











Grace King High School Professional Development Agenda Monday, August 6, 2018



Need 	<ul style="list-style-type: none"> Present the JPPSS and Grace King Vision and Mission for Student Achievement Introduction of "3 Big Rocks" <ul style="list-style-type: none"> -Implementation of Tier I Curriculum (English, Math and Social Studies) with Fidelity -Utilize the Steps for Effective Learning and ILT/Cluster Template for PLC Meetings -Use the District and School Walkthrough Forms to collect evidence and provide feedback regarding teacher effectiveness and professional practice. Establish clear academic and behavioral expectations for stakeholders 		
Outcomes 	By the end of this session, teachers will: <ul style="list-style-type: none"> Know their role in realizing the vision and mission for student achievement Gain an understanding for the adoption of the Tier I Curriculum and follow it with fidelity Understand the purpose of obtaining regular feedback as well as professional development to improve professional practice Synchronize the PLC process with the Steps of Effective Learning Develop Student Learning Targets (SLT) that reflect school goals for student achievement Convey the academic and behavioral expectation to students 		
I Can 	Improve student outcomes through the utilization of the Tier I curriculum, participating in PLC or cluster collaborative meetings, and setting high standards for teaching and learning for all students.		
DATA SOURCES:	JCampus academic and behavior reports	State-wide Assessment Data EOC/LEAP2025, ACT, AP and CLEP, ELPT	School Demographics
Other	JPPSS Teaching & Learning Framework		
MEETING ACTIVITIES:		Materials Needed	
Bell Ringer <ul style="list-style-type: none"> Pop Rocks - Pre-Assessment Activity Obtain   The Principal will: <ul style="list-style-type: none"> Share the vision, mission and goals for 2018-2019 Explain the purpose of the "3 Big Rocks" Introduce the 5 pillars of JPPSS Teaching & Learning Framework Present the JPPSS and Grace King Teacher Walkthrough Forms as support for COMPASS Teachers and Para-professionals will: <ul style="list-style-type: none"> Actively participate and gather information from presenters during the breakout sessions Work collaboratively in small and whole group settings to reinforce learning Development  Breakout Sessions Goal Setting (The link between SLT's and SPS) Instructional Materials and Resources (Tier I Lesson Plan and Assessment) Special Populations and Accommodations for SPED, ELL, 504 Tiered Invention (PBIS, RTI Targeted Small Groups, and ABIT) Establish Norming and Protocol for Clusters/PLC's Meeting EOC/LEAP 2025 teachers develop individual goals aligned with school goals that are based on the student population they teach		Gifts and prizes Pop Rocks Candy 5 Pillars of Teaching & Learning Steps for Effective Learning Walkthrough Forms Assessment Results/Graduation Rate/SPS Projection Teaching Assignments and Instructional Resources Student Rosters (including accommodation lists) Duty and Bell Schedules PLC/Cluster Meeting Calendar and Template Lesson Plan Template Protocol for Exam Development	
FOLLOW-UP ACTIVITIES:  			
Application/Evaluation:			
EOC/LEAP 2025 teachers submit individual goals by August 31st			
Submit Lesson Plans and Assessments to COMPASS Evaluator by Monday, August 13 th			
Content-Area Specific and Department Meeting Agenda and Minutes on Template			