

Grace King High School

OUR SCHOOL COMMUNITY STRIVES TO CREATE A QUALITY WORKFORCE BY INVOLVING ITS STAKEHOLDERS IN THE PLANNING AND IMPLEMENTATION OF MEANINGFUL EDUCATIONAL EXPERIENCES

Attentive Attendance Attitude Accountability

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Monday, August 21, 2017

Weekly Lesson Plan and Assessments w/keys Due: Monday @ 8:00 a.m.

Weekly Content-Specific Collaborative PLC

Eclipse Event – Revised Bell Schedule

Take attendance in Infinite Campus (1st 15 minutes of class)

Enforce Tardy Procedures - “**Operation Start On Time**”

Activity Meeting for Sponsors and Coaches (Calendar) 3:15

Freshman STUCO Campaign Begins

Tuesday, August 22, 2017

PBIS Foci – School Uniforms

Reporting to School/Class on Time

ID Picture Taking Begins Continues

Wednesday, August 23, 2017

Ninth Grade Repeater Meeting – Cafeteria 7:30 – 8:00

Thursday, August 24, 2017

School-wide Professional Development (Planning Periods 1-4)

Register on AVATAR

Friday, August 25, 2017

Administrative Team Meeting (ATM) – 10:00 a.m.

Senior Luau 6:00 - 9:00

Saturday, August 26, 2017 & Sunday, August 27, 2017

Health and Wellness Tip: This week, drink an 8-ounce glass of water at least 20-30 minutes before each meal. It will help to improve digestion, hydration, and eliminate waste and toxins.

District News

Plato Professional Development Opportunity

PLATO is releasing updates and new features on **August 28**. These include new reports and a new Grade Book feature. In order to address these changes, two professional development sessions have been scheduled and are available for registration through Performance Matters. It is highly recommended those who use or administer PLATO in your schools attend.

PLATO: Grade Book and New Features

- West Bank on **August 29**. JPPSS Administration Bldg. 501 Manhattan Blvd., Room 1707. From 4 to 6 p.m.
- East Bank on **August 31**. Emenes Bldg. 822 S. Clearview Pkwy, Main Training Room. From 4 to 6 p.m.

For more information or questions contact Jennifer Ransier at jennifer.ransier@jppss.k12.la.us) OR Elizabeth Towe at Elizabeth.towe@jppss.k12.la.us.

ACTION ITEM PLC for Teacher of Autism

Teachers of students with autism will form Professional Learning Communities during the Early Dismissal days in the 2017-18 (August 30, September 27, October 25, and January 24) school calendar.

The PLC meetings will be held at the JPPSS Administration Building at 501 Manhattan for West Bank Schools and at the Paul Emenes Building at 822 S. Clearview for East Bank Schools. Sessions for middle and high school teachers will begin at 12:30, and sessions for elementary school teachers will begin at 1:30. Due to travel and overlapping dismissal times, it is understood that flexibility in time management is required.

The PLCs will address topics relevant to working with students with autism (CPI, curriculum modifications, extended standards, addressing sensory dysfunction, vocational needs and support, career development, structuring classroom activities, etc.). Presentations on specific topics from specialists may be included.

Teachers who attend should identify their students' IEP goals or other needs prior to attending. They will have designated tasks within the PLCs and are expected to actively participate in developing strategies and resources which improve services in their schools and across the district.

ACTION ITEM Quality Science & Mathematics (QSM) Grant Opportunity

Teachers of K-12 in Louisiana are eligible to receive up to \$750 to purchase non-consumable science or math instructional materials as part of a Quality Science and Mathematics (QSM) grant. These grants are easy to write and obtain; in fact, multiple teachers at your school site could be awarded a QSM grant!

To aid teachers with the application process, register for the Learning to Write a QSM Grant webinar **Saturday, August 12**, at 2:00 p.m. at:

<https://attendee.gotowebinar.com/register/3497486399276904707>

After registering, you will receive a confirmation email containing information about joining the webinar.

The Grant Deadline is 11:59 p.m. on **September 11**.

Support for Implementing Louisiana Student Standards for Science

The Louisiana Department of Education is helping educators transition to the Louisiana Student Standards for Science (LSSS) in the 2017-2018 school year by offering a series of webinars and releasing instructional tools to support science instruction.

Please visit the LDOE's YouTube channel for recorded versions of these LSSS webinars.

- Part 1: Overview of the Louisiana Student Standards for Science
- Part 2: LSSS Instructional Shifts
- Part 3: Three-Dimensional Learning
- Part 4: K-12 Learning Progressions
- Part 5: Phenomenon-Based Learning

Please visit the [K-12 Science Resources Library](#) for instructional tools to support implementation of the [Louisiana Student Standards for Science](#).

- [Shifts in Science](#)
- [Learning Progressions](#)
- [Connections to ELA and Math Standards](#)
- [Suggested Middle School Transition Plan](#)

Sample Scope and Sequence Documents for grades 3-8 will be available on the Department's [K-12 Science Resources](#) web page this week. Scope and sequence guidance for other grades and courses will be released throughout the month of August.

Please email louisianastandards@la.gov with questions.

Science Instructional Guidance

The Louisiana Student Standards for Science (LSSS) will be implemented fully for grades K-12, with the exception of high school biology, for the 2017-18 school year. The LDOE has provided specific information pertaining to each grade level as outlined below:

High School:

Biology EOC teachers will continue to use the GLEs and the current scope and sequence documents to guide instruction for the 2017-18 school year. These documents will be updated to reflect the current school calendar. Physical Science, chemistry and environmental science will be fully implementing LSSS and the LDOE anticipates the release of scope and sequence documents by the end of August.

There will be upcoming PD opportunities that will concentrate on developing the curriculum units, selecting and designing investigative practices, and unpacking the Disciplinary Core Ideas. Teachers can access the scope and sequence documents at the following link:

<http://www.louisianabelieves.com/resources/library/k-12-science-resources>

District-Sponsored Professional Development for End-Of-Course Teachers September: EOC Professional Development Sessions (Phase I)

Audience	Date	Location	Time
English I and English II teachers	Wednesday, September 6	501 Manhattan	7:30 – 10:00 a.m.
		Emenes Bldg.	12:00 – 2:30 p.m.
English III teachers	Thursday, September 7	501 Manhattan	7:30 – 10:00 a.m.
U.S. History teachers		501 Manhattan	12:00 – 2:30 p.m.
Geometry teachers	Monday, September 11	501 Manhattan	7:30 – 10:00 a.m.
		TBA	12:00 – 2:30 p.m.
Algebra I teachers	Tuesday, September 12	501 Manhattan	7:30 – 10:00 a.m.
		TBA	12:00 – 2:30 p.m.
Biology teachers	Thursday, September 14	501 Manhattan	7:30 – 10:00 a.m.
		TBA	12:00 – 2:30 p.m.

October: EOC Professional Development Sessions (Phase II)

Audience	Date	Location	Time
English I and English II teachers	Tuesday, October 3	501 Manhattan	7:30 – 10:00 a.m.
		Emenes Bldg.	12:00 – 2:30 p.m.
English III teachers	Thursday, October 5	Emenes Bldg.	7:30 – 10:00 a.m.
U.S. History teachers		Emenes Bldg.	12:00 – 2:30 p.m.
Geometry teachers	Tuesday, October 10	501 Manhattan	7:30 – 10:00 a.m.
		Emenes Bldg.	12:00 – 2:30 p.m.
Algebra I teachers	Thursday, October 12	501 Manhattan	7:30 – 10:00 a.m.
		Emenes Bldg.	12:00 – 2:30 p.m.
Biology teachers	Tuesday, October 17	501 Manhattan	7:30 – 10:00 a.m.
		TBA	12:00 – 2:30 p.m.

November: EOC Professional Development Sessions (Phase III)

Audience	Date	Location	Time
English I and English II teachers	Wednesday, November 1	TBA	11:00 a.m. – 3:00 p.m.
U.S. History teachers	Wednesday, November 1	TBA	11:00 a.m. – 3:00 p.m.
Geometry teachers	Wednesday, November 1	TBA	11:00 a.m. – 3:00 p.m.
Algebra I teachers	Wednesday, November 1	TBA	11:00 a.m. – 3:00 p.m.
Biology teachers	Wednesday, November 1	TBA	11:00 a.m. – 3:00 p.m.

ACTION ITEM Foreign Language Proficiency Test (FLPT)

In an effort to provide schools additional time to register students for the FLPT, the assessment is being offered at the end of September. Students that will participate in this first administration should **not** be scheduled into foreign language classes, as the student will not receive their score until the end of September and schedule changes may not be feasible at that time.

The Foreign Language Proficiency Test will be administered on **September 30** at Bonnabel High School.

- French I and Spanish I will begin at 8:00 a.m.
 - French II and Spanish II will begin at 1:00 p.m.
 - For students participating in **ONLY** the Spanish II exam it will begin at 12:00 noon
- The cost of each exam is \$20.00 -- no charge for Beginner LEP students. Registration will take place at each school through the school's counselor. There will be no on-site registration the day of the test.

From Your Colleagues

From Your Colleagues

Solar Eclipse Procedures Grace King High School August 21, 2017

In order to ensure that our students and staff are able to enjoy this rare astrological experience, we will be following a modified schedule. The purpose of this schedule is to ensure that students are safely inside during the eclipse.

Eclipse Bell Schedule – 8/21/17			
Period	Start Time	End Time	Administrative Call Out Times*
1 st	7:20 AM	8:47 AM	8:00-8:20 AM
2 nd	8:50 AM	10:37 AM	9:15-9:35 AM
1 st Lunch – Freshman Academy	10:37 AM	11:17 AM	
3 rd – Freshman Academy	11:20 AM	12:05 PM	
3 rd – Upperclassmen	10:40 AM	11:35 AM	
2 nd Lunch – Upperclassmen	11:25 AM	12:05 PM	
4 th	12:08 PM	2:40 PM	

Eclipse Viewing Procedures

- **PLEASE REVIEW THESE PROCEDURES WITH YOUR 1ST, 2ND, AND 3RD BLOCK CLASSES.**
- At 12:05 PM, the bell will ring for students to report to 4th block.
 - No student will be allowed into the courtyard during the transition of classes.
 - Students may only walk inside of the buildings.
 - If students need to transition from the 200 side of campus to the 300 side of campus (or vice versa), they may only do so by walking across the front porch.
 - Students who need to access the gym/500 classrooms may only do so by exiting the doors at the end of the social studies hall (near rooms 222 and 223) and walking directly to the gym.
- **FROM 12:08-2:40 PM THE SCHOOL WILL BE ON LOCK DOWN. DO NOT ALLOW STUDENTS OUT OF YOUR CLASS.**
- At approximately 1:20 PM, weather permitting, an announcement will be made to release **ONLY THOSE STUDENTS WHO HAVE RETURNED A SIGNED PERMISSION FORM TO YOU AND HAVE THEIR OWN ISO ECLIPSE VIEWING GLASSES** to the courtyard.
 - Regular sunglasses will not be permitted. Only the appropriate ISO eyewear will be allowed.
- Any students without protective eyewear and/or a signed permission form must remain in homeroom. Ms. LeBourgeois has created a PowerPoint for you to share with students remaining inside of the building. Additionally, you may live stream the eclipse for these students via one the following links:
 - <https://www.nasa.gov/eclipselive>
 - <https://www.space.com/19195-night-sky-planets-asteroids-webcasts.html>
 - <https://www.space.com/36383-solar-eclipse-2017-balloon-livestream.html>

ALL TEACHERS WITH 4TH BLOCK PLANNING WILL HAVE DUTY FROM 12:05 PM UNTIL 2:40 PM. The purpose of this duty is to ensure the safety of students during both the transition to 4th block and during the eclipse. While on duty, please ensure that no students enter the courtyard or exit the building.

Teacher(s)	Duty Location
Raver	Doors that lead to the front porch outside of rooms 301 and 302
Thompson	Doors that lead to the front porch outside of rooms 201 and 202
K. Jones, Setzer	Doors that lead to the courtyard outside of rooms 207 and 208
Russo, Scott	Doors that lead to the courtyard outside of room 216
DaSilva, Gaitan	Doors that lead to the courtyard outside of rooms 222 and 223
Murphy	Library doors that lead to the courtyard
Estevez, Hitchins	Doors that lead from the gym to the courtyard
Smith-Williams	Doors that lead to the courtyard outside of rooms 307 and 308
Harris	Doors that lead to the courtyard outside of room 311
Augustine, Lackey	Doors that lead from the 300 building to the 600 building (near room 320)
Pineda	Doors that lead from the 300 building to the 400 building (near room 327)

OPEN HOUSE

THURSDAY,
September 7, 2017
5:30 P. M.

FIGHTING IRISH GRACE KING HIGH SCHOOL



-  **MEET OUR FRIENDLY FACULTY AND STAFF**
-  **VISIT YOUR CHILD'S CLASS**
-  **LEARN MORE ABOUT DUAL ENROLLMENT PROGRAMS, SPORTS, AND EXTRACURRICULAR ACTIVITIES**
-  **SEE OUR BAND AND AUXILIARY TEAMS PERFORM**
-  **PAY STUDENT FEES**

**PARK IN THE DIVISION STREET LOT
MEET US IN THE GYM**

Esperamos contar con tu presencia se habla español orientación para padres

GRACE KING HIGH SCHOOL
KING.JPSCHOOLS.ORG

**4301 GRACE KING PLACE,
METAIRIE, LA 70002**
[504] 888-7334

PROFESSIONAL LEARNING COMMUNITITES



Commitment to Continuous Improvement

- ☑ Gathering evidence of current levels of student learning
- ☑ Developing strategies and ideas to build on strengths and address weaknesses in learning
- ☑ Implementing those strategies and ideas
- ☑ Analyzing the impact of the changes to discover effectiveness
- ☑ Applying the knowledge in the next cycle of continuous improvement

Departmental Collaborative

English – Monica Dyer
Math – Omar Mendez
Science – Heather Skidmore
Social Studies – Tyron Tatum
Humanities – Elaina Bergeron
Physical Education – Cherlyn Scott
Special Education – Carroll Carter
ESL – Phillip Ramirez
Business – Jan Pineda

Content-Specific Collaborative

Same Subject Meetings

Grade-Level Collaborative

Freshman Academy – Beverly Usher
Sophomore- Lisa Turner and Erika Russo
Junior – Sarah Crater/TBA
Senior – Kimberly Augustine and Kelly Vollmer

Our first PLC early release day is scheduled for August 30, 2017. This will be a 2.5 hour early release from your normal dismissal time.

WORKING TOGETHER: TEACHER-PARAEDUCATOR

COLLABORATION

Effective collaboration between teachers and paraeducators can help all students successfully access the general education curriculum. Working together, teachers and paraeducators can implement research-based strategies and individualize curriculum to improve results for all students. The purpose of this brief is to promote collaboration between teachers and paraeducators by identifying the elements of collaboration, delineating classroom roles, and providing a tool to improve efficiency and communication in the classroom.

EFFECTIVE COLLABORATION

Effective teacher-paraeducator collaboration requires communication and shared classroom expectations. Below are several important elements of collaboration that teams should consider:

- **Define roles** – Ensure that each team member’s role in the classroom is clear to everyone, including the students. Clearly define and articulate the paraeducator’s role in supporting instruction and behavior management. When deciding what the paraeducator’s role will be, teachers should balance their own work style preferences with those of the paraeducator. Teachers should also take into consideration specific skills with which paraeducators feel comfortable (French, 2002).
- **Develop a schedule** – Ensure that both team members have a schedule of all of the activities that will occur during a class period or day. The paraeducator should know his or her role in and the teacher’s expectations of those activities (Table 1).
- **Know instructional methods** – Make sure that both the teacher and paraeducator have a clear understanding of the instructional methods being used. If the paraeducator is expected to provide support in a specific way, the teacher should ensure that the paraeducator is familiar with the method required and is comfortable in its use. Paraeducators may need professional development to effectively carry out their roles. Teachers should be aware of training that paraeducators need and provide them with information about necessary skills and resources (French, 2002).
- **Be aware of student characteristics** – Ensure that both team members are aware of the academic and social needs of the students with whom they work. If students have IEP goals, paraeducators should have access to these goals. Teachers and paraeducators should communicate about student needs on a regular basis, particularly as students progress toward goals and needs change. Paraeducators also must know the confidentiality laws that apply to students with disabilities (French, 2002).
- **Share Classroom Experiences** – Ensure that teachers and paraeducators regularly and consistently share with one another observations and experiences they have had with students during the day or class period.
- **Share Responsibility for Students** – Make sure that both team members are working with all students equally. No students should spend a majority of their time working with only the paraeducator (Giangreco, 2003).

Teachers and paraeducators should set a time to meet on a regular basis (Carroll, 2001). This time can be used to discuss students and classroom activities. Meeting regularly also provides paraeducators with an opportunity to ask questions, state concerns, and clarify issues. If one paraeducator is assigned to several teachers, it is beneficial to meet as a group, particularly if all teachers serve the same students.

ESL Resources

You can access district wide resources for ESL High School teachers with the directions below. Google Drive will enable you to use and upload resources you find useful so that your colleagues can benefit from your knowledge.

Login: jphighschoolesl

Password: highschoolesl

Paraprofessional Instructional Assignments Grace King High School Fall 2017

***Note:** These assignments are accurate as of August 17, 2017, and are subject to change at any time based on student/teacher needs.

Paraprofessional	Teacher(s)	Subject(s)	Room #(s)	Class Period(s)
M. Gonzalez	Valentine Zuniga	Biology English I	235 201	1 st , 2 nd , 4 th 3 rd
C. Munoz	Raver Mouton	Algebra I English I	306 203	1 st , 2 nd , 3 rd 4 th
A. Aguilar	Herrmann Zungia	English II English I	216 201	1 st , 3 rd , 4 th 2 nd
M. Orellana	Harris LeBourgeois	Algebra I Algebra II	211 232	1 st , 2 nd , 3 rd 4 th
T. Oliney	R. Rammamorthy C. Carter G. Ramesh K. Jones	Env. Sci. Resource Biology Algebra 1	231 308B 233 208	3 rd 2 nd 4 th 1 st
D. Wesley	Wilkinson G. Ramesh	Physical Sci. Biology	214 233	1 st , 3 rd , 4 th 2 nd
M. Kassim	Herrmann Raver Xing Huff	English I Algebra I Algebra II English I ESL	216 306 306 204	1 st 2 nd 3 rd 4 th
Y. Espinal	Huff Thompson	English I ESL English II	204 223	2 nd , 3 rd , 4 th 1 st
L. Ridgely	C. Woods Tatum Simmons	English III US History World Hist.	217 224 223	3 rd 4 th 1 st and 2 nd
A. Wolhers	Tahvildari Setzer Jenkins	Geometry Algebra 1 Geometry	303 207 302	1 st , 2 nd 3 rd 4 th

Lesson Plans and Assessments

Lesson plans and assessment w/keys may be submitted electronically or hardcopy to the administrator indicated on the schedule. Further, all documents must be submitted weekly no later than 8:00 a.m. Monday before implementation. For observation purposes, please have a copy of your lesson plan available at your desk as well as your formative assessment tools. Also, please have your daily agenda written as part of your blackboard configuration.

Use the following link to obtain more information about district guidelines for COMPASS
<http://jpschools.org/departments/datainstructional-performance/>

To access the COMPASS evaluation portal use
<https://leads13.doe.louisiana.gov/hcs/FrameWork.aspx>

Lesson Plan Template Grace King High School 2017-2018

Teacher's Name: _____ **Subject:** _____
Dates of Implementation: _____

Unit Title:	Monday	Tuesday	Wednesday	Thursday	Friday
Standard(s)* *Please list the full standard, rather than the abbreviation.					
Objective(s)* *Must be written in student-friendly language and in terms of what students will learn (not what they will do).					
Activity(ies)/Assignment(s)* * Specify whole class, small group, pair, individual, etc.					
Formative Assessment(s) and Feedback* *Checks for understanding should provide data and feedback for individual students, be ongoing throughout the lesson and tied to each activity/objective.					
Differentiation Strategies* * Varied learning activities should address the individual learning needs of specific students and occur simultaneously.					
Re-Teaching/Enrichment Strategies *How will you address struggling and advance students?					

Summative Assessment*

- **Format of Assessment:** _____
- **Date to be Administered:** _____
- **List of Attachments:** _____

***Your lesson plan submission may not be considered complete without your weekly summative assessment including copies of the test, project handout(s), and any necessary rubrics.**

Grace King High School
Weekly Lesson Plan Feedback Form
2017-2018

Teacher's Name: _____ Date of Lesson Plan Submission: _____ Subject: _____

Evaluator's Name: _____ Feedback Provided Date: _____

Performance Indicator	Rating			Comments
	<i>Clearly Evident</i>	<i>Partially Evident</i>	<i>Not Evident</i>	
Lesson Plan Submission <ul style="list-style-type: none"> • The lesson plan was submitted by 8:00 AM on the Monday of implementation. • The weekly summative assessment was submitted with the lesson plan. 	____	____	____	
Standards <ul style="list-style-type: none"> • The teacher has clearly identified which standard(s) will be addressed for each day. 	____	____	____	
Objectives <ul style="list-style-type: none"> • The lesson objective(s) clearly address the standard(s). • Objectives are written in "student-friendly" language. • Objectives are written in terms of what students will learn rather than what they will do. • Objectives are rigorous/challenging and promote higher order thinking skills. 	____	____	____	
Activities/Assignments <ul style="list-style-type: none"> • Activities and assignments are clearly aligned to the standards. • Activities contain at least two different types of grouping (whole class, small group, pairs, individual). • Activities are varied to maintain student interest, engagement, and attention. • Activities are rigorous and promote higher order thinking skills. • Activities allow for meaningful student-to-student dialogue and collaboration 	____	____	____	
Formative Assessments and Feedback <ul style="list-style-type: none"> • Checks for understanding are on-going throughout the lesson. • Students are provided with opportunities to receive specific, individual feedback from multiple sources. • Formative assessments provide the teacher with information regarding individual student progress. 	____	____	____	
Differentiation Strategies <ul style="list-style-type: none"> • The lesson is differentiated to address various learning styles (auditory, tactile, visual, kinetic) • The lesson is differentiated to meet the needs of special populations (LEP, 504, SPED, Advanced Learners) • The teacher addresses specific strategies for specific students/groups of students, rather than general strategies for an entire class. 	____	____	____	
Re-Teaching/Enrichment Strategies <ul style="list-style-type: none"> • There is a clear plan to address any misconceptions from the day's lesson. • There is a clear plan for extension/enrichment to challenge students who master concepts from the day's lesson. 	____	____	____	

_____ The lesson plan has been approved.

_____ The lesson plan cannot be approved at this time. Please re-submit with the changes noted above.

Grace King High School
Weekly Summative Assessment Feedback Form
2017-2018

Teacher's Name: _____ Date of Assessment Submission: _____ Subject: _____

Evaluator's Name: _____ Feedback Provided Date: _____

Title of Assessment: _____																																			
Performance Indicator	Rating				Comments																														
	<i>Clearly Evident</i>	<i>Partially Evident</i>	<i>Not Evident</i>																																
Title and Format <ul style="list-style-type: none"> The assessment design is reflective of the types of standardized tests associated with the course (EOC, ACT, AP, etc.) If the assessment is a project, presentation, or other performance task, there is a project handout that clearly explains the purpose of the assessment and what is expected from students. The assessment is typed (not handwritten), sectioned by type of question, and consistent in font size. The assessment is titled with the teacher's name, title of the course, class period(s), and semester in which the test applies. 	_____	_____	_____																																
Directions <ul style="list-style-type: none"> Directions for each section of the test clearly explain what is expected of students. 	_____	_____	_____																																
Questions and Points <ul style="list-style-type: none"> Questions are aligned to the standard(s) referenced in the corresponding week's lesson plan. Questions range in difficulty – measuring the student's ability to recall information as well as to reason and think critically. The number of points for each question is clearly indicated next to the item or as part of the directions for each section. Multiple choice questions make up no more than 75% if the assessment is a traditional test. Short Answer/Constructed Response/Essay questions make up no more than 25% if the assessment is a traditional test. The following question types are NOT included as part of the assessment: true/false, matching, and fill-in-the-blank. 	_____	_____	_____																																
Rubrics <ul style="list-style-type: none"> Projects, presentations, performance tasks, essays, short answer, and constructed response questions include a clear rubric. The rubric includes clear, quality indicators for each range of point values. (See below for an example) <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th colspan="6" style="text-align: center;">Rubric Name</th> </tr> <tr> <th style="text-align: left;">Components to be measured ¹</th> <th colspan="3" style="text-align: center;">Best Work = Higher Point Value ²</th> <th colspan="2" style="text-align: center;">Little or No Work = Lower Point Value</th> </tr> </thead> <tbody> <tr> <td style="font-size: small;">Description of Component A</td> <td style="font-size: small;">Indicators of Quality ³</td> <td style="font-size: small;">Indicators of Quality</td> <td style="font-size: small;">Indicators of Quality</td> <td style="font-size: small;">Indicators of Quality</td> <td style="font-size: small;">Indicators of Quality</td> </tr> <tr> <td style="font-size: small;">Description of Component B</td> <td style="font-size: small;">Indicators of Quality</td> <td style="font-size: small;">Indicators of Quality</td> <td style="font-size: small;">Indicators of Quality</td> <td style="font-size: small;">Indicators of Quality</td> <td style="font-size: small;">Indicators of Quality</td> </tr> <tr> <td style="font-size: small;">Etc.</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Rubric Name						Components to be measured ¹	Best Work = Higher Point Value ²			Little or No Work = Lower Point Value		Description of Component A	Indicators of Quality ³	Indicators of Quality	Indicators of Quality	Indicators of Quality	Indicators of Quality	Description of Component B	Indicators of Quality	Indicators of Quality	Indicators of Quality	Indicators of Quality	Indicators of Quality	Etc.						_____	_____	_____		
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Description of Component B	Indicators of Quality	Indicators of Quality	Indicators of Quality	Indicators of Quality	Indicators of Quality																														
Etc.																																			
References <ul style="list-style-type: none"> References and source material are cited when necessary in compliance with copyright policies. 	_____	_____	_____																																

_____ The assessment has been approved.

_____ The assessment cannot be approved at this time. Please, re-submit with the changes noted above.

Grace King Health Trained Staff 2017-2018

- Nurse Jenny Lagos

CPR Trained

1. Willie Mae Allen (325)
2. Beverly Anderson (325)
3. Lekeshia Bradley (Guidance)
4. Roberto Furtado (311 A)
5. Bob Hitchens (GYM)
6. Jenny Lagos (School Nurse)
7. Michelle Lewis ()
8. Officer Billy Matranga
9. Patti Mazzela (314)
10. Sally Melito (325)
11. Wellington Stewart (GYM)
12. LaToya Walker (325)

Diabetes Trained

1. Lekeisha Bradley (Guidance)
2. Cindy Lichtenstein (325)
3. Elaina Bergeron (600)
4. Dajon Washington (314)

Diastat Trained

1. Treva Augustin (312)
2. Shonnette Flakes (312)
3. Sally Melito (325)
4. Dominique Rhodes (314)
5. Mary Veazey (312)

G-Tube Feedings

1. Sherry Dietsch (312)
2. Charlotte Johanessen (314)
3. Sally Melito (325)
4. Nadia Oliney (314)
5. Dominique Rhodes (314)
6. Mary Veazey (312)
7. Dajon Washington (314)
8. Susan Wilson (312)

Epi-Pen Trained

1. Beverly Anderson (325)
2. Sherry Dietsch (312)
3. Gina Farrugia (3325)
4. Jason (Coach) Fischtziur (GYM)
5. Coach Bob Hitchins (Gym)
6. Lillie Hood (311-A)
7. Cindy Lichtenstein (325)
8. Wellington Stewart (GYM)
9. Mary Veazey (312)

10. Latoya Walker (325)
11. Dajon Washington (314)

Medication Trained

1. Beverly Anderson (325)
2. Treva Augustin (312)
3. Lekeisha Bradley (Guidance)
4. Sherry Dietsch (312)
5. Jason (Coach) Fischtziur (GYM)
6. Shonnette Flakes (312)
7. Lillie Hood (311-A)
8. Quishan Hughes (Operations)
9. Shunell Lewis (311-A)
10. Cindy Lichenstein (325)
11. Sally Melito (325)
12. Dominique Rhodes (314)
13. Stacy Simpson (325)
14. Wellington Stewart (GYM)
15. Latoya Walker (325)
16. Dajon Washington (314)

Seizure Trained

1. Willie Mae Allen (325)
2. Treva Augustin-VNS (312)
3. Sherry Dietsch-VNS (312)
4. Shonnette Flakes-VNS (312)
5. Roberto Furtado (311A)
6. Charlotte Johannesen (314)
7. Shunell Lewis (311-A)
8. Sally Melito (325)
9. Dominique Rhodes (314)
10. Mary Veazey-VNS (312)

Trach

Bus Trained Staff

1. Darren Brouillette, Bus Driver: 447 (Seizure, Epi, Diastat)
2. Rene Harper, Bus Driver: 353L
(Seizure)
3. Jackie Smith, Bus Monitor: 353L (Seizure)
4. Irma Robinson, Bus Monitor: 50
(Seizure/VNS, Medication)
5. Hunter Wu, Bus Driver: 50
(Seizure/VNS, Medication)

****POLICY*****

School Culture

To establish a school culture where everyone is respected, safe, and eager to be part of; everyone must be present in mind and body.

- Review JPPSS Policy and Procedures and King's School-wide Rules

- Upon entering the school building students are
 - greeted by the principal, asst. principals and teachers
 - checked for adherence to the uniform policy
 - required to have their **ID's worn on a identifiable grade-level lanyard** around their necks
 - required to dispose of any foods and drinks (with one exception - their lunch)

Consistent enforcement of our policies, procedures and expectations for teaching and learning will help guarantee a successful school year.

Communications

School PA Announcements

See Mary Bonura (Secretary) for Request for Daily Announcement Forms. Forms must be approved by Sharon Meggs-Hamilton (Principal), submitted 48 hours in advance and can only be read two (2) mornings.

Official Website

The JPPSS affiliated school website <http://king.jpschools.org/> shall be Grace King High School sole method for web-based communication to the public. All employees shall discontinue the use of any social networking site to publish information about school-sponsored events and/or post images of students, staff and/or the facility itself. See the webmaster Tawanda Carter (Librarian).

School Sponsored Activities

Approval shall be sought prior to hosting a school-sponsored event and/or conducting an activity on or off campus whereas "Grace King High School" is a participant. Approvals are sought through our initial contacts, Katrina Torrado (Assistant Principal).

School Calendar

The official school calendar shall be maintained by Michelle McCabe (Librarian) and Mary Bonura (Secretary). Approval is required before they are placed on the calendar.

Cell Phone/Head Phone Use

All employees shall refrain from the use of cell phones and head phones while in the presence of students.

Safety

Teacher and Staff Identification

As to be distinguish between a school visitor and an employee; while on campus, all employees shall wear a Grace King ID.

Visitors

Anyone observed on campus without a visitor pass is considered a trespasser and must be immediately reported to an administrator and/or Officer Matranga. Regardless to how familiar you are with the individual, he or she must be directed to the main office where clearance may be obtained upon approval of Sharon Meggs-Hamilton (Principal).

Student Attendance

Attendance must be taken daily at each period during the first 15 minutes of class.

School Uniforms

We want to remind you about being consistent with checking uniforms as students enter and exit your classes. We are beginning to hold detentions after school on Tuesday. So please adhere to the policy by reminding students that if they persist in pulling their shirts out or wearing earbuds in their will get a detention. When we all work together on the same page, we get positive results and give positive feedback to our students.

Operation S.T.A.R.T (Safe Transitions and Reduced Tardies) On Time

Operation START On Time is a program adopted by Grace King to reduce tardies and ensure that teachers and students are able to make the most of each class period. At the sound of the tardy bell, teachers should close and lock their classroom doors. Tardy students will only be admitted to class with the appropriate SWEEP pass. Teachers should have a meaningful Do Now activity on the board for students to begin upon entering the classroom. Instruction should begin with in the first two minutes of the tardy bell and should continue until the class dismissal bell.

Grace King High School Tardy Procedures 2017-2018

Teachers are asked to adhere to the following procedures:

SWEEP

- Teachers who have class should be in the hallway welcoming students to their class.
- Teachers who are on planning should conduct a “sweep” of their hallway and escort any tardy students directly to the nearest administrator (We will be stationed throughout the building).

Procedures for Tardy Students

1. At the conclusion of the tardy bell, close and lock your doors.
2. As students arrive late to class, ensure that they have a tardy pass and document their tardy using the tardy log that has been provided to you.
3. Issue the appropriate consequence (see below).

Consequence Ladder for Tardies

- 1st Tardy: *Verbal Warning*
- 2nd Tardy: *Verbal Warning*
- 3rd Tardy: *Parent Phone Call* – The teacher should call the student’s parents to inform them of the problem and future consequences. **This phone call must be documented.**
- 4th Tardy: *Parent Conference Form* – The teacher should fill out the form requesting a parent conference. The teacher should then schedule the conference with the parent and notify and administrator so that we may sit in on the conference with you. Please, have your documentation available during the parent conference
- 5th Tardy: *Detention* – The teacher may issue a teacher-held detention. Ms. Q placed copies of the detention forms in everyone’s mailboxes at the beginning of the year. If you need more, you may pick them up in the Office of Operations.
 - **If you have not attempted to hold a parent conference, you may not issue a detention.**
- 6th Tardy: *Detention* – Follow the same procedures listed for the 5th tardy.
- 7th Tardy: *Saturday Detention* – Use the detention form provided to you, fill in the student’s name and bring the form to Ms. Q Operations. We will issue the Saturday.
 - Saturday detentions are held from 8:30-9:30 AM in the cafeteria.
 - **You must provide copies of your documentation of previous interventions along with the Saturday detention form, or we will not be able to issue a Saturday detention.**
- 8th Tardy: *Saturday Detention* – Follow the same procedures listed for the 7th tardy.

ALL CONSEQUENCES RESET AT THE START OF EACH QUARTER!!!!



2017- 2018 Bell Schedules for Grace King High School

REGULAR BELL SCHEDULE

This schedule will be followed Monday-Friday and does not include Advisory/Homeroom.			
Period	Start Time	End Time	Administrative Call Out Times*
1 st	7:20 AM	8:58 AM	8:15-8:45 AM
2 nd	9:01 AM	10:39 AM	9:20-9:50 AM
1 st Lunch – Freshman Academy	10:39 AM	11:18 AM	11:30-12:00 PM
3 rd - Freshman Academy	11:21 AM	12:59 PM	
3 rd – Upperclassmen	10:42 AM	12:20 PM	11:30-12:00 PM
2 nd Lunch – Upperclassmen	12:20 PM	12:59 PM	
4 th	1:02 PM	2:40 PM	1:30-2:00 PM

**No passes should be issued to students for any reason. The only reason for a student to leave class is if they are called for by the front office, guidance, or administrative staff.*

ADVISORY BELL SCHEDULE

This schedule will be followed once every two weeks and will include an Advisory/Homeroom period.			
Period	Start Time	End Time	Administrative Call Out Times*
1 st	7:20 AM	8:48 AM	8:00-8:30 AM
Advisory/Homeroom	8:51 AM	9:31 AM	
2 nd	9:34 AM	11:02 AM	10:00-10:30 AM
1 st Lunch – Freshman Academy	11:02 AM	11:38 AM	12:00-12:20 PM
3 rd - Freshman Academy	11:41 AM	1:09 PM	
3 rd – Upperclassmen	11:05 AM	12:33 AM	12:00-12:20 PM
2 nd Lunch – Upperclassmen	12:33 AM	1:09 AM	
4 th	1:12 PM	2:40 PM	1:30-2:00 PM

**No passes should be issued to students for any reason. The only reason for a student to leave class is if they are called for by the front office, guidance, or administrative staff.*

EARLY RELEASE BELL SCHEDULE

This schedule will be followed on district-designated early release days.			
Period	Start Time	End Time	Administrative Call Out Times*
1 st	7:20 AM	8:21 AM	7:45-8:05 AM
2 nd	8:23 AM	9:23 AM	8:45-9:05 AM
1 st Lunch – Freshman Academy	9:23 AM	10:03 AM	
3 rd - Freshman Academy	10:06 AM	11:06 AM	
3 rd – Upperclassmen	9:26 AM	10:26 AM	
2 nd Lunch – Upperclassmen	10:26 AM	11:06 AM	
4 th	11:09 AM	12:10 PM	11: 25-11:45 AM

**No passes should be issued to students for any reason. The only reason for a student to leave class is if they are called for by the front office, guidance, or administrative staff.*



2017- 2018 Bell Schedules for Grace King High School

MORNING ACTIVITY BELL SCHEDULE

This schedule will be followed for special morning meetings or activities.			
Period	Start Time	End Time	Administrative Call Out Times*
1 st	7:20 AM	8:36 AM	7:50-8:15 AM
Activity/Homeroom	8:39 AM	10:09 AM	
2 nd	10:12 AM	11:27 AM	10:35-11:00 AM
1 st Lunch – Freshman Academy	11:27 AM	12:03 PM	12:10-12:35 PM
3 rd - Freshmen Academy	12:06 AM	1:21 PM	
3 rd – Upperclassmen	11:30 AM	12:45 PM	12:10-12:35 PM
2 nd Lunch – Upperclassmen	12:45 PM	1:21 PM	
4 th	1:24 AM	2:40 PM	1:35-2:00 PM

**No passes should be issued to students for any reason. The only reason for a student to leave class is if they are called for by the front office, guidance, or administrative staff.*

AFTERNOON ACTIVITY BELL SCHEDULE

This schedule will be followed for pep rallies and other afternoon activities. <i>Note that lunch is attached to 4th block rather than 3rd</i>			
Period	Start Time	End Time	Administrative Call Out Times*
1 st	7:20 AM	8:35 AM	7:50-8:15 AM
2 nd	8:38 AM	9:54 AM	9:00-9:25 AM
3 rd	9:57 AM	11:13 AM	10:15-10:40 AM
1 st Lunch – Freshman Academy	11:13 AM	11:49 AM	12:00-12:25 PM
4 th - Freshmen Academy	11:52 AM	1:07 PM	
4 th – Upperclassmen	11:13 AM	12:28 PM	12:00-12:25 PM
2 nd Lunch – Upperclassmen	12:28 PM	1:07 PM	
Activity/Homeroom	1:10 PM	2:40 PM	

**No passes should be issued to students for any reason. The only reason for a student to leave class is if they are called for by the front office, guidance, or administrative staff.*

FALL/SPRING SEMESTER EXAM SCHEDULE

This schedule will be followed for end of semester examinations on December 19 th /20 th and May 23 rd /24 th			
Period	Start Time	End Time	What Happens
1 st /3 rd	7:20 AM	8:45 AM	Final Exam
1 st Lunch – Freshman Academy	8:45 AM	9:15 AM	
Freshman Homeroom	9:18 AM	9:48 AM	Organized textbook return
Upperclassmen Homeroom	8:48 AM	9:18 AM	Organized textbook return
2 nd Lunch – Upperclassmen	9:18 AM	9:48 AM	
2 nd /4 th	9:51 AM	11:15 AM	Final Exam

Grace King High School
<http://king.jpschools.org/>

Jefferson Parish Public School System
<http://jpschools.org/>

Employee Resources
<http://jpschools.org/employees/employee-resources/>

Instructional Performance Support
<http://jpschools.org/resources/human-capital-resources/instructional-performance-resources/>

Support Performance Support
<http://jpschools.org/resources/human-capital-resources/support-performance-resources/>

JFT and JPBS Contract
http://jpschools.org/wp-content/uploads/2015/07/CBA-changes-highlighted-7-27-2015-JFT_3.pdf

Louisiana Department of Education – Louisiana Believes
<http://www.louisianabelieves.com/>

Academics
<http://www.louisianabelieves.com/academics>

Teacher Support Toolbox
<http://www.louisianabelieves.com/resources/classroom-support-toolbox/teacher-support-toolbox>

Louisiana Student Standards Review for English and Math
<http://www.louisiana.statestandards.com/>

August 2017

Sun	Mon	Tues	Wed	Thu	Fri	Sat
		1	2	3 ORIENTATION	4	5
6	7	8	9	10 FIRST DAY OF SCHOOL	11	12
	TEACHERS REPORT NO STUDENTS	TEACHERS REPORT NO STUDENTS	TEACHERS REPORT NO STUDENTS			
13	14	15 Senior Class Meetings STUCO FRESHMEN	16 Junior Class Meeting	17 Sophomore Class Meeting	18 Freshman Academy Meeting	19
		INTEREST MEETING			FRESHMEN STU CO APPS DUE	
		UNO Dual Enrollment Orientation and Field Trip				
20	21 FRESHMEN CAMPAIGNING	22 FRESHMEN CAMPAIGNING	23 FRESHMEN CAMPAIGNING	24 FRESHMEN CAMPAIGNING	25 FRESHMEN CAMPAIGNING	26
	Activities Meeting				SR 1 ST PAYMENT DUE	
	SOLAR ECLIPSE				SENIOR LUAU	
27	28	29	30 EARLY DISMISSAL	31		
	FRESHMEN CAMPAIGNING	FRESHMEN CAMPAIGNING		FRESHMEN ELECTIONS		

GRACE KING 17-18 ATHLETIC SCHEDULE – CHERLYN SCOTT, AD

Game Date	Game Level	Time	Location	Home	Away
8/29/2017	Volleyball	4:00	AOL	AOL	GK
8/29/2017	Cross Country	6:05	City Park	Curtis Invitational	
8/30/2017	Volleyball	4:30	Riverdale	Riverdale	GK
9/1/2017	Football	7:00	Yenni Stadium	Riverdale	GK
9/5/2017	Volleyball	4:00	GK	GK	CC
9/7/2017	Football	6:30	Ellender	Ellender	GK
9/7/2017	Volleyball	4:00	GK	GK Volleyball Tournament	
9/8/2017	Volleyball	4:00	GK	GK Volleyball Tournament	
9/9/2017	Cross Country	8:00	City Park	Mt. Carmel "Club Run"	
9/9/2017	Volleyball	4:00	GK	GK Volleyball Tournament	
9/13/2017	Cross Country	3:30	Pontiff Park	Pontiff	
9/14/2017	Volleyball	4:00	Lutheran	Lutheran	GK
9/15/2017	Football	7:00	Fisher	Fisher	GK
9/18/2017	Volleyball	4:00	GK	GK	Riverdale
9/19/2017	Volleyball	4:00	GK	GK	Lutheran
9/21/2017	Volleyball	4:00	GK	GK	West Jeff
9/22/2017	Football	7:00	Chalmette	Chalmette	GK
9/25/2017	Volleyball	4:00	Crescent City	Crescent City	GK
9/26/2017	Volleyball	4:00	GK	GK	East Jeff
9/27/2017	Cross Country	3:30	Audubon Park	Newman Classic Invitational	
9/28/2017	Football	6:30	Yenni Stadium	GK	Landry-Walker
9/28/2017	Volleyball	4:00	Bonnable	Bonnable	GK
10/3/2017	Volleyball	4:00	Chalmette	Chalmette	GK
10/4/2017	Cross Country	3:30	Pontiff Park	Haynes Invitational	
10/5/2017	Volleyball	4:00	Higgins	Higgins	GK
10/6/2017	Football	7:00	East Jeff	East Jeff	GK

10/10/2017	Volleyball	4:00	West Jeff	West Jeff	GK
10/11/2017	Cross Country	3:30	Pontiff Park	East Bank Championship	
10/12/2017	Volleyball	4:00	John Ehret	John Ehret	GK
10/14/2017	Football	7:00	Yenni Stadium	GK	Higgins
10/17/2017	Volleyball	4:00	GK	GK	Bonnable
10/18/2017	Volleyball	4:00	East Jeff	East Jeff	GK
10/18/2017	Cross Country	3:30	Pontiff	JPPS Championships	
10/19/2017	Volleyball	4:00	GK	GK	Chalmette
10/20/2017	Football	7:00	West Jeff	West Jeff	GK
10/23/2017	Volleyball	4:00	GK	GK	Crescent City
10/24/2017	Volleyball	4:00	GK	GK	Higgins
10/25/2017	Cross Country	3:00	Belle View Parik	District Championships	
10/26/2017	Football	6:30	Yenni Stadium	GK	John Ehret
10/28/2017	Wrestling	TBA	GK	GK	Jamboree
11/2/2017	Football	6:30	Bonnabel	Bonnabel	GK
11/3/2017	Cross Country	TBA	City Park	Regional Qualifier	
11/7/2017	Cross Country	TBA	TBA	Patrick Taylor Invitational	
11/7/2017	Boys Basketball	6:00	TBA	TBA	TBA
11/9/2017	Boys Basketball	6:00	TBA	TBA	TBA
11/11/2017	Boys Basketball	TBA	Chalmette Jamboree		
11/11/2017	Boys Basketball	TBA	Chalmette	TBA	GKHS
11/13/2017	Boys Basketball	6:00	Rummel	Rummel	GK
11/13/2017	Boys Basketball	6:00	Rummel	Rummel	GKHS
11/16/2017	Girls Basketball	5:00	Dominican	Dominican	GK

11/17/2017	Girls Basketball	5:00	Lusher	Lusher	GK
11/21/2017	Boys Basketball	5:00	Destrehan	Destrehan	GKHS
11/27/2017	Girls Basketball	5:00	King	GK	Vandebilt Cath.
11/28/2017	Boys Basketball	5:00	Crescent City	Crescent City	GKHS
11/29/2017	Girls Basketball	6:00	M. L. King	M.L.K.	GK
12/4/2017	Girls Basketball	6:00	King	GK	East St. John
12/5/2017	Boys Basketball	6:00	GKHS	GKHS	Riverdale
12/6/2017	Girls Basketball	6:00	Brusly	Brusly	GK
12/8/2017	Girls Basketball	6:00	King	GK	Port Allen
12/12/2017	Boys Basketball	5:00	GKHS	GKHS	Covenant Christian
12/12/2017	Girls Basketball	5:00	King	GK	Covenant Christ.
12/13/2017	Girls Basketball	6:00	Terrebonne	Terrebonne	GK
12/15/2017	Boys Basketball	5:00	GKHS	GKHS	St. Charles Catholic
12/18/2017	Girls Basketball	6:00	McMain	McMain	GK
12/19/2017	Boys Basketball	6:00	South Lafourche	South Lafourche	GKHS
12/20/2017	Girls Basketball	5:00	King	GK	Fontainbleau
1/3/2018	Boys Basketball	6:00	GKHS	GKHS	Bonnabel
1/5/2018	Boys Basketball	6:00	GKHS	GKHS	Warren Easton
1/5/2018	Girls Basketball	5:00	Belle Chasse	Belle Chasse	GK

1/8/2018	Girls Basketball	5:00	King	GK	Ehret
1/9/2018	Boys Basketball	5:00	Ehret	Ehret	GKHS
1/9/2018	Girls Basketball	6:00	Houma Christ.	Houma Christ.	GK
1/11/2018	Girls Basketball	5:00	King	GK	Chalmette
1/12/2018	Boys Basketball	6:00	Riverdale	Riverdale	GKHS
1/15/2018	Girls Basketball	5:00	Higgins	Higgins	GK
1/17/2018	Boys Basketball	6:00	GKHS	GKHS	East Jeff
1/18/2018	Girls Basketball	5:00	Bonnabel	Bonnabel	GK
1/19/2018	Boys Basketball	6:00	Lake Area	Lake Area	GKHS
1/19/2018	Girls Basketball	5:00	Lake Area	Lake Area	GK
1/22/2018	Girls Basketball	5:00	King	GK	Landry-Walker
1/23/2018	Boys Basketball	6:00	Chalmette	Chalmette	GKHS
1/24/2018	Girls Basketball	5:00	Helen Cox	Helen Cox	GK
1/25/2018	Girls Basketball	5:00	King	GK	East Jeff
1/26/2018	Boys Basketball	6:00	GKHS	GKHS	Landry Walker
1/29/2018	Girls Basketball	5:00	West Jeff	West Jeff	GK
1/30/2018	Boys Basketball	6:00	East Jeff	East Jeff	GKHS
1/31/2018	Boys Basketball	6:00	Haynes	Haynes	GKHS
2/1/2018	Girls Basketball	5:00	Chalmette	Chalmette	GK

2/2/2018	Boys Basketball	6:00	GKHS	GKHS	Higgins
2/5/2018	Girls Basketball	5:00	East Jeff	East Jeff	GK
2/6/2018	Boys Basketball	6:00	West Jeff	West Jeff	GKHS
2/8/2018	Boys Basketball	6:00	GKHS	GKHS	Ehret
2/8/2018	Girls Basketball	5:00	King	GK	Bonnabel
2/9/2018	Girls Basketball	4:30	King	GK	Belle Chasse
12/22/2018	Girls Basketball	5:00	King	GK	De La Salle
11/10-12/2017	Wrestling	TBA	GK Wrestling Fundraising		
Date	Game Level	Time	Location	Home	Away
Dec 1-3, 2017	Boys Basketball	TBA	Terrebonne	Terrebonne	GKHS
Dec 27-30, 2017	Boys Basketball	TBA	GKHS	GKHS	TBA
Dec 6-8, 2017	Boys Basketball	TBA	Fountainbleu	Fountainbleu	GKHS
Feb 12-16, 2018	Boys Basketball	6:00	Bonnabel	Bonnabel	GKHS
Game Date	Sport	Time	Location	Home	Away
Nov 15-18, 2017	Boys Basketball	TBA	GKHS	GKHS	TBA