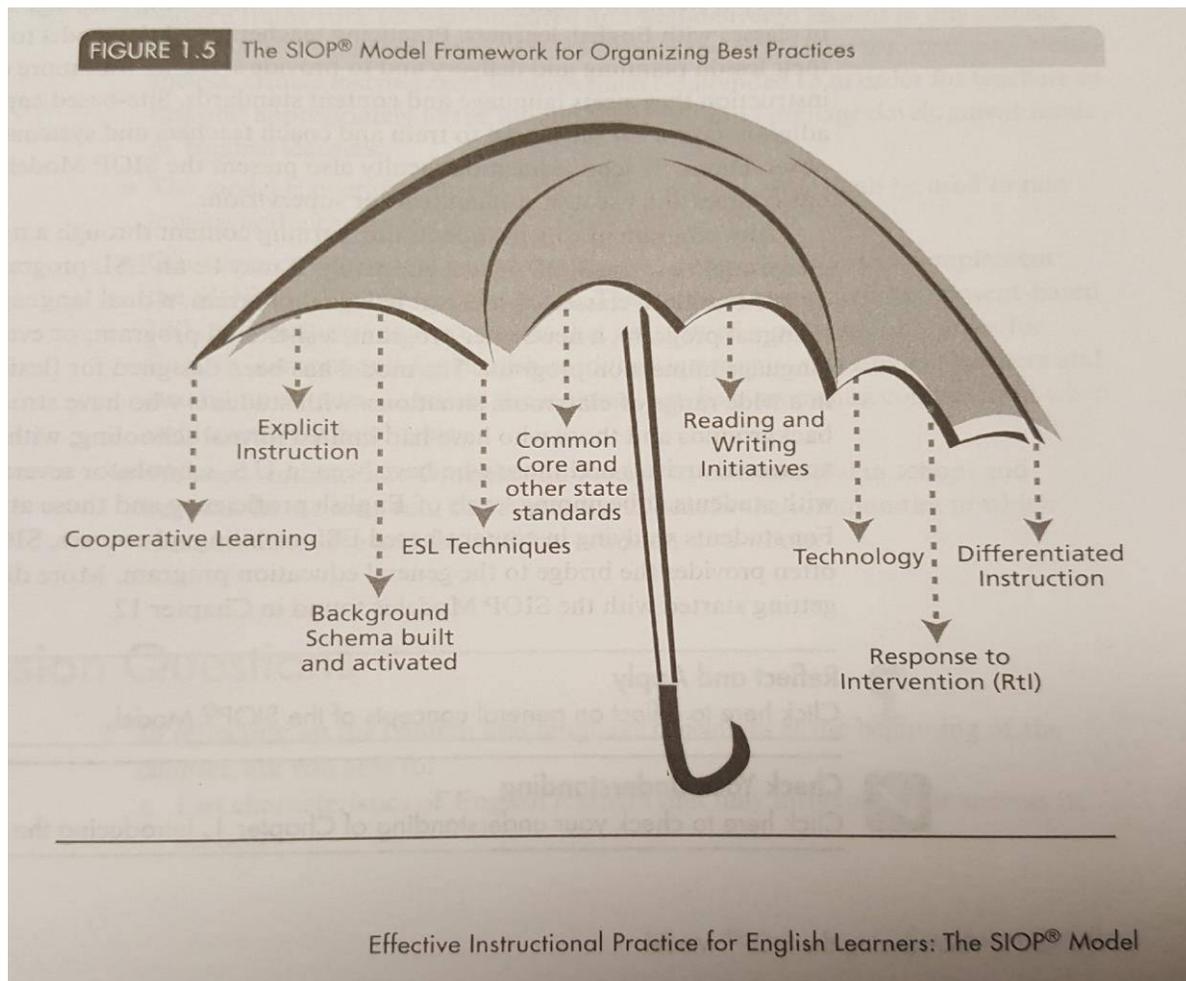
Item	M	T	W	Th	F
Empty wastebaskets					
Sweep/Vacuum the classroom floor					
Clean tops of student desks if graffiti is present					
Dusting shelves, filing cabinets, copiers, computer terminals, bookcases, window ledges, heater tops etc.					
Erasing boards (except if teacher marks it otherwise)					
Cleaning classroom doors, doorknobs, windows, light switches					
All exit/entrance doors locked					
Turning off all lights					

- *All lights should be turned off when leaving the classroom.
- *The door should be locked when leaving the classroom.

Teacher Concerns: (Please describe any concerns if the list is not being completed or if there is a special request needed for this particular room.)

Custodial Praise: (If your custodian has done a great job and you would like to leave them positive praise in the space below.)

FIGURE 1.5 The SIOP® Model Framework for Organizing Best Practices



2017-2018 SIOP COURSE FOR EDUCATORS AT GRACE KING

Grace King is pleased to offer a course on Sheltered Instruction Observation Protocol (SIOP) for all teachers and paraprofessionals. This course will consist of nine trainings beginning in September and ending in April and will include a textbook accompanied by required readings and course assignments. SIOP will be facilitated by district personnel. We are very excited about this new addition to our professional learning community and believe that this course will be extremely beneficial to all faculty members

2017

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|--------------|--|
| September 26 | PD 1 Introduction to SIOP |
| October 24 | PD 2 Component 1: Lesson Preparation |
| November 7 | PD 3 Component 2: Building Background |
| November 28 | PD 4 Component 3: Comprehensible Input |

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|-------------|--|
| January 23 | PD 5 Component 4: Strategies |
| February 20 | PD 6 Component 5: Interaction |
| March 6 | PD 7 Component 6: Practice / Application |
| March 27 | PD 8 Component 7: Lesson Delivery |
| April 10 | PD 9 Component 8: Review / Assessment |

Grace King High School
Professional Learning Community Meeting
Wednesday, October 25, 2017, 12:35- 2:40 PM

Norming:

4 A's Attendance Attentiveness Attitude Accountability

PLC Task I: *All students must achieve at least 80% mastery of 100% of the standards.*

Review your completed Grade Distribution Report to analyze 1st term grades.

For the targeted students listed on your Grade Distribution Report, identify the essential standards that were not mastered by the end of marking period. You should use data from any unit test(s) or formative assessment(s) administered to students during the marking period.

Teachers should compare grade results to find trends among subgroups of students regarding specific standards and develop a class-embedded intervention plan that addresses the needs of specific students, or sets of students, within the instructional day.

Since our goals were developed based on whole-school, student achievement targets, teachers must utilize a collaborative approach when identifying interventions. Remember, interventions are for all students, not just low performing students. Outside of tutoring, how are you enriching students who have mastered content and remediating students who have not?

Class-Embedded Intervention Plan Instructions

1. Begin by identifying which standards from the first quarter in which students did not achieve at least 80% mastery. List one standard per column in Table 1.
2. Under each standard identified in Table 1, list the names of students who did not achieve at least 80% mastery for that particular standard. These will be your student subgroups.
3. In Table 2, you will develop your intervention plans for each subgroup identified in Table 1.
4. For each subgroup in Table 2, list the standards that will require interventions.
5. Create your intervention plan for each subgroup. Interventions should take place during regular instructional time and specific to each subgroup. Please, avoid listing general whole class strategies (ex: Do now, homework, EOC Blast, etc)

Table 1: Student Subgroups						
Standard Not Mastered _____						
Group #1 List Student's Name	Group #2 List Student's Name	Group #3 List Student's Name	Group #4 List Student's Name	Group #5 List Student's Name	Group #6 List Student's Name	Group #7 List Student's Name
1.	1.	1.	1.	1.	1.	1.
2.	2.	2.	2.	2.	2.	2.
3.	3.	3.	3.	3.	3.	3.
4.	4.	4.	4.	4.	4.	4.
5.	5.	5.	5.	5.	5.	5.
6.	6.	6.	6.	6.	6.	6.

Table 2: Subgroup Interventions			
Group Number	Standard Not Mastered	Intervention	Duration
Group #1			
Group #2			
Group #3			
Group #4			
Group #5			
Group #6			
Group #7			

If you need additional resources regarding classroom interventions, please visit the links below:

<http://www.interventioncentral.org/>

<http://165.139.150.129/Intervention/InterventionWeb.htm>

PLC Task II: Professional Outcomes

- Demonstrate proficiency by successfully completing the COMPASS Evaluation Process and attaining an overall score of 2.5 or higher (Effective:Proficient)
- Effectively address the needs of all students, providing the appropriate accommodations/modifications/differentiation that ensure 100% of the students are engaged 80% of the time
- Show effectiveness through high student achievement – greater than 90% of your students succeed.

To become a teacher that effectively meets the needs of all the students you teach, you must consistently revise and review your professional growth plan to ensure alignment between your students’ achievement and your professional development. Teachers should input their Professional Growth Plans in HCIS. Your plan must include the goals and actions steps that were created by your department and content-specific PLC teams.

**Lesson Design – Quality Indicators
Grace King High School 2017-2018**

This checklist was created based on criteria provided by teachers at the PLC meeting on October 4, 2017.

Lesson Design Elements	Comments/Reflection
<p>General Design Elements</p> <p>___ Objectives and activities should be clearly aligned to EOC/Leap 2025 and other course-specific assessments.</p> <p>___ Teachers should reflect on previous assessment data when creating new lesson plans to ensure that gaps in student learning are addressed and appropriate plans for re-teaching and interventions are established.</p> <p>___ There should be clear guiding questions for each unit.</p> <p>___ Cultural relevance and student background should be considered so that students are more easily able to make connections to what they are learning.</p> <p>___ The classroom should be designed as a learning lab where students take control of their own learning.</p> <p>___ Lessons should be student driven with teachers acting as facilitators rather than directors.</p> <p>___ Each lesson should include a clear opening and allow time for closure.</p>	
<p>Standards</p> <p>___ Appropriate course standards should be clearly written (not just abbreviations).</p> <p>___ ELL language standards (reading, writing, speaking and listening skills) should be addressed in addition to regular content standards.</p>	

<p>Objectives</p> <ul style="list-style-type: none"> ___ Objectives should be clearly connected to the standards and reflective of appropriate course sequencing. Teachers should provide connections to past and future learning. ___ Objectives should reflect high expectations for students and be written in student friendly language. ___ Utilize verbs from Bloom’s taxonomy and DOK when writing lesson objectives. ___ Objectives should focus on what students are learning, rather than what they are doing. ___ Objectives should represent varying levels of rigor and be accessible to all learners. ___ Objectives should indicate clear learning outcomes for students. ___ Students should be able to clearly articulate what they are doing in class, why they are doing it, and how it relates to them. ___ Learning outcomes should take many forms. ___ When possible, students should take ownership of their own learning targets by setting their own goals. 	
<p>Activities</p> <ul style="list-style-type: none"> ___ Activities should be meaningful and correlate directly to lesson standards and objectives. ___ Descriptions of daily activities should be detailed and specific. ___ Multi-disciplinary/cross curricular activities should be included for rigor and student investment. ___ Activities should be varied and designed for student engagement. They should include movement, manipulatives, and other appropriate materials to enhance student learning. ___ Vocabulary instruction should be included weekly to support lesson activities and objectives. ___ Lesson activities should connect to student interests and backgrounds when appropriate. ___ Activities should be scaffolded as necessary. ___ Provide visuals when possible to aid in explaining new concepts and ideas. ___ Students should be provided with ample opportunities for discussion and collaboration. ___ Varied grouping styles should be used throughout the lesson. ___ When working collaboratively, student should have clear roles and expectations for contributions within the group. 	
<p>Differentiation</p> <ul style="list-style-type: none"> ___ Lessons should be differentiated both for diverse learners and learning styles. ___ Students should have individualized learning plans that connect to common assessment criteria. ___ Strategies for differentiation should be specific and for individual students or groups of students instead of general strategies that are used for an entire class (List their names). 	
<p>Assessment/Checks for Understanding</p>	

- ___ Assessments should be clearly connected to the lesson objectives.
- ___ Assessment types should be varied.
- ___ Assessments include clear success criteria and expectations for student outcomes.
- ___ Clear rubrics should be provided for writing and performance tasks. When possible, students should take part in designing these rubrics.
- ___ Checks for understanding should occur at multiple points throughout daily lessons.
- ___ Students should have opportunities to monitor their own progress and be accountable for their own learning goals.

Tutoring Schedule

Math				English				Soc Stud				Science			
Day	Class	Teach	Room	Day	Class	Teach	Room	Day	Class	Teach	Room	Day	Class	Teach	Room
Mon	Alg I	Harris	211	Mon	Eng I	Mouton	203	Mon	Civics	DaSilva	227	Mon	Env Sci	Patel	236
	Geom	Mendez	301						ESL Wor Geo	daSilvaGonske	212		Chem	Woods	230
	Alg II	Xing	305	Tues	Eng I	Usher	205								
					Eng II	Crater/Stack/Herrmann	220/218/216	Tues	USHist	Tatum	224	Tues	Env Sci	Patel	236
Tues	Alg I	Jones	208						USHist	Turner	222		Biology	Ramesh	233
	Alg II	Xing	305	Wed	Eng I	Forrest	202		Wor Hist	Simmons	223		Chem	Ramaoorthy	231
	Alg II	LeBourgeois	232		Eng III	Dyer	215		Wor Geo	StFleur	206				
	Geom	Jenkins	302		Eng III	Thomp/Woods	228/217		ESL Wor Geo	daSilvaGonske	212	Wed	Env Sci	Patel	236
Wed	Alg I	Setzer	207										Earth Sci	Gaitan	237
	Geom	Tahvildari	303	Thur	Eng I ESL	Zuniga	201	Wed	Wor Hist	Simmons	223		Biology	Skidmore	234
	Pre-Cal	Suliman	307		Eng IV	Kaemmer/Voll	238/221		WorHist/Civics	Russo	226		Chem	Ramamoorthy	231
									ESL Wor Geo	daSilvaGonske	212		Phy Sci	Wilkinson	214
Thur	Alg I	Setzer	207	Fri	Eng I ESL	Huff	204						Phy Sci	Farber	213
	Geom	Tahvildari	303					Thur	USHist	Tatum	224		Phy Sci	Gaitan	237
									Wor Hist	Simmons	223		Physics	LeBourgeois	232
									ESL Wor Geo	daSilvaGonske	212				
by appt	Pre-Calc	Raver	306									Thur	Env Sci	Patel	236
													Biology	Valentine	235

Grace King High School
<http://king.jpschools.org/>

Jefferson Parish Public School System
<http://jpschools.org/>

Employee Resources
<http://jpschools.org/employees/employee-resources/>

Instructional Performance Support
<http://jpschools.org/resources/human-capital-resources/instructional-performance-resources/>

Support Performance Support
<http://jpschools.org/resources/human-capital-resources/support-performance-resources/>

JFT and JPBS Contract
http://jpschools.org/wp-content/uploads/2015/07/CBA-changes-highlighted-7-27-2015-JFT_3.pdf

Louisiana Department of Education – Louisiana Believes
<http://www.louisianabelieves.com/>

Academics
<http://www.louisianabelieves.com/academics>

Teacher Support Toolbox
<http://www.louisianabelieves.com/resources/classroom-support-toolbox/teacher-support-toolbox>

Louisiana Student Standards Review for English and Math
<http://www.louisiana.statestandards.com/>

November 2017

Sun	Mon	Tues	Wed	Thu	Fri	Sat
		31	1	2	3	4
		STUCO PIE in Face FR Ends				
		PBIS Oktoberfest	TEACHERS REPORT			
			NO STUDENTS		Snowballs sale at lunch – Boy's Track	Wrestling Fundraiser
			Wrestling Tri-meet LASC Fundraiser (off campus)	FB (H) BONNABEL 6:30PM	CC @ City Park Escalera Field Trip – DOW Chemical	
5	6	7	8	9	10	11
		SIOP PD				
	Track Breakfast Sale begins	Key Club Picnic 2:45-4 PM STUCO Bakesale	STUCO Bakesale Art Field Trip to Movies	STUCO Bakesale	Thkg. Gram Sale – Shakers Track Breakfast Sale ends	
	STUCO Bakesale Begins	B-BkB @ TBA 6PM	Wrestling @Bonnabel	JOSTEN'S RING PRESENTATION - JR Class Meeting at 9 AM	SR EVENT - Friendsgiving 3-4:30PM	Wrest. Fundraiser (H)
		CC @ TBA		B-BkB @ TBA 6PM	Wrest. Fundraiser (H) STUCO Bakesale Ends	B-Bkb @ TBA
12	13	14	15	16	17	18
	Kolleens Breakfast Sale Begins	SIOP PD		ABIT Meeting	INTERIM REPORTS	
Wrest. Fundraiser (H)	NHS Pasta for Pennies Fundraiser	NHS Pasta for Pennies Fundraiser	NHS Pasta for Pennies Fundraiser	NHS Pasta for Pennies Fundraiser	NHS Pasta for Pennies Fundraiser Kollens Breakfast Sale Ends	
	B-BkB @ Rummel 6PM	JOSTEN'S Ring and Grad orders AT LUNCH	JOSTEN'S AT LUNCH Wrest. Away	G-BkB @ Dominican 5PM	Irish Idol - Lip Sync Edition Boy's BBall Tourn (H)	
	Thkg. Gram Sale - Shakers	Thkg. Gram Sale - Shakers	Boy's BBall Tourn (H) Thkg. Gram Sale - Shakers	Boy's BBall Tourn (H) Thkg. Gram Sale - Shakers	G-BkB @ Luscher 5PM Swim and BB Fundraiser – Coupon Books	Boy's BBall Tourn (H)
19	20	21	22	23	24	25
	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break	
	Swim and BB Fundraiser – Coupon Books	B-BkB@Destrehan 5PM	Swim and BB Fundraiser – Coupon Books	Swim and BB Fundraiser – Coupon Books	Swim and BB Fundraiser – Coupon Books	
		Wrestling (A)				
26	27	28	29	30		
			Wrest. (H)			
	Swim and BB Fundraiser – Coupon Books B-Ball Breakfast Sale Begins	Swim and BB Fundraiser – Coupon Books Track – Hotdog sale at lunch	Swim and BB Fundraiser – Coupon Books	PBIS Culture Day		
	G-GkB @GK 5PM	B-BkB @CC 5PM	EOC Window Opens G-BkB @MLK 6PM			

December 2017

Sun	Mon	Tues	Wed	Thu	Fri	Sat
					1	2
					Swim and BB Fundraiser – Coupon Books B-Ball Brkfst Sale Ends	
					PBIS Culture Day	
					Boy's B-Ball Tourn (A)	Boy's B-Ball Tourn (A)
					Wrestling (H)	Wrestling (H)
3	4	5	6	7	8	9
	Candy Sale - Shakers	Candy Sale - Shakers	Candy Sale - Shakers Holiday Grams - Kollens	Dance Performance Run-through – 3 rd block	Candy Sale - Shakers	
Boy's B-Ball Tourn (A)	G-BkB @GK 6PM	B-BkB@GK 6PM	Wrestling (H) G-BkB@Brusly 6PM	Candy Sale - Shakers Holiday Grams	Holiday Grams G-BkB@GK 6PM	Wrestling (A)
			Boy's B-Ball Tourn(A)	Boy's B-Ball Tourn(A)	Boy's B-Ball Tourn (A)	
10	11	12	13	14	15	16
	Candy Sale - Shakers	Candy Sale - Shakers	JOSTEN'S AT LUNCH LAST DAY FOR SR Grad Orders Candy Sale - Shakers	Dance Class Performance 5 PM	CHRISTMAS PEP RALLY Candy Sale - Shakers	
		B-BkB@GK 5PM G-BkB@GK 5PM	EOC Window Closes Wrestling (H)	Candy Sale - Shakers	Wrestling (H)	
			G-BkB @ Terrebonne6PM		B-BkB @GK 5PM	
17	18	19	20	21	22	23
		Accommodations Documentation - DUE	END OF 9 WEEK			
		EXAMS	EXAMS	Winter Break	Winter Break	
	G-BkB @McMain 6pm	HALF DAY	HALF DAY		G-BkB @GK 5PM	
	TEXTBOOKS DUE	B-BkB @ SL 6PM	G-BkB @GK 5PM			
24	25	26	27	28	29	30
	Winter Break	Winter Break	Winter Break	Winter Break	Winter Break	
			Boy's B-Ball Tourn (h)	Boy's B-Ball Tourn (h)	Boy's B-Ball Tourn (h)	

GRACE KING 17-18 ATHLETIC SCHEDULE – CHERLYN SCOTT, AD

Game Date	Game Level	Time	Location	Home	Away
11/2/2017	Football	6:30	Bonnabel	Bonnabel	GK
11/3/2017	Cross Country	TBA	City Park	Regional Qualifier	
11/7/2017	Cross Country	TBA	TBA	Patrick Taylor Invitational	
11/7/2017	Boys Basketball	6:00	TBA	TBA	TBA
11/9/2017	Boys Basketball	6:00	TBA	TBA	TBA
11/11/2017	Boys Basketball	TBA	Chalmette Jamboree		
11/11/2017	Boys Basketball	TBA	Chalmette	TBA	GKHS
11/13/2017	Boys Basketball	6:00	Rummel	Rummel	GK
11/13/2017	Boys Basketball	6:00	Rummel	Rummel	GKHS
11/16/2017	Girls Basketball	5:00	Dominican	Dominican	GK
11/17/2017	Girls Basketball	5:00	Lusher	Lusher	GK
11/21/2017	Boys Basketball	5:00	Destrehan	Destrehan	GKHS
11/27/2017	Girls Basketball	5:00	King	GK	Vandebilt Cath.
11/28/2017	Boys Basketball	5:00	Crescent City	Crescent City	GKHS
11/29/2017	Girls Basketball	6:00	M. L. King	M.L.K.	GK
12/4/2017	Girls Basketball	6:00	King	GK	East St. John
12/5/2017	Boys Basketball	6:00	GKHS	GKHS	Riverdale
12/6/2017	Girls	6:00	Brusly	Brusly	GK

	Basketball				
12/8/2017	Girls Basketball	6:00	King	GK	Port Allen
12/12/2017	Boys Basketball	5:00	GKHS	GKHS	Covenant Christian
12/12/2017	Girls Basketball	5:00	King	GK	Covenant Christ.
12/13/2017	Girls Basketball	6:00	Terrebonne	Terrebonne	GK
12/15/2017	Boys Basketball	5:00	GKHS	GKHS	St. Charles Catholic
12/18/2017	Girls Basketball	6:00	McMain	McMain	GK
12/19/2017	Boys Basketball	6:00	South Lafourche	South Lafourche	GKHS
12/20/2017	Girls Basketball	5:00	King	GK	Fontainbleau
1/3/2018	Boys Basketball	6:00	GKHS	GKHS	Bonnabel
1/5/2018	Boys Basketball	6:00	GKHS	GKHS	Warren Easton
1/5/2018	Girls Basketball	5:00	Belle Chasse	Belle Chasse	GK
1/8/2018	Girls Basketball	5:00	King	GK	Ehret
1/9/2018	Boys Basketball	5:00	Ehret	Ehret	GKHS
1/9/2018	Girls Basketball	6:00	Houma Christ.	Houma Christ.	GK
1/11/2018	Girls Basketball	5:00	King	GK	Chalmette
1/12/2018	Boys Basketball	6:00	Riverdale	Riverdale	GKHS
1/15/2018	Girls Basketball	5:00	Higgins	Higgins	GK
1/17/2018	Boys Basketball	6:00	GKHS	GKHS	East Jeff

1/18/2018	Girls Basketball	5:00	Bonnabel	Bonnabel	GK
1/19/2018	Boys Basketball	6:00	Lake Area	Lake Area	GKHS
1/19/2018	Girls Basketball	5:00	Lake Area	Lake Area	GK
1/22/2018	Girls Basketball	5:00	King	GK	Landry-Walker
1/23/2018	Boys Basketball	6:00	Chalmette	Chalmette	GKHS
1/24/2018	Girls Basketball	5:00	Helen Cox	Helen Cox	GK
1/25/2018	Girls Basketball	5:00	King	GK	East Jeff
1/26/2018	Boys Basketball	6:00	GKHS	GKHS	Landry Walker
1/29/2018	Girls Basketball	5:00	West Jeff	West Jeff	GK
1/30/2018	Boys Basketball	6:00	East Jeff	East Jeff	GKHS
1/31/2018	Boys Basketball	6:00	Haynes	Haynes	GKHS
2/1/2018	Girls Basketball	5:00	Chalmette	Chalmette	GK
2/2/2018	Boys Basketball	6:00	GKHS	GKHS	Higgins
2/5/2018	Girls Basketball	5:00	East Jeff	East Jeff	GK
2/6/2018	Boys Basketball	6:00	West Jeff	West Jeff	GKHS
2/8/2018	Boys Basketball	6:00	GKHS	GKHS	Ehret
2/8/2018	Girls Basketball	5:00	King	GK	Bonnabel
2/9/2018	Girls Basketball	4:30	King	GK	Belle Chasse
12/22/2018	Girls Basketball	5:00	King	GK	De La Salle

11/10-12/2017	Wrestling	TBA	GK Wrestling Fundraising		
Date	Game Level	Time	Location	Home	Away
Dec 1-3, 2017	Boys Basketball	TBA	Terrebonne	Terrebonne	GKHS
Dec 27-30, 2017	Boys Basketball	TBA	GKHS	GKHS	TBA
Dec 6-8, 2017	Boys Basketball	TBA	Fountainbleu	Fountainbleu	GKHS
Feb 12-16, 2018	Boys Basketball	6:00	Bonnabel	Bonnabel	GKHS
Game Date	Sport	Time	Location	Home	Away
Nov 15-18, 2017	Boys Basketball	TBA	GKHS	GKHS	TBA