

**SMART Goals for LEAP 2025/EOC  
2017-2018**

| Course        | Total # of students enrolled 17-18 | Goal # needed For Proficient | # scored Proficient Fall 17 | (Difference) # required to meet the goal for Proficient | Goal # needed for Excellent/ Advanced or Mastery | # scored Excellent/ Advanced or Mastery Fall 17 | (Difference) # required to meet the goal for Excellent/ Advanced or Mastery |
|---------------|------------------------------------|------------------------------|-----------------------------|---|--|---|---|
| English I     | 378                                | 206                          | 11                          | 195   | 75   | 3   | 72  |
| English II    | 327                                | 190                          | 83                          | 107   | 69   | 41  | 28  |
| English III   | 341                                | 191                          | 38                          | 153   | 65   | 4   | 61  |
| Algebra I     | 334                                | 170                          | 28                          | 142   | 57   | 23  | 34  |
| Geometry      | 358                                | 197                          | 96                          | 101   | 118  | 39  | 79  |
| Biology       | 322                                | 161                          | 104                         | 57  | 58   | 37  | 21  |
| US History    | 295                                | 180                          | N/A                         | N/A   | 53   | N/A   | N/A   |
| <b>Totals</b> | <b>2,355</b>                       | <b>1,295</b>                 | <b>360</b>                  | <b>755</b>  | <b>495</b>                                       | <b>161</b>                                      | <b>281</b>  |

|  |  |
|--|--|
|  | Indicates the goal   |
|  | Indicates fall score results   |
|  | Indicates the difference needed to attain the goals. Teachers should create and implement plans in order to attain student achievement goals during the Spring semester. |

| Course        | Fall 17 Total | Spring 18 Total | 17-18 Total  | 16-17 Total  | Total Proficient 16-17 | Total Proficient 17-18 SMART Goal | Percentage Proficient 16-17 | Percentage Proficient 17-18 SMART Goal (+5%) | Total Excellent 16-17 | Total Excellent 17-18 SMART Goal | Percentage Excellent 16-17 | Percentage Advanced 17-18 SMART Goal (+5%) |
|---------------|---------------|-----------------|--------------|--------------|------------------------|-----------------------------------|-----------------------------|--|-----------------------|----------------------------------|----------------------------|--|
| English I     | 33            | 345             | 378          | N/A          | N/A                    | 206                               | N/A                         | 55%  | N/A                   | 75                               | N/A                        | 20%  |
| English II    | 157           | 170             | 327          | 342          | 180                    | 190                               | 53%                         | 58%  | 54                    | 69                               | 16%                        | 21%  |
| English III   | 134           | 207             | 341          | 339          | 162                    | 191                               | 51%                         | 56%  | 45                    | 65                               | 14%                        | 19%  |
| Algebra I     | 31            | 303             | 334          | 286          | 155                    | 170                               | 46%                         | 51%  | 42                    | 57                               | 12%                        | 17%  |
| Geometry      | 171           | 187             | 358          | 366          | 144                    | 197                               | 50%                         | 55%  | 81                    | 118                              | 28%                        | 33%  |
| Biology       | 168           | 154             | 322          | 315          | 142                    | 161                               | 45%                         | 50%  | 48                    | 58                               | 13%                        | 18%  |
| US History    | 126           | 169             | 295          | 295          | 164                    | 180                               | 56%                         | 61%  | 39                    | 53                               | 13%                        | 18%  |
| <b>Totals</b> | <b>820</b>    | <b>1,535</b>    | <b>2,355</b> | <b>1,943</b> | <b>971</b>             | <b>1,295</b>                      | <b>50%</b>                  | <b>55%</b>                                   | <b>309</b>            | <b>495</b>                       | <b>16%</b>                 | <b>21%</b>                                 |

Note: Proficient is defined as a score of Advanced, Mastery, or Basic on LEAP 2025 and Excellent or Good on EOC.

### Actual 17-18 LEAP/EOC 2025

| EOC (Grades 9-12) | Number of Test Units       |                    |            |                              |  | Subject Weight | Total Points Weighted | Total Test Units Weighted |
|-------------------|----------------------------|--------------------|------------|------------------------------|--|----------------|-----------------------|---------------------------|
|                   | Advanced / Excellent (150) | Mastery/Good (100) | Basic (80) | Approaching Basic / Fair (0) | Unsatisfactory / Needs Improvement (0) |                |                       |                           |
| English I         | 5                          | 56                 | 103        | 77                           | 88                                     | 1              | 14590                 | 329                       |
| English II        | 9                          | 76                 | 82         | 68                           | 60                                     | 1              | 15510                 | 295                       |
| English III       | 34                         | 97                 |            | 114                          | 72                                     | 1              | 14800                 | 317                       |
| Algebra I         | 0                          | 67                 | 90         | 90                           | 45                                     | 1              | 13900                 | 292                       |
| Geometry          | 8                          | 54                 | 95         | 123                          | 30                                     | 1              | 14200                 | 310                       |
| Biology           | 63                         | 133                |            | 69                           | 21                                     | 1              | 22750                 | 286                       |
| U.S. History      | 4                          | 56                 | 109        | 56                           | 1                                      | 1              | 14920                 | 226                       |

### Actual ACT Score Results

| ACT Composite Score | ACT Index Score | Grade 12 Number of Test Units | Total Points Weighted |
|---------------------|-----------------|-------------------------------|-----------------------|
| 0-17                | 0.0             | 18                            | 0.0                   |
| 18 / Silver         | 70.0            | 129                           | 9030.0                |
| 19                  | 80.0            | 16                            | 1280.0                |
| 20                  | 90.0            | 16                            | 1440.0                |
| 21                  | 100.0           | 16                            | 1600.0                |
| 22                  | 103.4           | 15                            | 1551.0                |
| 23                  | 106.8           | 9                             | 961.2                 |
| 24 / Gold           | 110.2           | 41                            | 4518.2                |
| 25                  | 113.6           | 6                             | 681.6                 |
| 26                  | 117.0           | 2                             | 234.0                 |
| 27                  | 120.4           | 0                             | 0.0                   |
| 28                  | 123.8           | 0                             | 0.0                   |
| 29                  | 127.2           | 1                             | 127.2                 |
| 30                  | 130.6           | 0                             | 0.0                   |
| 31 / Platinum       | 134.0           | 5                             | 670.0                 |
| 32                  | 137.4           | 1                             | 137.4                 |
| 33                  | 140.8           | 0                             | 0.0                   |
| 34                  | 144.2           | 0                             | 0.0                   |
| 35                  | 147.6           | 0                             | 0.0                   |
| 36                  | 150.0           | 0                             | 0.0                   |
| Sum                 |                 | 275                           | 22230.6               |
| ACT Index*          |                 |                               | 80.8                  |

## Actual Strength of Diploma and Cohort Graduation Rate

| Strength of Diploma Index and Cohort Graduation Rate   |                 |                     |              |
|--|-----------------|---------------------|--------------|
| Student Result   | Points for Each | Cohort Member Count | Total Points |
| HS Diploma plus<br>(a) AP (3+), IB (4+), or CLEP (50+) AND Advanced statewide Jump Start credential OR<br>(b) Earning an associate's degree  | 160             |                     | 0            |
| HS Diploma plus<br>(a) AP (3+), IB (4+), or CLEP (50+) OR<br>(b) Advanced statewide Jump Start credential.   | 150             | 37                  | 5550         |
| HS Diploma plus<br>(a) At least one passing course grade for TOPS core curriculum credit of the following type: AP**, college credit, dual enrollment, or IB**; AND<br>(b) Basic statewide Jump Start credential<br>**Students must take the AP/IB exam and pass the course. | 115             | 77                  | 8855         |
| HS Diploma plus<br>(a) At least one passing course grade for TOPS core curriculum credit of the following type: AP**, college credit, dual enrollment, or IB**; OR<br>(b) Basic statewide Jump Start credential<br>**Students must take the AP/IB exam and pass the course.  | 110             | 99                  | 10890        |
| Regular HS Diploma (Four-year graduate - Includes Career Diploma student with a regional Jump Start credential)  | 100             | 41                  | 4100         |
| HS Diploma earned through pathway for students assessed on the LAA1  | 100             |                     | 0            |
| HiSET plus Jump Start credential   | 40              |                     | 0            |
| HiSET  | 25              | 2                   | 50           |
| Non-graduate without HiSET   | 0               | 125                 | 0            |
| 5th year graduates with AP (3+) or IB (4+) CLEP (50+) or Advanced JumpStart Credential   | 140             | 1                   | 140          |
| 5th year graduates   | 75              | 5                   | 375          |
| 6th year graduates   | 50              | 1                   | 50           |
| <b>Sum (Cohort Graduate Count)</b>   |                 | <b>254</b>          | <b>30010</b> |
| <b>Sum (Cohort Member Count)</b>   |                 | <b>381</b>          |              |
| <b>Strength of Diploma Index*</b>  |                 |                     | <b>78.8</b>  |
| <b>Graduation Rate (Percent)*</b>  |                 |                     | <b>66.7</b>  |
| <b>Cohort Graduation Rate Index</b>  |                 |                     | <b>60</b>    |

| HS SPS Calculator     |                |                    |                    |                        |                           |        |
|-----------------------|----------------|--------------------|--------------------|------------------------|---------------------------|--------|
|                       | EOC/LAA1 Index | EOC Progress Index | ACT/WorkKeys Index | Cohort Grad Rate Index | Strength of Diploma Index | HS SPS |
| Index                 | 53.9           |                    | 80.8               | 60                     | 78.8                      | 68.4   |
| Letter Grade (Scaled) | D              |                    | B                  | C                      | B                         | C      |
| Weight                | 25.0%          |                    | 25%                | 25%                    | 25%                       |        |

**Blueprint for School Improvement  
Department/Content/Individualize Planning**

**Strategic Planning Professional Growth Plan /SLT Goal Setting**

|   |                      |                      |                       |
|---|----------------------|----------------------|-----------------------|
| <b>School Smart Goal:</b> Increase EOC in all subjects by at least 5% points for the 18-19 school year. |                      |                      |                       |
| Department Smart Goal:  |                      |                      |                       |
| Action Step(s):   | Expected Outcome(s): | Responsible parties: | Progress report date: |
|   |                      |                      |                       |
|   |                      |                      |                       |
| Content-Related Smart Goal:   |                      |                      |                       |
| Action Step(s):   | Expected Outcome(s): | Responsible parties: | Progress report date: |
|   |                      |                      |                       |
| Individualized Smart Goal:  |                      |                      |                       |
| Action Step(s):   | Expected Outcome(s): | Responsible parties: | Progress report date: |
|   |                      |                      |                       |
|   |                      |                      |                       |

**School Smart Goal:** Increase ELL student performance levels on LEAP2025/EOC (fall/spring) and ACT (c/o 19<sup>2</sup>) examinations to meet District averages.

Department Smart Goal:

| Action Step(s): | Expected Outcome(s): | Responsible parties: | Progress report date: |
|-----------------|----------------------|----------------------|-----------------------|
|                 |                      |                      |                       |
|                 |                      |                      |                       |

Content-Related Smart Goal:

| Action Step(s): | Expected Outcome(s): | Responsible parties: | Progress report date: |
|-----------------|----------------------|----------------------|-----------------------|
|                 |                      |                      |                       |

Individualized Smart Goal:

| Action Step(s): | Expected Outcome(s): | Responsible parties: | Progress report date: |
|-----------------|----------------------|----------------------|-----------------------|
|                 |                      |                      |                       |
|                 |                      |                      |                       |

**School Smart Goal:** Improve collaboration among professionals through the PLC whereas regular weekly meetings are held among department members, content-area teachers and support personnel in order to increase 2019 School Performance Score by at least 3 pts.

Department Smart Goal:

| Action Step(s): | Expected Outcome(s): | Responsible parties: | Progress report date: |
|-----------------|----------------------|----------------------|-----------------------|
|                 |                      |                      |                       |
|                 |                      |                      |                       |

Content-Related Smart Goal:

| Action Step(s): | Expected Outcome(s): | Responsible parties: | Progress report |
|-----------------|----------------------|----------------------|-----------------|
|-----------------|----------------------|----------------------|-----------------|

|                            |                      |                      |                       |
|----------------------------|----------------------|----------------------|-----------------------|
|                            |                      |                      | date:                 |
|                            |                      |                      |                       |
| Individualized Smart Goal: |                      |                      |                       |
| Action Step(s):            | Expected Outcome(s): | Responsible parties: | Progress report date: |
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**Notes:**

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**Next Step: Develop plans to monitor student progress as a whole using data from classroom assessments, assignments, and teacher observations.**