

# Grace King High School

OUR SCHOOL COMMUNITY STRIVES TO CREATE A QUALITY WORKFORCE BY INVOLVING ITS STAKEHOLDERS IN THE PLANNING AND IMPLEMENTATION OF MEANINGFUL EDUCATIONAL EXPERIENCES

## Attentive Attendance Attitude Accountability

### Monday, August 14, 2017

Weekly Lesson Plan and Assessments w/keys Due: Monday @ 8:00 a.m.  
Adjusted Bell Schedule (Homeroom and 1<sup>st</sup> – 4<sup>th</sup> Periods)  
Take attendance in Infinite Campus (1<sup>st</sup> 15 minutes of class)  
Enforce Tardy Procedures - "Operation Start On Time"  
ID Picture Taking Begins

### Tuesday, August 15, 2017

Seniors Class Meeting – Cafeteria 7:30 – 8:00  
UNO Dual Enrollment Field Trip 8:15 a.m.  
EOC Planning Period Meetings with Admin  
(Library Conference Room 15 minutes after bell)  
English I 1st  
English II 2nd  
Biology 3rd  
English III 4th  
PBIS Foci – School Uniforms  
Reporting to School/Class on Time  
Final Day for Schedule Change Request

### Wednesday, August 16, 2017

Junior Class Meeting – Cafeteria 7:30 – 8:00  
EOC Planning Period Meetings with Admin.  
(Library Conference Room 15 minutes after bell)  
U.S. History 2nd  
Geometry 3rd  
Algebra 4th  
UNO Dual Enrollment Begins

### Thursday, August 17, 2017

Sophomore Class Meeting – Cafeteria 7:30 – 8:00  
School-wide Professional Development (Planning Periods 1-4)  
Register on AVATAR

### Friday, August 18, 2017

Freshman Academy Meeting – Cafeteria 7:30 – 8:00  
Administrative Team Meeting (ATM) – 10:30 a.m.  
Schedules Set for the Academic Semester

### Saturday, August 19, 2017

Health and Wellness Tip: Plan an early dinner with family and friends

### Sunday, August 20, 2017

Get ready for another an exciting week of learning!



# District News

## Discounted Cox Internet for Families

Cox Communications in partnership with the Connect2Compete program offers discounted internet service to families who have at least one child receiving free or reduced school lunch through the National School Lunch Program or living in HUD-assisted housing.

Having a reliable internet connection at home is valuable for both students and parents. Eligible families can sign up for Cox High Speed Internet for \$9.95 a month. This Cox service includes a free cable modem rental, free installation, and no deposit or contract. The goal of Connect2Compete is to ensure that low-income students have access to the same advanced online learning tools in the home as other students.



**Smart Tools for School**  
Your family may be eligible for discounted home internet service.

**COX HIGH SPEED INTERNET™**  
**\$9.95\***  
PER MONTH FOR QUALIFIED FAMILIES

No Deposits  
No Contracts  
No Installation Fees  
No Modem Rental Fees

**DOES MY FAMILY QUALIFY?**

- ✓ At least one student grades K-12 lives in your household
- ✓ Your household must be participating in one of these government assistance programs: free or reduced lunch through the National School Lunch Program (NSLP), SNAP, TANF, or Public Housing
- ✓ Have not subscribed to Cox High Speed Internet service in the last 90 days
- ✓ No outstanding Cox bills or unreturned equipment

Internet access is a necessity for families to use for school assignments, job searches, email and more. Cox's Connect2Compete program brings discounted Internet service to qualifying households in your area.

**Enroll Now!**

Learn more at  
[Connect2Compete.org/Cox](http://Connect2Compete.org/Cox)  
or call **855-222-3252**.

connect2COMPETE | COX

\*Restrictions apply. Families with K-12 children who are eligible for the National School Lunch Program, SNAP, and/or TANF, who receive Temporary Assistance for Needy Families (TANF) or Section 8 Housing Allowance (PRA), and/or who live in Public Housing, are eligible for Cox's Connect2Compete discounted Internet service offer. Not available in all areas. Offer is available to qualifying new residential Cox Internet customers in Cox service areas who meet eligibility criteria. \$9.95/month includes Connect2Compete Internet service up to 12 Mbps download speeds on a single device. Cox will, without charge, install and activate service at the property and must be returned upon termination of service to avoid charges. Advertised pricing pending availability of service. Additional restrictions, applicable taxes, and other fees may apply. Actual Internet speeds may vary and are not guaranteed. See [www.cox.com/Internet](http://www.cox.com/Internet) for complete Cox Internet offerings. The amount of service and modem lease rates will apply when program eligibility requirements are no longer met. Reservations not guaranteed. Offer, terms and eligibility requirements are subject to change. Offer and eligibility are also subject to Connect2Compete program terms and conditions. Call 855-222-3252 for restrictions and complete details, or visit [Connect2Compete.org/Internet](http://Connect2Compete.org/Internet). Connect2Compete is a program to provide home Internet service for families. It is not a school program, and is not endorsed or required by your school. Your school is not responsible for Connect2Compete accounts. No school funds were used for this service.

## **ACTION ITEM** Quality Science & Mathematics (QSM) Grant Opportunity

Teachers of K-12 in Louisiana are eligible to receive up to \$750 to purchase non-consumable science or math instructional materials as part of a Quality Science and Mathematics (QSM) grant. These grants are easy to write and obtain; in fact, multiple teachers at your school site could be awarded a QSM grant!

To aid teachers with the application process, register for the Learning to Write a QSM Grant webinar **Saturday, August 12**, at 2:00 p.m. at:

<https://attendee.gotowebinar.com/register/3497486399276904707>

After registering, you will receive a confirmation email containing information about joining the webinar.

The Grant Deadline is 11:59 p.m. on **September 11**.

### **Support for Implementing Louisiana Student Standards for Science**

The Louisiana Department of Education is helping educators transition to the Louisiana Student Standards for Science (LSSS) in the 2017-2018 school year by offering a series of webinars and releasing instructional tools to support science instruction.

Please visit the LDOE's YouTube channel for recorded versions of these LSSS webinars.

- Part 1: Overview of the Louisiana Student Standards for Science
- Part 2: LSSS Instructional Shifts
- Part 3: Three-Dimensional Learning
- Part 4: K-12 Learning Progressions
- Part 5: Phenomenon-Based Learning

Please visit the K-12 Science Resources Library for instructional tools to support implementation of the Louisiana Student Standards for Science.

- Shifts in Science
- Learning Progressions
- Connections to ELA and Math Standards
- Suggested Middle School Transition Plan

Sample Scope and Sequence Documents for grades 3-8 will be available on the Department's K-12 Science Resources web page this week. Scope and sequence guidance for other grades and courses will be released throughout the month of August.

Please email [louisianastandards@la.gov](mailto:louisianastandards@la.gov) with questions.

### **Science Instructional Guidance**

The Louisiana Student Standards for Science (LSSS) will be implemented fully for grades K-12, with the exception of high school biology, for the 2017-18 school year. The LDOE has provided specific information pertaining to each grade level as outlined below:

#### **High School:**

Biology EOC teachers will continue to use the GLEs and the current scope and sequence documents to guide instruction for the 2017-18 school year. These documents will be updated to reflect the current school calendar. Physical Science, chemistry and environmental science will be fully implementing LSSS and the LDOE anticipates the release of scope and sequence documents by the end of August.

There will be upcoming PD opportunities that will concentrate on developing the curriculum units, selecting and designing investigative practices, and unpacking the Disciplinary Core Ideas. Teachers can access the scope and sequence documents at the following link:

<http://www.louisianabelieves.com/resources/library/k-12-science-resources>

## District-Sponsored Professional Development for End-Of-Course Teachers

### September: EOC Professional Development Sessions (Phase I)

Audience	Date	Location	Time
English I and English II teachers	Wednesday, September 6	501 Manhattan	7:30 – 10:00 a.m.
		Emenes Bldg.	12:00 – 2:30 p.m.
English III teachers	Thursday, September 7	501 Manhattan	7:30 – 10:00 a.m.
U.S. History teachers		501 Manhattan	12:00 – 2:30 p.m.
Geometry teachers	Monday, September 11	501 Manhattan	7:30 – 10:00 a.m.
		<b>TBA</b>	12:00 – 2:30 p.m.
Algebra I teachers	Tuesday, September 12	501 Manhattan	7:30 – 10:00 a.m.
		<b>TBA</b>	12:00 – 2:30 p.m.
Biology teachers	Thursday, September 14	501 Manhattan	7:30 – 10:00 a.m.
		<b>TBA</b>	12:00 – 2:30 p.m.

### October: EOC Professional Development Sessions (Phase II)

Audience	Date	Location	Time
English I and English II teachers	Tuesday, October 3	501 Manhattan	7:30 – 10:00 a.m.
		Emenes Bldg.	12:00 – 2:30 p.m.
English III teachers	Thursday, October 5	Emenes Bldg.	7:30 – 10:00 a.m.
U.S. History teachers		Emenes Bldg.	12:00 – 2:30 p.m.
Geometry teachers	Tuesday, October 10	501 Manhattan	7:30 – 10:00 a.m.
		Emenes Bldg.	12:00 – 2:30 p.m.
Algebra I teachers	Thursday, October 12	501 Manhattan	7:30 – 10:00 a.m.
		Emenes Bldg.	12:00 – 2:30 p.m.
Biology teachers	Tuesday, October 17	501 Manhattan	7:30 – 10:00 a.m.
		<b>TBA</b>	12:00 – 2:30 p.m.

### November: EOC Professional Development Sessions (Phase III)

Audience	Date	Location	Time
English I and English II teachers	Wednesday, November 1	<b>TBA</b>	11:00 a.m. – 3:00 p.m.
U.S. History teachers	Wednesday, November 1	<b>TBA</b>	11:00 a.m. – 3:00 p.m.
Geometry teachers	Wednesday, November 1	<b>TBA</b>	11:00 a.m. – 3:00 p.m.
Algebra I teachers	Wednesday, November 1	<b>TBA</b>	11:00 a.m. – 3:00 p.m.
Biology teachers	Wednesday, November 1	<b>TBA</b>	11:00 a.m. – 3:00 p.m.

# From Your Colleagues

## PROFESSIONAL LEARNING COMMUNITITES



### **Commitment to Continuous Improvement**

- ☐ Gathering evidence of current levels of student learning
- ☐ Developing strategies and ideas to build on strengths and address weaknesses in learning
- ☐ Implementing those strategies and ideas
- ☐ Analyzing the impact of the changes to discover effectiveness
- ☐ Applying the knowledge in the next cycle of continuous improvement

### **Departmental Collaborative**

English – Monica Dyer  
Math – Omar Mendez  
Science – Heather Skidmore  
Social Studies – Tyron Tatum  
Humanities – Elaina Bergeron  
Physical Education – Cherlyn Scott  
Special Education – Carroll Carter  
ESL – Phillip Ramirez  
Business – Jan Pineda

### **Content-Specific Collaborative**

Same Subject Meetings

### **Grade-Level Collaborative**

Freshman Academy – Beverly Usher  
Sophomore- Lisa Turner and Erika Russo  
Junior – Sarah Crater/TBA  
Senior – Kimberly Augustine and Kelly Vollmer

Our first PLC early release day is scheduled for August 30, 2017. This will be a 2.5 hour early release from your normal dismissal time.



# WORKING TOGETHER: TEACHER-PARAEDUCATOR

## COLLABORATION

Effective collaboration between teachers and paraeducators can help all students successfully access the general education curriculum. Working together, teachers and paraeducators can implement research-based strategies and individualize curriculum to improve results for all students. The purpose of this brief is to promote collaboration between teachers and paraeducators by identifying the elements of collaboration, delineating classroom roles, and providing a tool to improve efficiency and communication in the classroom.

## EFFECTIVE COLLABORATION

Effective teacher-paraeducator collaboration requires communication and shared classroom expectations. Below are several important elements of collaboration that teams should consider:

- **Define roles** – Ensure that each team member’s role in the classroom is clear to everyone, including the students. Clearly define and articulate the paraeducator’s role in supporting instruction and behavior management. When deciding what the paraeducator’s role will be, teachers should balance their own work style preferences with those of the paraeducator. Teachers should also take into consideration specific skills with which paraeducators feel comfortable (French, 2002).
- **Develop a schedule** – Ensure that both team members have a schedule of all of the activities that will occur during a class period or day. The paraeducator should know his or her role in and the teacher’s expectations of those activities (Table 1).
- **Know instructional methods** – Make sure that both the teacher and paraeducator have a clear understanding of the instructional methods being used. If the paraeducator is expected to provide support in a specific way, the teacher should ensure that the paraeducator is familiar with the method required and is comfortable in its use. Paraeducators may need professional development to effectively carry out their roles. Teachers should be aware of training that paraeducators need and provide them with information about necessary skills and resources (French, 2002).
- **Be aware of student characteristics** – Ensure that both team members are aware of the academic and social needs of the students with whom they work. If students have IEP goals, paraeducators should have access to these goals. Teachers and paraeducators should communicate about student needs on a regular basis, particularly as students progress toward goals and needs change. Paraeducators also must know the confidentiality laws that apply to students with disabilities (French, 2002).
- **Share Classroom Experiences** – Ensure that teachers and paraeducators regularly and consistently share with one another observations and experiences they have had with students during the day or class period.
- **Share Responsibility for Students** – Make sure that both team members are working with all students equally. No students should spend a majority of their time working with only the paraeducator (Giangreco, 2003).

Teachers and paraeducators should set a time to meet on a regular basis (Carroll, 2001). This time can be used to discuss students and classroom activities. Meeting regularly also provides paraeducators with an opportunity to ask questions, state concerns, and clarify issues. If one paraeducator is assigned to several teachers, it is beneficial to meet as a group, particularly if all teachers serve the same students.

**Grace King High School**  
**2017-2018**  
**COMPASS Evaluation Schedule**

<b>S. Meggs-Hamilton</b>	<b>S. Serigny</b>	<b>S. Thomas</b>	<b>K. Torrado</b>
Nobert Estrella	Kimberly Augustine	Samantha Harris	William Anding
Angelle Guillion	Tracey Bullington	Judy Jenkins	Sarah Crater
Valerie Johnson	Carroll Carter	Kelsie Jones	Monica Dyer
Todd Olivier	James Cooper	Ashton Lebourgeois	Georgianna Forrest
Wade Price	Gina Farrugia	Omar Mendez	Rhonda Herrmann
Caroline Sayles	Jason Fischtzuir	Linda Monacelli	Claire Kaemmerling
Suzan Serigny	Nicolas Fortuna	Priya Patel	Felecia Mouton
Sharon Thomas	Roberto Furtado	Geeta Ramesh	Alexandra Norman
Katrina Torrado	Jeffrey Lackey	Richard Raver	Phillip Ramirez
Susan Twine-Orticke	Saundra Lewis	Stephen Setzer	Joshua Stackhouse
Para-Professional	Connor Murphy	Heather Skidmore	Stephanie Thompson
Clerical Staff	Nadia Oliney	Yousef Suliman	Beverly Usher
Custodial Staff	Daphne Poole	Terri Tahvildari	Jamin Valentine
Cafeteria Staff	Marie Smith-Williams	Betty Uribe	Kelly Vollmer
	John Summers	Averelle Williams	Christopher Woods
	Mary Veazey	<b>Title I Math Vacancy</b>	Jasnira Zuniga

<b>N. Estrella</b>	<b>V. Johnson</b>	<b>W. Price</b>
John P. Collins	Elaina Bergeron	Manuel Alfaro
Guy Farber	James Bouyer	Tawanda Carter
Graceloudes Gaitan	Shanethia Cox	Katherine DaSilva
Tina Herbert	Maria Estevez	Jeffrey DaSilva Goske
Lynette Montero	Jessica Harvey	Joshua Dyer
M.J. Pineda-Mardiaga	Robert Hitchins	Michelle McCabe
Ramesh Ramamorthy	Madelieine Hollier	Erika Russo
Megan Spector	Bryant Holmes	Natalie Saint Fleur
Catherine Wilkinson	Elizabeth Huff	Cheryl Scott
Daisy Woods	Melissa Sudbery	William Kent Simmon
Kai Xing	Jared Williams	Tyron Tatum
		Lisa Turner

Lesson plans and assessment w/keys may be submitted electronically or hardcopy to the administrator indicated on the schedule. Further, all documents must be submitted weekly no later than 8:00 a.m. Monday before implementation. For observation purposes, please have a copy of your lesson plan available at your desk as well as your formative assessment tools. Also, please have your daily agenda written as part of your blackboard configuration.

Use the following link to obtain more information about district guidelines for COMPASS  
<http://jpschools.org/departement/datainstructional-performance/>

To access the COMPASS evaluation portal use  
<https://leads13.doe.louisiana.gov/hcs/FrameWork.aspx>

# COMPASS

## INSTRUCTIONAL PERFORMANCE – CERTIFIED EMPLOYEES

### Developing Teacher Created Assessments

Test design should be reflective of the types of standardized tests our students are expected to successfully complete (e. g. EOC, GEE, AP, PSAT, ACT, SAT and IBC) and should contain questions that promote critical and higher order thinking skills. Test items/questions should be aligned with college and career expectations. For this reason, teachers teaching the same subject are required to collaborate when designing tests and must use academic standards (LSS, GLE's or IBC )as a basis for designing high quality assessments.

#### **Title and Format**

Tests shall be titled with your name, the exam term, the semester in which the exam is administered, the name of the course that you are teaching, and the period(s) in which the test applies.

Teacher's Name Test Date or Exam Term/Semester Course Name 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> Blocks

All tests shall be typed, sectioned by type of question, and consistent in font size. Use bold or italic prints to emphasize specific content. Handwritten exams will not be accepted.

#### **Directions**

Directions for taking each section of the test shall be written clearly.

#### **Question and Reasoning of Points**

The number of points for each question shall be indicated next to each item or after the directions for each section. In addition to any constructed or short answer questions, tests must have at least one reading passage and one essay item. The standard being tested should also be identified.

Teacher Created Assessment should be submitted to your evaluator by Wednesday, August 30. Teachers should administer their assessments by Friday, September 15th.

### COMPASS/Establishing SLT's

Tuesday September 12<sup>th</sup> teachers may access HCIS by using the following link.

<https://leads13.doe.louisiana.gov/hcs/FrameWork.aspx>

Teachers without access should create and account.

Friday, September 15<sup>th</sup> teachers may begin uploading their SLT's in HCIS.

Please use the following link for guidelines for establishing SLT's.

<http://jpschools.org/resources/human-capital-resources/instructional-performance-resources/>

Once there, go to "SLT GUIDES FOR TEACHERS" under your respective grade/subject area.

You should inform me as soon as possible if you experience any trouble accessing the system.

Be prepared to submit for approval both your SLT's as well as the data source you used to develop them no later than Friday, September 29<sup>h</sup>.

Friday, October 6<sup>th</sup> is the deadline for uploading SLT's into HCIS.

## SUPPORT PERFORMANCE – CLASSIFIED EMPLOYEES

Beginning of the Year: Goal Setting Conversations will begin Tuesday, August 29<sup>th</sup> for all classified employees. Paraprofessionals, custodians, clerical and cafeteria workers will receive notice to meet with school administrators.



# **\*\*POLICY \*\***

## **School Culture**

To establish a school culture where everyone is respected, safe, and eager to be part of; everyone must be present in mind and body.

- Review JPPSS Policy and Procedures and King's School-wide Rules
- Upon entering the school building students are
  - greeted by the principal, asst. principals and teachers
  - checked for adherence to the uniform policy
  - required to have their ID's worn on a identifiable grade-level lanyard around their necks
  - required to dispose of any foods and drinks (with one exception - their lunch)

Consistent enforcement of our policies, procedures and expectations for teaching and learning will help guarantee a successful school year.

## **Communications**

### **School PA Announcements**

See Mary Bonura (Secretary) for Request for Daily Announcement Forms. Forms must be approved by Sharon Meggs-Hamilton (Principal), submitted 48 hours in advance and can only be read two (2) mornings.

### **Official Website**

The JPPSS affiliated school website <http://king.jpschools.org/> shall be Grace King High School sole method for web-based communication to the public. All employees shall discontinue the use of any social networking site to publish information about school-sponsored events and/or post images of students, staff and/or the facility itself. See the webmaster Tawanda Carter (Librarian).

### **School Sponsored Activities**

Approval shall be sought prior to hosting a school-sponsored event and/or conducting an activity on or off campus whereas "Grace King High School" is a participant. Approvals are sought through our initial contacts, Katrina Torrado (Assistant Principal).

### **School Calendar**

The official school calendar shall be maintained by Michelle McCabe (Librarian) and Mary Bonura (Secretary). Approval is required before they are placed on the calendar.

### **Cell Phone/Head Phone Use**

All employees shall refrain from the use of cell phones and head phones while in the presence of students.

## **Safety**

### **Teacher and Staff Identification**

As to be distinguish between a school visitor and an employee; while on campus, all employees shall wear a Grace King ID.

### **Visitors**

**Anyone observed on campus without a visitor pass is considered a trespasser** and must be immediately reported to an administrator and/or Officer Matranga. Regardless to how familiar you are with the individual, he or she **must be directed** to the main office where clearance may be obtained **upon approval of Sharon Meggs-Hamilton (Principal)**.

### **Student Attendance**

Attendance must be taken daily at each period during the first 15 minutes of class.

# Operations and Student Services – S. Serigny

## ID Picture Plan

Monday, August 14, 2017 we will begin taking pictures. We will go room to room.

We are planning to spend approximately 15 minutes per class taking pictures. We will start in the 200 building and then proceed in the following order; 500, 300, 400, ending in the 600.

For example:

201 7:30 - 7:45am

202 7:47 - 8:02 am

We appreciate your patience and cooperation.

## School Uniforms

We want to remind you about being consistent with checking uniforms as students enter and exit your classes. We are beginning to hold detentions after school on Tuesday. So please adhere to the policy by reminding students that if they persist in pulling their shirts out or wearing earbuds in their will get a detention. When we all work together on the same page, we get positive results and give positive feedback to our students.

## **Operation S.T.A.R.T (Safe Transitions and Reduced Tardies) On Time**

Operation START On Time is a program adopted by Grace King to reduce tardies and ensure that teachers and students are able to make the most of each class period. At the sound of the tardy bell, teachers should close and lock their classroom doors. Tardy students will only be admitted to class with the appropriate SWEEP pass. Teachers should have a meaningful Do Now activity on the board for students to begin upon entering the classroom. Instruction should begin with in the first two minutes of the tardy bell and should continue until the class dismissal bell.

**Grace King High School**  
**Tardy Procedures 2017-2018**

Teachers are asked to adhere to the following procedures:

**SWEEP**

- Teachers who have class should be in the hallway welcoming students to their class.
- Teachers who are on planning should conduct a “sweep” of their hallway and escort any tardy students directly to the nearest administrator (We will be stationed throughout the building).

**Procedures for Tardy Students**

1. At the conclusion of the tardy bell, close and lock your doors.
2. As students arrive late to class, ensure that they have a tardy pass and document their tardy using the tardy log that has been provided to you.
3. Issue the appropriate consequence (see below).

**Consequence Ladder for Tardies**

- 1<sup>st</sup> Tardy: *Verbal Warning*
- 2<sup>nd</sup> Tardy: *Verbal Warning*
- 3<sup>rd</sup> Tardy: *Parent Phone Call* – The teacher should call the student’s parents to inform them of the problem and future consequences. **This phone call must be documented.**
- 4<sup>th</sup> Tardy: *Parent Conference Form* – The teacher should fill out the form requesting a parent conference. The teacher should then schedule the conference with the parent and notify administrator so that we may sit in on the conference with you. Please, have your documentation available during the parent conference
- 5<sup>th</sup> Tardy: *Detention* – The teacher may issue a teacher-held detention. Ms. Q placed copies of the detention forms in everyone’s mailboxes at the beginning of the year. If you need more, you may pick them up in the Office of Operations.
  - **If you have not attempted to hold a parent conference, you may not issue a detention.**
- 6<sup>th</sup> Tardy: *Detention* – Follow the same procedures listed for the 5<sup>th</sup> tardy.
- 7<sup>th</sup> Tardy: *Saturday Detention* – Use the detention form provided to you, fill in the student’s name and bring the form to Ms. Q Operations. We will issue the Saturday.
  - Saturday detentions are held from 8:30-9:30 AM in the cafeteria.
  - **You must provide copies of your documentation of previous interventions along with the Saturday detention form, or we will not be able to issue a Saturday detention.**
- 8<sup>th</sup> Tardy: *Saturday Detention* – Follow the same procedures listed for the 7<sup>th</sup> tardy.

**ALL CONSEQUENCES RESET**

**AT THE START OF EACH QUARTER!!!!**



## 2017- 2018 Bell Schedules for Grace King High School

### REGULAR BELL SCHEDULE

This schedule will be followed Monday-Friday and does not include Advisory/Homeroom.			
Period	Start Time	End Time	Administrative Call Out Times*
1 <sup>st</sup>	7:20 AM	8:58 AM	8:15-8:45 AM
2 <sup>nd</sup>	9:01 AM	10:39 AM	9:20-9:50 AM
1 <sup>st</sup> Lunch – Freshman Academy	10:39 AM	11:18 AM	11:30-12:00 PM
3 <sup>rd</sup> - Freshman Academy	11:21 AM	12:59 PM	
3 <sup>rd</sup> – Upperclassmen	10:42 AM	12:20 PM	11:30-12:00 PM
2 <sup>nd</sup> Lunch – Upperclassmen	12:20 PM	12:59 PM	
4 <sup>th</sup>	1:02 PM	2:40 PM	1:30-2:00 PM

*\*No passes should be issued to students for any reason. The only reason for a student to leave class is if they are called for by the front office, guidance, or administrative staff.*

### ADVISORY BELL SCHEDULE

This schedule will be followed once every two weeks and will include an Advisory/Homeroom period.			
Period	Start Time	End Time	Administrative Call Out Times*
1 <sup>st</sup>	7:20 AM	8:48 AM	8:00-8:30 AM
<b>Advisory/Homeroom</b>	8:51 AM	9:31 AM	
2 <sup>nd</sup>	9:34 AM	11:02 AM	10:00-10:30 AM
1 <sup>st</sup> Lunch – Freshman Academy	11:02 AM	11:38 AM	12:00-12:20 PM
3 <sup>rd</sup> - Freshman Academy	11:41 AM	1:09 PM	
3 <sup>rd</sup> – Upperclassmen	11:05 AM	12:33 AM	12:00-12:20 PM
2 <sup>nd</sup> Lunch – Upperclassmen	12:33 AM	1:09 AM	
4 <sup>th</sup>	1:12 PM	2:40 PM	1:30-2:00 PM

*\*No passes should be issued to students for any reason. The only reason for a student to leave class is if they are called for by the front office, guidance, or administrative staff.*

### EARLY RELEASE BELL SCHEDULE

This schedule will be followed on district-designated early release days.			
Period	Start Time	End Time	Administrative Call Out Times*
1 <sup>st</sup>	7:20 AM	8:21 AM	7:45-8:05 AM
2 <sup>nd</sup>	8:23 AM	9:23 AM	8:45-9:05 AM
1 <sup>st</sup> Lunch – Freshman Academy	9:23 AM	10:03 AM	
3 <sup>rd</sup> - Freshman Academy	10:06 AM	11:06 AM	
3 <sup>rd</sup> – Upperclassmen	9:26 AM	10:26 AM	
2 <sup>nd</sup> Lunch – Upperclassmen	10:26 AM	11:06 AM	
4 <sup>th</sup>	11:09 AM	12:10 PM	11: 25-11:45 AM

*\*No passes should be issued to students for any reason. The only reason for a student to leave class is if they are called for by the front office, guidance, or administrative staff.*



## 2017- 2018 Bell Schedules for Grace King High School

### MORNING ACTIVITY BELL SCHEDULE

This schedule will be followed for special morning meetings or activities.			
Period	Start Time	End Time	Administrative Call Out Times*
1 <sup>st</sup>	7:20 AM	8:36 AM	7:50-8:15 AM
<b>Activity/Homeroom</b>	8:39 AM	10:09 AM	
2 <sup>nd</sup>	10:12 AM	11:27 AM	10:35-11:00 AM
1 <sup>st</sup> Lunch – Freshman Academy	11:27 AM	12:03 PM	12:10-12:35 PM
3 <sup>rd</sup> - Freshmen Academy	12:06 AM	1:21PM	
3 <sup>rd</sup> – Upperclassmen	11:30 AM	12:45 PM	12:10-12:35 PM
2 <sup>nd</sup> Lunch – Upperclassmen	12:45 PM	1:21 PM	
4 <sup>th</sup>	1:24 AM	2:40 PM	1:35-2:00 PM

*\*No passes should be issued to students for any reason. The only reason for a student to leave class is if they are called for by the front office, guidance, or administrative staff.*

### AFTERNOON ACTIVITY BELL SCHEDULE

This schedule will be followed for pep rallies and other afternoon activities. <i>Note that lunch is attached to 4<sup>th</sup> block rather than 3<sup>rd</sup></i>			
Period	Start Time	End Time	Administrative Call Out Times*
1 <sup>st</sup>	7:20 AM	8:35 AM	7:50-8:15 AM
2 <sup>nd</sup>	8:38 AM	9:54 AM	9:00-9:25 AM
3 <sup>rd</sup>	9:57 AM	11:13 AM	10:15-10:40 AM
1 <sup>st</sup> Lunch – Freshman Academy	11:13 AM	11:49 AM	12:00-12:25 PM
4 <sup>th</sup> - Freshmen Academy	11:52 AM	1:07 PM	
4 <sup>th</sup> – Upperclassmen	11:13 AM	12:28 PM	12:00-12:25 PM
2 <sup>nd</sup> Lunch – Upperclassmen	12:28 PM	1:07 PM	
<b>Activity/Homeroom</b>	1:10 PM	2:40 PM	

*\*No passes should be issued to students for any reason. The only reason for a student to leave class is if they are called for by the front office, guidance, or administrative staff.*

### FALL/SPRING SEMESTER EXAM SCHEDULE

This schedule will be followed for end of semester examinations on December 19 <sup>th</sup> /20 <sup>th</sup> and May 23 <sup>rd</sup> /24 <sup>th</sup>			
Period	Start Time	End Time	What Happens
1 <sup>st</sup> /3 <sup>rd</sup>	7:20 AM	8:45 AM	Final Exam
1 <sup>st</sup> Lunch – Freshman Academy	8:45 AM	9:15 AM	
Freshman Homeroom	9:18 AM	9:48 AM	Organized textbook return
Upperclassmen Homeroom	8:48 AM	9:18 AM	Organized textbook return
2 <sup>nd</sup> Lunch – Upperclassmen	9:18 AM	9:48 AM	
2 <sup>nd</sup> /4 <sup>th</sup>	9:51 AM	11:15 AM	Final Exam

## **Grace King High School**

<http://king.jpsschools.org/>

## **Jefferson Parish Public School System**

<http://jpsschools.org/>

### **Employee Resources**

<http://jpsschools.org/employees/employee-resources/>

### **Instructional Performance Support**

<http://jpsschools.org/resources/human-capital-resources/instructional-performance-resources/>

### **Support Performance Support**

<http://jpsschools.org/resources/human-capital-resources/support-performance-resources/>

### **JFT and JPBS Contract**

[http://jpsschools.org/wp-content/uploads/2015/07/CBA-changes-highlighted-7-27-2015-JFT\\_3.pdf](http://jpsschools.org/wp-content/uploads/2015/07/CBA-changes-highlighted-7-27-2015-JFT_3.pdf)

## **Louisiana Department of Education – Louisiana Believes**

<http://www.louisianabelieves.com/>

### **Academics**

<http://www.louisianabelieves.com/academics>

### **Teacher Support Toolbox**

<http://www.louisianabelieves.com/resources/classroom-support-toolbox/teacher-support-toolbox>

### **Louisiana Student Standards Review for English and Math**

<http://www.louisiana.statestandards.com/>



# August 2017 (Awaiting Updates)

Sun	Mon	Tues	Wed	Thu	Fri	Sat
		1	2	3 ORIENTATION	4	5
6	7 TEACHERS REPORT NO STUDENTS	8 TEACHERS REPORT NO STUDENTS	9 TEACHERS REPORT NO STUDENTS	10 FIRST DAY OF SCHOOL	11	12
13	14	15 Senior Class Meetings  UNO Dual Enrollment Orientation and Field Trip	16 Junior Class Meeting	17 Sophomore Class Meeting	18 Freshman Academy Meeting	19
20	21	22	23	24	25 SR 1 <sup>ST</sup> PAYMENT DUE SENIOR LUAU	26
27	28	29	30 EARLY DISMISSAL	31		

# GRACE KING 17-18 ATHLETIC SCHEDULE – CHERLYN SCOTT, AD

Game Date	Game Level	Time	Location	Home	Away
8/29/2017	Volleyball	4:00	AOL	AOL	GK
8/29/2017	Cross Country	6:05	City Park	Curtis Invitational	
8/30/2017	Volleyball	4:30	Riverdale	Riverdale	GK
9/1/2017	Football	7:00	Yenni Stadium	Riverdale	GK
9/5/2017	Volleyball	4:00	GK	GK	CC
9/7/2017	Football	6:30	Ellender	Ellender	GK
9/7/2017	Volleyball	4:00	GK	GK Volleyball Tournament	
9/8/2017	Volleyball	4:00	GK	GK Volleyball Tournament	
9/9/2017	Cross Country	8:00	City Park	Mt. Carmel "Club Run"	
9/9/2017	Volleyball	4:00	GK	GK Volleyball Tournament	
9/13/2017	Cross Country	3:30	Pontiff Park	Pontiff	
9/14/2017	Volleyball	4:00	Lutheran	Lutheran	GK
9/15/2017	Football	7:00	Fisher	Fisher	GK
9/18/2017	Volleyball	4:00	GK	GK	Riverdale
9/19/2017	Volleyball	4:00	GK	GK	Lutheran
9/21/2017	Volleyball	4:00	GK	GK	West Jeff
9/22/2017	Football	7:00	Chalmette	Chalmette	GK
9/25/2017	Volleyball	4:00	Crescent City	Crescent City	GK
9/26/2017	Volleyball	4:00	GK	GK	East Jeff
9/27/2017	Cross Country	3:30	Audubon Park	Newman Classic Invitational	
9/28/2017	Football	6:30	Yenni Stadium	GK	Landry-Walker
9/28/2017	Volleyball	4:00	Bonnable	Bonnable	GK
10/3/2017	Volleyball	4:00	Chalmette	Chalmette	GK
10/4/2017	Cross Country	3:30	Pontiff Park	Haynes Invitational	
10/5/2017	Volleyball	4:00	Higgins	Higgins	GK
10/6/2017	Football	7:00	East Jeff	East Jeff	GK

10/10/2017	Volleyball	4:00	West Jeff	West Jeff	GK
10/11/2017	Cross Country	3:30	Pontiff Park	East Bank Championship	
10/12/2017	Volleyball	4:00	John Ehret	John Ehret	GK
10/14/2017	Football	7:00	Yenni Stadium	GK	Higgins
10/17/2017	Volleyball	4:00	GK	GK	Bonnable
10/18/2017	Volleyball	4:00	East Jeff	East Jeff	GK
10/18/2017	Cross Country	3:30	Pontiff	JPPS Championships	
10/19/2017	Volleyball	4:00	GK	GK	Chalmette
10/20/2017	Football	7:00	West Jeff	West Jeff	GK
10/23/2017	Volleyball	4:00	GK	GK	Crescent City
10/24/2017	Volleyball	4:00	GK	GK	Higgins
10/25/2017	Cross Country	3:00	Belle View Parik	District Championships	
10/26/2017	Football	6:30	Yenni Stadium	GK	John Ehret
10/28/2017	Wrestling	TBA	GK	GK	Jamboree
11/2/2017	Football	6:30	Bonnabel	Bonnabel	GK
11/3/2017	Cross Country	TBA	City Park	Regional Qualifier	
11/7/2017	Cross Country	TBA	TBA	Patrick Taylor Invitational	
11/7/2017	Boys Basketball	6:00	TBA	TBA	TBA
11/9/2017	Boys Basketball	6:00	TBA	TBA	TBA
11/11/2017	Boys Basketball	TBA	Chalmette Jamboree		
11/11/2017	Boys Basketball	TBA	Chalmette	TBA	GKHS
11/13/2017	Boys Basketball	6:00	Rummel	Rummel	GK
11/13/2017	Boys Basketball	6:00	Rummel	Rummel	GKHS
11/16/2017	Girls Basketball	5:00	Dominican	Dominican	GK

11/17/2017	Girls Basketball	5:00	Lusher	Lusher	GK
11/21/2017	Boys Basketball	5:00	Destrehan	Destrehan	GKHS
11/27/2017	Girls Basketball	5:00	King	GK	Vandebilt Cath.
11/28/2017	Boys Basketball	5:00	Crescent City	Crescent City	GKHS
11/29/2017	Girls Basketball	6:00	M. L. King	M.L.K.	GK
12/4/2017	Girls Basketball	6:00	King	GK	East St. John
12/5/2017	Boys Basketball	6:00	GKHS	GKHS	Riverdale
12/6/2017	Girls Basketball	6:00	Brusly	Brusly	GK
12/8/2017	Girls Basketball	6:00	King	GK	Port Allen
12/12/2017	Boys Basketball	5:00	GKHS	GKHS	Covenant Christian
12/12/2017	Girls Basketball	5:00	King	GK	Covenant Christ.
12/13/2017	Girls Basketball	6:00	Terrebonne	Terrebonne	GK
12/15/2017	Boys Basketball	5:00	GKHS	GKHS	St. Charles Catholic
12/18/2017	Girls Basketball	6:00	McMain	McMain	GK
12/19/2017	Boys Basketball	6:00	South Lafourche	South Lafourche	GKHS
12/20/2017	Girls Basketball	5:00	King	GK	Fontainbleau
1/3/2018	Boys Basketball	6:00	GKHS	GKHS	Bonnabel
1/5/2018	Boys Basketball	6:00	GKHS	GKHS	Warren Easton
1/5/2018	Girls Basketball	5:00	Belle Chasse	Belle Chasse	GK

1/8/2018	Girls Basketball	5:00	King	GK	Ehret
1/9/2018	Boys Basketball	5:00	Ehret	Ehret	GKHS
1/9/2018	Girls Basketball	6:00	Houma Christ.	Houma Christ.	GK
1/11/2018	Girls Basketball	5:00	King	GK	Chalmette
1/12/2018	Boys Basketball	6:00	Riverdale	Riverdale	GKHS
1/15/2018	Girls Basketball	5:00	Higgins	Higgins	GK
1/17/2018	Boys Basketball	6:00	GKHS	GKHS	East Jeff
1/18/2018	Girls Basketball	5:00	Bonnabel	Bonnabel	GK
1/19/2018	Boys Basketball	6:00	Lake Area	Lake Area	GKHS
1/19/2018	Girls Basketball	5:00	Lake Area	Lake Area	GK
1/22/2018	Girls Basketball	5:00	King	GK	Landry-Walker
<b>1/23/2018</b>	Boys Basketball	<b>6:00</b>	<b>Chalmette</b>	Chalmette	GKHS
1/24/2018	Girls Basketball	5:00	Helen Cox	Helen Cox	GK
1/25/2018	Girls Basketball	5:00	King	GK	East Jeff
<b>1/26/2018</b>	Boys Basketball	<b>6:00</b>	<b>GKHS</b>	GKHS	Landry Walker
1/29/2018	Girls Basketball	5:00	West Jeff	West Jeff	GK
<b>1/30/2018</b>	Boys Basketball	<b>6:00</b>	<b>East Jeff</b>	East Jeff	GKHS
1/31/2018	Boys Basketball	6:00	Haynes	Haynes	GKHS
2/1/2018	Girls Basketball	5:00	Chalmette	Chalmette	GK

<b>2/2/2018</b>	Boys Basketball	<b>6:00</b>	<b>GKHS</b>	GKHS	Higgins
2/5/2018	Girls Basketball	5:00	East Jeff	East Jeff	GK
<b>2/6/2018</b>	Boys Basketball	<b>6:00</b>	<b>West Jeff</b>	West Jeff	GKHS
<b>2/8/2018</b>	Boys Basketball	<b>6:00</b>	<b>GKHS</b>	GKHS	Ehret
2/8/2018	Girls Basketball	5:00	King	GK	Bonnabel
2/9/2018	Girls Basketball	4:30	King	GK	Belle Chasse
12/22/2018	Girls Basketball	5:00	King	GK	De La Salle
11/10-12/2017	Wrestling	TBA	GK Wrestling Fundraising		
Date	Game Level	Time	Location	Home	Away
Dec 1-3, 2017	Boys Basketball	TBA	Terrebonne	Terrebonne	GKHS
Dec 27-30, 2017	Boys Basketball	TBA	GKHS	GKHS	TBA
Dec 6-8, 2017	Boys Basketball	TBA	Fountainbleu	Fountainbleu	GKHS
<b>Feb 12-16, 2018</b>	Boys Basketball	<b>6:00</b>	<b>Bonnabel</b>	Bonnabel	GKHS
Game Date	Sport	Time	Location	Home	Away
Nov 15-18, 2017	Boys Basketball	TBA	GKHS	GKHS	TBA